

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email (firstname.lastname@fsd145.org).
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



Overview of Activities for PACC, Grades K-4

Dear Parents & Guardians,

The remote learning lessons provided are activities and skills to work on throughout the week. Please choose 2 activities to complete with your student each day. The activities can come from any subject. (By the end of this set of plans, your student should have 20 of the 30 provided activities completed.) Activities may be repeated on different days, at your discretion, to continue building specific skills.

Below is an overview of the skills focused on this week:

Math: Student activities will focus on money & place value.

Reading & Writing: Student activities focus on writing practice, reading, & learning new words from text.

Science: Earth Day falls this week. All activities provided are STEM (Science, Technology, Engineering, & Mathematics). Students will use recyclable materials (or household materials) to build solutions to the provided prompts.

Social Science: Activities focus on community buildings & community signs.

Transition: Activities focus on independent tasks at home.

If you have any questions or concerns, please don't hesitate to contact your student's teacher. Stay safe, stay healthy, and we hope to see you all soon!

Sincerely,

Ms. Klever (K - 2nd) jennifer.klever@fsd145.org

Mrs. Kopf (3rd - 4th) lindsay.kopf@fsd145.org

Remote Learning Activities for PACC, Grades K-4 PACC - April 23

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Race to \$1.00 2.MD.C.8</p> <p><u>Materials:</u> Coins, 1 die <u>Instructions:</u> Put coins off to the side. On your turn: roll die, take that many pennies (ie - roll 4, take 4 pennies) & place in front of you. Once you get 5 pennies, exchange for 1 nickel; 2 nickels, trade to 1 dime; Etc. Continue until you reach \$1.00!</p>	<p>Activity 1 Read the Label (CC.K.R.L.1)</p> <p><u>Materials:</u> Items in Food Pantry <u>Instructions:</u> Students will pick out 5 items from the pantry and tell an adult what is in the box/can. Find how many servings are in the box/can.</p>	<p>Activity 1 STEM Challenge 1 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are in the forest & see the most delicious berries across a wide river. <u>Instructions:</u> Use recyclable materials to build a way to get to the berries.</p>	<p>Activity 1 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.)</p>	<p>Activity 1 Hopping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will hop with both feet for 5 times in a row. Then hop 10 times and try to get to 20 times. Try to see how many times you can hop before needing to stop.</p>
<p>Activity 2 Money 2.MD.C.8</p> <p><u>Materials:</u> Coins, paper, pencil <u>Instructions:</u> Number paper 1-10 (leave plenty of space between each). Using coins, find 10 ways to make \$1.00 (adjust amount to your student's level). Write how they made \$1.00 by listing the first letter of each coin. (P = penny, N = nickel, etc.) (**Challenge: Find 5 other ways**)</p>	<p>Activity 2 What Do You Think? (CC.3.R.L.6)</p> <p><u>Materials:</u> TV, Internet, Newspaper <u>Instructions:</u> Students will listen to a news story from a form of communication then tell an adult what they feel about the news. Does the news make them happy or sad? Does the student agree with what is said in the article?</p>	<p>Activity 2 STEM Challenge 2 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You've discovered the only known garden troll but he refuses to come out. <u>Instructions:</u> Use recyclable materials to design something to lure him out so you can get to know him.</p>	<p>Activity 2 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, student draws a picture of one of the community buildings.</p>	<p>Activity 2 Walking Backwards (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Walk backwards toward an adult. Make sure to look over your shoulder that you don't bump into anything or anyone. Try walking backwards in a circle or in a zigzag pattern.</p>
<p>Activity 3 Money 1.NBT.A.1</p> <p><u>Materials:</u> Coins <u>Instructions:</u> Student sorts coins into groups. Use pennies to count by 1s as high as they can. Depending on student level: Use nickels to count by 5s as high as they can. Use dimes to count by 10s as high as they can. Complete each 2 times (**Challenge: Count above 100!)</p>	<p>Activity 3 Give Directions (CC.4.R.L.1)</p> <p><u>Materials:</u> Recipe or Instruction Page <u>Instructions:</u> Students will read a recipe to help the adult cook or they can read an instruction page to create a project. For example: have them read a recipe to make cookies or the instructions to create a Lego structure.</p>	<p>Activity 3 STEM Challenge 3 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are a fish that wants to see what it's like to live on land. <u>Instructions:</u> Use recyclable materials to design a way to explore the world out of water.</p>	<p>Activity 3 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, students will draw a picture of one of the community buildings & tell/write what the building is used for. (Ex: The Post Office is where we get our mail.)</p>	<p>Activity 3 Skipping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will skip around in a circle. While outside skip down the block as you take a walk. Have a competition with a sibling or parent to see who can skip the longest.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - April 24

