

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email ([firstname.lastname@fsd145.org](mailto:firstname.lastname@fsd145.org)).
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



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### Overview of Activities for PACC, Grades K-4

Dear Parents & Guardians,

The remote learning lessons provided are activities and skills to work on throughout the week. Please choose 2 activities to complete with your student each day. The activities can come from any subject. (By the end of the week, your student should have 14 of the 15 provided activities completed.) Activities may be repeated on different days, at your discretion, to continue building specific skills.

Below is an overview of the skills focused on this week:

**Math:** Student activities will focus on numbers and counting under 100.

**Reading & Writing:** Student activities focus on writing practice, reading and learning new words from text.

**Science:** Activities this week will focus on the skill of observation. Students will draw the experiment at the beginning, then draw any changes that occur throughout.

**Social Science:** Activities focus on communication of our emotions and feelings.

**Transition:** Activities focus on independent tasks at home.

If you have any questions or concerns, please don't hesitate to contact your student's teacher. Stay safe, stay healthy, and we hope to see you all soon!

Sincerely,

Ms. Klever (K - 2nd) [jennifer.klever@fsd145.org](mailto:jennifer.klever@fsd145.org)

Mrs. Kopf (3rd - 4th) [lindsay.kopf@fsd145.org](mailto:lindsay.kopf@fsd145.org)

# Remote Learning Activities for PACC, Grades K-4

## PACC - April 14th

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Spill &amp; Count (2.NBT.A.2)</p> <p><u>Materials:</u> 10 sealable bags, small objects (blocks, paper clips, beans, edibles, etc.) in amounts under 100, paper, pencil</p> <p><u>Instructions:</u> Place a set of objects in each bag. Label bags with numbers 1-10. Students counts objects in each bag &amp; record on paper.</p>	<p><b>Activity 1</b> Name Practice (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their first and last name. If needed, the parent/adult will write it first with highlighter/marker then the student will trace. Repeat 3 times.</p>	<p><b>Activity 1</b> Observing Gobstoppers (2-PS1)</p> <p><u>Materials:</u> Gobstoppers, clear container, water, paper, markers/crayons</p> <p><u>Instructions:</u> Put 4 different colored Gobstoppers in a container of water. Draw what you see. Each time the Gobstoppers &amp; water change color, color &amp; draw what you see.</p>	<p><b>Activity 1</b> Emotions (1B.1a.)</p> <p><u>Materials:</u> Any children's book with pictures.</p> <p><u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the emotions they are feeling (mad, sad, happy, excited).</p>	<p><b>Activity 1</b> Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
<p><b>Activity 2</b> Money (2.NBT.A.2)</p> <p><u>Materials:</u> Various amounts of pennies, nickels, dimes, quarters</p> <p><u>Instructions:</u> Student sorts coins into groups. Count how many coins are in each group.</p> <p><b>**Challenge:</b> Use coins to count as high as you can - count by 1st with pennies, nickels by 5s, dimes by 10s. Can student name the coin &amp; value?</p>	<p><b>Activity 2</b> Address and Phone # (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their full address &amp; phone number 3 times. If they do not know their address &amp; phone number, parent can write with a highlighter or yellow marker first then student traces over.</p>	<p><b>Activity 2</b> M&amp;M Madness (2-PS1)</p> <p><u>Materials:</u> M&amp;Ms, lukewarm water, clear/shallow container, paper, markers/crayons</p> <p><u>Instructions:</u> Fill a clear &amp; shallow container with enough water to cover M&amp;Ms. Gently place several M&amp;Ms on the bottom (M side facing up). Draw a picture of your experiment. What happened to the M&amp;Ms?</p>	<p><b>Activity 2</b> Walk and Talk (1A.1a.)</p> <p><u>Materials:</u> Student, Parent/Adult, Outdoors</p> <p><u>Instructions:</u> Take a walk in your yard or in the neighborhood and talk about how you are feeling. Talk about how they feel being outside.</p>	<p><b>Activity 2</b> Match the Lids (1C.2a.)</p> <p><u>Materials:</u> 5-10 plastic containers, 5-10 lids</p> <p><u>Instructions:</u> Match the lids to the correct container.</p> <p><u>Take it further:</u> Parents put the lids on, student takes lids off. Put lids on yourself, take them off again. Stack them. Find out how many blocks fit in different sizes.</p>
<p><b>Activity 3</b> Counting Money Value (2.MD.C.8)</p> <p><u>Materials:</u> 10 plastic bags, various amounts of coins, paper, pencil</p> <p><u>Instructions:</u> Place a group of coins in each bag. Label bags with numbers 1-10. Student counts the <b>value</b> of the coins in each bag &amp; record it on paper.</p>	<p><b>Activity 3</b> Reading (CCSS.ELA-Literacy.CCR.A.R.1)</p> <p><u>Materials:</u> Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read a book and look for 5 words they don't know. They will write each word three times then read the book again.</p>	<p><b>Activity 3</b> Crashing Colors (2-PS1)</p> <p><u>Materials:</u> short/wide bowl, skim milk, liquid food coloring (red, blue, &amp; yellow), 1 tablespoon liquid dish soap</p> <p><u>Instructions:</u> Fill the bowl with skim milk. Gently add drops of red in a small spot at the edge of the bowl (repeat with blue &amp; yellow). Do not stir or jiggle the bowl. Slowly pour soap in the middle of the bowl. Draw &amp; color what you see!</p>	<p><b>Activity 3</b> Feelings (1A.2a.)</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Talked with one another how they are feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss most of not being at school?</p>	<p><b>Activity 3</b> Laundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year.  
Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

**Parent Signature:** \_\_\_\_\_

# Remote Learning Activities for PACC, Grades K-4 PACC - April 15th

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Spill &amp; Count (2.NBT.A.2)</p> <p><u>Materials:</u> 10 sealable bags, small objects (blocks, paper clips, beans, edibles, etc.) in amounts under 100, paper, pencil</p> <p><u>Instructions:</u> Place a set of objects in each bag. Label bags with numbers 1-10. Students counts objects in each bag &amp; record on paper.</p>	<p><b>Activity 1</b> Name Practice (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