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Race to \$1.00 2.MD.C.8</p> <p><u>Materials:</u> Coins, 1 die <u>Instructions:</u> Put coins off to the side. On your turn: roll die, take that many pennies (ie - roll 4, take 4 pennies) & place in front of you. Once you get 5 pennies, exchange for 1 nickel; 2 nickels, trade to 1 dime; Etc. Continue until you reach \$1.00!</p>	<p>Activity 1 Read the Label (CC.K.R.L.1)</p> <p><u>Materials:</u> Items in Food Pantry <u>Instructions:</u> Students will pick out 5 items from the pantry and tell an adult what is in the box/can. Find how many servings are in the box/can.</p>	<p>Activity 1 STEM Challenge 1 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are in the forest & see the most delicious berries across a wide river. <u>Instructions:</u> Use recyclable materials to build a way to get to the berries.</p>	<p>Activity 1 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.)</p>	<p>Activity 1 Hopping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will hop with both feet for 5 times in a row. Then hop 10 times and try to get to 20 times. Try to see how many times you can hop before needing to stop.</p>
<p>Activity 2 Money 2.MD.C.8</p> <p><u>Materials:</u> Coins, paper, pencil <u>Instructions:</u> Number paper 1-10 (leave plenty of space between each). Using coins, find 10 ways to make \$1.00 (adjust amount to your student's level). Write how they made \$1.00 by listing the first letter of each coin. (P = penny, N = nickel, etc.) (**Challenge: Find 5 other ways**)</p>	<p>Activity 2 What Do You Think? (CC.3.R.L.6)</p> <p><u>Materials:</u> TV, Internet, Newspaper <u>Instructions:</u> Students will listen to a news story from a form of communication then tell an adult what they feel about the news. Does the news make them happy or sad? Does the student agree with what is said in the article?</p>	<p>Activity 2 STEM Challenge 2 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You've discovered the only known garden troll but he refuses to come out. <u>Instructions:</u> Use recyclable materials to design something to lure him out so you can get to know him.</p>	<p>Activity 2 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, student draws a picture of one of the community buildings.</p>	<p>Activity 2 Walking Backwards (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Walk backwards toward an adult. Make sure to look over your shoulder that you don't bump into anything or anyone. Try walking backwards in a circle or in a zigzag pattern.</p>
<p>Activity 3 Money 1.NBT.A.1</p> <p><u>Materials:</u> Coins <u>Instructions:</u> Student sorts coins into groups. Use pennies to count by 1s as high as they can. Depending on student level: Use nickels to count by 5s as high as they can. Use dimes to count by 10s as high as they can. Complete each 2 times (**Challenge: Count above 100!)</p>	<p>Activity 3 Give Directions (CC.4.R.L.1)</p> <p><u>Materials:</u> Recipe or Instruction Page <u>Instructions:</u> Students will read a recipe to help the adult cook or they can read an instruction page to create a project. For example: have them read a recipe to make cookies or the instructions to create a Lego structure.</p>	<p>Activity 3 STEM Challenge 3 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are a fish that wants to see what it's like to live on land. <u>Instructions:</u> Use recyclable materials to design a way to explore the world out of water.</p>	<p>Activity 3 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, students will draw a picture of one of the community buildings & tell/write what the building is used for. (Ex: The Post Office is where we get our mail.)</p>	<p>Activity 3 Skipping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will skip around in a circle. While outside skip down the block as you take a walk. Have a competition with a sibling or parent to see who can skip the longest.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - April 27

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Race to \$1.00 2.MD.C.8</p> <p><u>Materials:</u> Coins, 1 die <u>Instructions:</u> Put coins off to the side. On your turn: roll die, take that many pennies (ie - roll 4, take 4 pennies) & place in front of you. Once you get 5 pennies, exchange for 1 nickel; 2 nickels, trade to 1 dime; Etc. Continue until you reach \$1.00!</p>	<p>Activity 1 Read the Label (CC.K.R.L.1)</p> <p><u>Materials:</u> Items in Food Pantry <u>Instructions:</u> Students will pick out 5 items from the pantry and tell an adult what is in the box/can. Find how many servings are in the box/can.</p>	<p>Activity 1 STEM Challenge 1 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are in the forest & see the most delicious berries across a wide river. <u>Instructions:</u> Use recyclable materials to build a way to get to the berries.</p>	<p>Activity 1 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.)</p>	<p>Activity 1 Hopping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will hop with both feet for 5 times in a row. Then hop 10 times and try to get to 20 times. Try to see how many times you can hop before needing to stop.</p>
<p>Activity 2 Money 2.MD.C.8</p> <p><u>Materials:</u> Coins, paper, pencil <u>Instructions:</u> Number paper 1-10 (leave plenty of space between each). Using coins, find 10 ways to make \$1.00 (adjust amount to your student's level). Write how they made \$1.00 by listing the first letter of each coin. (P = penny, N = nickel, etc.) (**Challenge: Find 5 other ways**)</p>	<p>Activity 2 What Do You Think? (CC.3.R.L.6)</p> <p><u>Materials:</u> TV, Internet, Newspaper <u>Instructions:</u> Students will listen to a news story from a form of communication then tell an adult what they feel about the news. Does the news make them happy or sad? Does the student agree with what is said in the article?</p>	<p>Activity 2 STEM Challenge 2 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You've discovered the only known garden troll but he refuses to come out. <u>Instructions:</u> Use recyclable materials to design something to lure him out so you can get to know him.</p>	<p>Activity 2 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, student draws a picture of one of the community buildings.</p>	<p>Activity 2 Walking Backwards (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Walk backwards toward an adult. Make sure to look over your shoulder that you don't bump into anything or anyone. Try walking backwards in a circle or in a zigzag pattern.</p>
<p>Activity 3 Money 1.NBT.A.1</p> <p><u>Materials:</u> Coins <u>Instructions:</u> Student sorts coins into groups. Use pennies to count by 1s as high as they can. Depending on student level: Use nickels to count by 5s as high as they can. Use dimes to count by 10s as high as they can. Complete each 2 times (**Challenge: Count above 100!)</p>	<p>Activity 3 Give Directions (CC.4.R.L.1)</p> <p><u>Materials:</u> Recipe or Instruction Page <u>Instructions:</u> Students will read a recipe to help the adult cook or they can read an instruction page to create a project. For example: have them read a recipe to make cookies or the instructions to create a Lego structure.</p>	<p>Activity 3 STEM Challenge 3 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are a fish that wants to see what it's like to live on land. <u>Instructions:</u> Use recyclable materials to design a way to explore the world out of water.</p>	<p>Activity 3 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, students will draw a picture of one of the community buildings & tell/write what the building is used for. (Ex: The Post Office is where we get our mail.)</p>	<p>Activity 3 Skipping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will skip around in a circle. While outside skip down the block as you take a walk. Have a competition with a sibling or parent to see who can skip the longest.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - April 28

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Race to \$1.00 2.MD.C.8</p> <p><u>Materials:</u> Coins, 1 die <u>Instructions:</u> Put coins off to the side. On your turn: roll die, take that many pennies (ie - roll 4, take 4 pennies) & place in front of you. Once you get 5 pennies, exchange for 1 nickel; 2 nickels, trade to 1 dime; Etc. Continue until you reach \$1.00!</p>	<p>Activity 1 Read the Label (CC.K.R.L.1)</p> <p><u>Materials:</u> Items in Food Pantry <u>Instructions:</u> Students will pick out 5 items from the pantry and tell an adult what is in the box/can. Find how many servings are in the box/can.</p>	<p>Activity 1 STEM Challenge 1 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are in the forest & see the most delicious berries across a wide river. <u>Instructions:</u> Use recyclable materials to build a way to get to the berries.</p>	<p>Activity 1 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.)</p>	<p>Activity 1 Hopping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will hop with both feet for 5 times in a row. Then hop 10 times and try to get to 20 times. Try to see how many times you can hop before needing to stop.</p>
<p>Activity 2 Money 2.MD.C.8</p> <p><u>Materials:</u> Coins, paper, pencil <u>Instructions:</u> Number paper 1-10 (leave plenty of space between each). Using coins, find 10 ways to make \$1.00 (adjust amount to your student's level). Write how they made \$1.00 by listing the first letter of each coin. (P = penny, N = nickel, etc.) (**Challenge: Find 5 other ways**)</p>	<p>Activity 2 What Do You Think? (CC.3.R.L.6)</p> <p><u>Materials:</u> TV, Internet, Newspaper <u>Instructions:</u> Students will listen to a news story from a form of communication then tell an adult what they feel about the news. Does the news make them happy or sad? Does the student agree with what is said in the article?</p>	<p>Activity 2 STEM Challenge 2 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You've discovered the only known garden troll but he refuses to come out. <u>Instructions:</u> Use recyclable materials to design something to lure him out so you can get to know him.</p>	<p>Activity 2 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, student draws a picture of one of the community buildings.</p>	<p>Activity 2 Walking Backwards (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Walk backwards toward an adult. Make sure to look over your shoulder that you don't bump into anything or anyone. Try walking backwards in a circle or in a zigzag pattern.</p>
<p>Activity 3 Money 1.NBT.A.1</p> <p><u>Materials:</u> Coins <u>Instructions:</u> Student sorts coins into groups. Use pennies to count by 1s as high as they can. Depending on student level: Use nickels to count by 5s as high as they can. Use dimes to count by 10s as high as they can. Complete each 2 times (**Challenge: Count above 100!)</p>	<p>Activity 3 Give Directions (CC.4.R.L.1)</p> <p><u>Materials:</u> Recipe or Instruction Page <u>Instructions:</u> Students will read a recipe to help the adult cook or they can read an instruction page to create a project. For example: have them read a recipe to make cookies or the instructions to create a Lego structure.</p>	<p>Activity 3 STEM Challenge 3 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are a fish that wants to see what it's like to live on land. <u>Instructions:</u> Use recyclable materials to design a way to explore the world out of water.</p>	<p>Activity 3 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, students will draw a picture of one of the community buildings & tell/write what the building is used for. (Ex: The Post Office is where we get our mail.)</p>	<p>Activity 3 Skipping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will skip around in a circle. While outside skip down the block as you take a walk. Have a competition with a sibling or parent to see who can skip the longest.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - April 29

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Race to \$1.00 2.MD.C.8</p> <p><u>Materials:</u> Coins, 1 die <u>Instructions:</u> Put coins off to the side. On your turn: roll die, take that many pennies (ie - roll 4, take 4 pennies) & place in front of you. Once you get 5 pennies, exchange for 1 nickel; 2 nickels, trade to 1 dime; Etc. Continue until you reach \$1.00!</p>	<p>Activity 1 Read the Label (CC.K.R.L.1)</p> <p><u>Materials:</u> Items in Food Pantry <u>Instructions:</u> Students will pick out 5 items from the pantry and tell an adult what is in the box/can. Find how many servings are in the box/can.</p>	<p>Activity 1 STEM Challenge 1 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are in the forest & see the most delicious berries across a wide river. <u>Instructions:</u> Use recyclable materials to build a way to get to the berries.</p>	<p>Activity 1 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.)</p>	<p>Activity 1 Hopping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will hop with both feet for 5 times in a row. Then hop 10 times and try to get to 20 times. Try to see how many times you can hop before needing to stop.</p>
<p>Activity 2 Money 2.MD.C.8</p> <p><u>Materials:</u> Coins, paper, pencil <u>Instructions:</u> Number paper 1-10 (leave plenty of space between each). Using coins, find 10 ways to make \$1.00 (adjust amount to your student's level). Write how they made \$1.00 by listing the first letter of each coin. (P = penny, N = nickel, etc.) (**Challenge: Find 5 other ways**)</p>	<p>Activity 2 What Do You Think? (CC.3.R.L.6)</p> <p><u>Materials:</u> TV, Internet, Newspaper <u>Instructions:</u> Students will listen to a news story from a form of communication then tell an adult what they feel about the news. Does the news make them happy or sad? Does the student agree with what is said in the article?</p>	<p>Activity 2 STEM Challenge 2 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You've discovered the only known garden troll but he refuses to come out. <u>Instructions:</u> Use recyclable materials to design something to lure him out so you can get to know him.</p>	<p>Activity 2 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, student draws a picture of one of the community buildings.</p>	<p>Activity 2 Walking Backwards (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Walk backwards toward an adult. Make sure to look over your shoulder that you don't bump into anything or anyone. Try walking backwards in a circle or in a zigzag pattern.</p>
<p>Activity 3 Money 1.NBT.A.1</p> <p><u>Materials:</u> Coins <u>Instructions:</u> Student sorts coins into groups. Use pennies to count by 1s as high as they can. Depending on student level: Use nickels to count by 5s as high as they can. Use dimes to count by 10s as high as they can. Complete each 2 times (**Challenge: Count above 100!)</p>	<p>Activity 3 Give Directions (CC.4.R.L.1)</p> <p><u>Materials:</u> Recipe or Instruction Page <u>Instructions:</u> Students will read a recipe to help the adult cook or they can read an instruction page to create a project. For example: have them read a recipe to make cookies or the instructions to create a Lego structure.</p>	<p>Activity 3 STEM Challenge 3 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are a fish that wants to see what it's like to live on land. <u>Instructions:</u> Use recyclable materials to design a way to explore the world out of water.</p>	<p>Activity 3 Community Buildings (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional), paper, pencil <u>Instructions:</u> Take a walk or car ride & point out community buildings. (police station, library, post office, bank, hospital, fire station, etc.) After the walk/car ride, students will draw a picture of one of the community buildings & tell/write what the building is used for. (Ex: The Post Office is where we get our mail.)</p>	<p>Activity 3 Skipping (19.A.2a)</p> <p><u>Materials:</u> Student, large area of play(back yard) <u>Instructions:</u> Students will skip around in a circle. While outside skip down the block as you take a walk. Have a competition with a sibling or parent to see who can skip the longest.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - April 30

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Students roll 2 dice, make the biggest number with those digits. (Ex - If the roll is 2 & 5, biggest number is 52) Write it on paper and say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. OR Add another die, build the largest 3 digit number! **)</p>	<p>Activity 1 What Do You Do Next? (CC.2.R.L.1)</p> <p><u>Materials:</u> Various Materials <u>Instructions:</u> Students will tell an adult what the steps are to any of the following activities: -Brushing Teeth -Putting on Shoes -Washing Face -Putting on Coat</p>	<p>Activity 1 STEM Challenge 4 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are trying to befriend a very shy robot. <u>Instructions:</u> Use recyclable materials to design a way to design a present for the robot you know it will love!</p>	<p>Activity 1 Community Signs (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names, etc.)</p>	<p>Activity 1 Toy Pick-Up (1B.2a)</p> <p><u>Materials:</u> Box, 5-10 items <u>Instructions:</u> Given a directive from an adult, students will practice picking items up off the floor/ground & put in a box.</p>
<p>Activity 2 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Student rolls 2 dice, make the smallest number with those digits (Ex - If the roll is 9 & 1, smallest number is 19) Write it on paper, say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. Or Add another die, build the smallest 3 digit number! **)</p>	<p>Activity 2 What Do You Miss? (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 2-3 sentences on what they miss about being at school during the week. What do they not miss? Share with one other person.</p>	<p>Activity 2 STEM Challenge 5 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are an ant and your best friend is a bee. You really want to fly around with your friend, but of course, you can't fly. <u>Instructions:</u> Use recyclable materials to create a way you can join your best friend in the air.</p>	<p>Activity 2 Community Signs (SS.G.3.2) <u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign.</p>	<p>Activity 2 Clean the Table (1B.2a)</p> <p><u>Materials:</u> Dishes, cups, silverware (Plastic if possible) <u>Instructions:</u> Students will help clean off the table after a meal by taking dishes, cups or silverware to the sink. Continue until all items are to the sink.</p>
<p>Activity 3 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> Deck of Cards <u>Instructions:</u> Remove face cards. Flip 2 cards. Student determines which number is bigger. Go through deck once. (**Challenge: Flip 2 cards, which number is smaller) Modification: Flip 1 card, student identifies the number or counts the symbols on the card.</p>	<p>Activity 3 Spend Some Money (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 5 sentences on what they would like to do if they had \$20 to spend on anything they want. After they finish, students will share with an adult. The students will then discuss if they went over the amount or under the amount.</p>	<p>Activity 3 STEM Challenge 6 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You just woke up to find yourself on a glacier in Antarctica! <u>Instructions:</u> Use recyclable materials to design something that can help you get back home.</p>	<p>Activity 3 Community Signs (SS.G.3.2) <u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community.(STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign. Write 1 sentence telling the purpose of the sign; Ex:STOP sign used to keep us safe.</p>	<p>Activity 3 Put Clothes Away (1B.2a)</p> <p><u>Materials:</u> Clothes, basket, dresser <u>Instructions:</u> Students will help fold the laundry and then put it away in the correct drawers. Challenge students to hang up clothes on a hanger & put in closet.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 1

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Students roll 2 dice, make the biggest number with those digits. (Ex - If the roll is 2 & 5, biggest number is 52) Write it on paper and say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. OR Add another die, build the largest 3 digit number! **)</p>	<p>Activity 1 What Do You Do Next? (CC.2.R.L.1)</p> <p><u>Materials:</u> Various Materials <u>Instructions:</u> Students will tell an adult what the steps are to any of the following activities: -Brushing Teeth -Putting on Shoes -Washing Face -Putting on Coat</p>	<p>Activity 1 STEM Challenge 4 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are trying to befriend a very shy robot. <u>Instructions:</u> Use recyclable materials to design a way to design a present for the robot you know it will love!</p>	<p>Activity 1 Community Signs (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names, etc.)</p>	<p>Activity 1 Toy Pick-Up (1B.2a)</p> <p><u>Materials:</u> Box, 5-10 items <u>Instructions:</u> Given a directive from an adult, students will practice picking items up off the floor/ground & put in a box.</p>
<p>Activity 2 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Student rolls 2 dice, make the smallest number with those digits (Ex - If the roll is 9 & 1, smallest number is 19) Write it on paper, say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. Or Add another die, build the smallest 3 digit number! **)</p>	<p>Activity 2 What Do You Miss? (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 2-3 sentences on what they miss about being at school during the week. What do they not miss? Share with one other person.</p>	<p>Activity 2 STEM Challenge 5 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are an ant and your best friend is a bee. You really want to fly around with your friend, but of course, you can't fly. <u>Instructions:</u> Use recyclable materials to create a way you can join your best friend in the air.</p>	<p>Activity 2 Community Signs (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign.</p>	<p>Activity 2 Clean the Table (1B.2a)</p> <p><u>Materials:</u> Dishes, cups, silverware (Plastic if possible) <u>Instructions:</u> Students will help clean off the table after a meal by taking dishes, cups or silverware to the sink. Continue until all items are to the sink.</p>
<p>Activity 3 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> Deck of Cards <u>Instructions:</u> Remove face cards. Flip 2 cards. Student determines which number is bigger. Go through deck once. (**Challenge: Flip 2 cards, which number is smaller) Modification: Flip 1 card, student identifies the number or counts the symbols on the card.</p>	<p>Activity 3 Spend Some Money (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 5 sentences on what they would like to do if they had \$20 to spend on anything they want. After they finish, students will share with an adult. The students will then discuss if they went over the amount or under the amount.</p>	<p>Activity 3 STEM Challenge 6 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You just woke up to find yourself on a glacier in Antarctica! <u>Instructions:</u> Use recyclable materials to design something that can help you get back home.</p>	<p>Activity 3 Community Signs (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community.(STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign. Write 1 sentence telling the purpose of the sign; Ex:STOP sign used to keep us safe.</p>	<p>Activity 3 Put Clothes Away (1B.2a)</p> <p><u>Materials:</u> Clothes, basket, dresser <u>Instructions:</u> Students will help fold the laundry and then put it away in the correct drawers. Challenge students to hang up clothes on a hanger & put in closet.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 4

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Students roll 2 dice, make the biggest number with those digits. (Ex - If the roll is 2 & 5, biggest number is 52) Write it on paper and say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. OR Add another die, build the largest 3 digit number! **)</p>	<p>Activity 1 What Do You Do Next? (CC.2.R.L.1)</p> <p><u>Materials:</u> Various Materials <u>Instructions:</u> Students will tell an adult what the steps are to any of the following activities: -Brushing Teeth -Putting on Shoes -Washing Face -Putting on Coat</p>	<p>Activity 1 STEM Challenge 4 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are trying to befriend a very shy robot. <u>Instructions:</u> Use recyclable materials to design a way to design a present for the robot you know it will love!</p>	<p>Activity 1 Community Signs (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names, etc.)</p>	<p>Activity 1 Toy Pick-Up (1B.2a)</p> <p><u>Materials:</u> Box, 5-10 items <u>Instructions:</u> Given a directive from an adult, students will practice picking items up off the floor/ground & put in a box.</p>
<p>Activity 2 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Student rolls 2 dice, make the smallest number with those digits (Ex - If the roll is 9 & 1, smallest number is 19) Write it on paper, say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. Or Add another die, build the smallest 3 digit number! **)</p>	<p>Activity 2 What Do You Miss? (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 2-3 sentences on what they miss about being at school during the week. What do they not miss? Share with one other person.</p>	<p>Activity 2 STEM Challenge 5 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are an ant and your best friend is a bee. You really want to fly around with your friend, but of course, you can't fly. <u>Instructions:</u> Use recyclable materials to create a way you can join your best friend in the air.</p>	<p>Activity 2 Community Signs (SS.G.3.2) <u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign.</p>	<p>Activity 2 Clean the Table (1B.2a)</p> <p><u>Materials:</u> Dishes, cups, silverware (Plastic if possible) <u>Instructions:</u> Students will help clean off the table after a meal by taking dishes, cups or silverware to the sink. Continue until all items are to the sink.</p>
<p>Activity 3 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> Deck of Cards <u>Instructions:</u> Remove face cards. Flip 2 cards. Student determines which number is bigger. Go through deck once. (**Challenge: Flip 2 cards, which number is smaller) Modification: Flip 1 card, student identifies the number or counts the symbols on the card.</p>	<p>Activity 3 Spend Some Money (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 5 sentences on what they would like to do if they had \$20 to spend on anything they want. After they finish, students will share with an adult. The students will then discuss if they went over the amount or under the amount.</p>	<p>Activity 3 STEM Challenge 6 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You just woke up to find yourself on a glacier in Antarctica! <u>Instructions:</u> Use recyclable materials to design something that can help you get back home.</p>	<p>Activity 3 Community Signs (SS.G.3.2) <u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community.(STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign. Write 1 sentence telling the purpose of the sign; Ex:STOP sign used to keep us safe.</p>	<p>Activity 3 Put Clothes Away (1B.2a)</p> <p><u>Materials:</u> Clothes, basket, dresser <u>Instructions:</u> Students will help fold the laundry and then put it away in the correct drawers. Challenge students to hang up clothes on a hanger & put in closet.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 5

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Students roll 2 dice, make the biggest number with those digits. (Ex - If the roll is 2 & 5, biggest number is 52) Write it on paper and say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. OR Add another die, build the largest 3 digit number! **)</p>	<p>Activity 1 What Do You Do Next? (CC.2.R.L.1)</p> <p><u>Materials:</u> Various Materials <u>Instructions:</u> Students will tell an adult what the steps are to any of the following activities: -Brushing Teeth -Putting on Shoes -Washing Face -Putting on Coat</p>	<p>Activity 1 STEM Challenge 4 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are trying to befriend a very shy robot. <u>Instructions:</u> Use recyclable materials to design a way to design a present for the robot you know it will love!</p>	<p>Activity 1 Community Signs (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names, etc.)</p>	<p>Activity 1 Toy Pick-Up (1B.2a)</p> <p><u>Materials:</u> Box, 5-10 items <u>Instructions:</u> Given a directive from an adult, students will practice picking items up off the floor/ground & put in a box.</p>
<p>Activity 2 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Student rolls 2 dice, make the smallest number with those digits (Ex - If the roll is 9 & 1, smallest number is 19) Write it on paper, say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. Or Add another die, build the smallest 3 digit number! **)</p>	<p>Activity 2 What Do You Miss? (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 2-3 sentences on what they miss about being at school during the week. What do they not miss? Share with one other person.</p>	<p>Activity 2 STEM Challenge 5 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are an ant and your best friend is a bee. You really want to fly around with your friend, but of course, you can't fly. <u>Instructions:</u> Use recyclable materials to create a way you can join your best friend in the air.</p>	<p>Activity 2 Community Signs (SS.G.3.2) <u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign.</p>	<p>Activity 2 Clean the Table (1B.2a)</p> <p><u>Materials:</u> Dishes, cups, silverware (Plastic if possible) <u>Instructions:</u> Students will help clean off the table after a meal by taking dishes, cups or silverware to the sink. Continue until all items are to the sink.</p>
<p>Activity 3 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> Deck of Cards <u>Instructions:</u> Remove face cards. Flip 2 cards. Student determines which number is bigger. Go through deck once. (**Challenge: Flip 2 cards, which number is smaller) Modification: Flip 1 card, student identifies the number or counts the symbols on the card.</p>	<p>Activity 3 Spend Some Money (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 5 sentences on what they would like to do if they had \$20 to spend on anything they want. After they finish, students will share with an adult. The students will then discuss if they went over the amount or under the amount.</p>	<p>Activity 3 STEM Challenge 6 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You just woke up to find yourself on a glacier in Antarctica! <u>Instructions:</u> Use recyclable materials to design something that can help you get back home.</p>	<p>Activity 3 Community Signs (SS.G.3.2) <u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community.(STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign. Write 1 sentence telling the purpose of the sign; Ex:STOP sign used to keep us safe.</p>	<p>Activity 3 Put Clothes Away (1B.2a)</p> <p><u>Materials:</u> Clothes, basket, dresser <u>Instructions:</u> Students will help fold the laundry and then put it away in the correct drawers. Challenge students to hang up clothes on a hanger & put in closet.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 6

** Parents: Choose 2 activities of the 15 provided to complete each day **

Math	Reading and Writing	Science	Social Science	Transition
<p>Activity 1 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Students roll 2 dice, make the biggest number with those digits. (Ex - If the roll is 2 & 5, biggest number is 52) Write it on paper and say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. OR Add another die, build the largest 3 digit number! **)</p>	<p>Activity 1 What Do You Do Next? (CC.2.R.L.1)</p> <p><u>Materials:</u> Various Materials <u>Instructions:</u> Students will tell an adult what the steps are to any of the following activities: -Brushing Teeth -Putting on Shoes -Washing Face -Putting on Coat</p>	<p>Activity 1 STEM Challenge 4 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are trying to befriend a very shy robot. <u>Instructions:</u> Use recyclable materials to design a way to design a present for the robot you know it will love!</p>	<p>Activity 1 Community Signs (SS.G.3.2)</p> <p><u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names, etc.)</p>	<p>Activity 1 Toy Pick-Up (1B.2a)</p> <p><u>Materials:</u> Box, 5-10 items <u>Instructions:</u> Given a directive from an adult, students will practice picking items up off the floor/ground & put in a box.</p>
<p>Activity 2 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> 2 dice, paper, pencil <u>Instructions:</u> Student rolls 2 dice, make the smallest number with those digits (Ex - If the roll is 9 & 1, smallest number is 19) Write it on paper, say the number aloud. Complete 10 times. (**Challenges: Count out that many objects. Or Add another die, build the smallest 3 digit number! **)</p>	<p>Activity 2 What Do You Miss? (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 2-3 sentences on what they miss about being at school during the week. What do they not miss? Share with one other person.</p>	<p>Activity 2 STEM Challenge 5 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You are an ant and your best friend is a bee. You really want to fly around with your friend, but of course, you can't fly. <u>Instructions:</u> Use recyclable materials to create a way you can join your best friend in the air.</p>	<p>Activity 2 Community Signs (SS.G.3.2) <u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community. (STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign.</p>	<p>Activity 2 Clean the Table (1B.2a)</p> <p><u>Materials:</u> Dishes, cups, silverware (Plastic if possible) <u>Instructions:</u> Students will help clean off the table after a meal by taking dishes, cups or silverware to the sink. Continue until all items are to the sink.</p>
<p>Activity 3 Place Value 1.NBT.B.2</p> <p><u>Materials:</u> Deck of Cards <u>Instructions:</u> Remove face cards. Flip 2 cards. Student determines which number is bigger. Go through deck once. (**Challenge: Flip 2 cards, which number is smaller) Modification: Flip 1 card, student identifies the number or counts the symbols on the card.</p>	<p>Activity 3 Spend Some Money (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will write 5 sentences on what they would like to do if they had \$20 to spend on anything they want. After they finish, students will share with an adult. The students will then discuss if they went over the amount or under the amount.</p>	<p>Activity 3 STEM Challenge 6 (K-2-ETS1-2)</p> <p><u>Materials:</u> Recyclable Materials, glue, coloring supplies <u>Prompt:</u> You just woke up to find yourself on a glacier in Antarctica! <u>Instructions:</u> Use recyclable materials to design something that can help you get back home.</p>	<p>Activity 3 Community Signs (SS.G.3.2) <u>Materials:</u> Car(optional) <u>Instructions:</u> Take a walk or car ride & point out different signs in the community.(STOP, hospital, railroad, street signs/names,etc.) Student draws a picture of one sign. Label the picture with the name of the sign. Write 1 sentence telling the purpose of the sign; Ex:STOP sign used to keep us safe.</p>	<p>Activity 3 Put Clothes Away (1B.2a)</p> <p><u>Materials:</u> Clothes, basket, dresser <u>Instructions:</u> Students will help fold the laundry and then put it away in the correct drawers. Challenge students to hang up clothes on a hanger & put in closet.</p>

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____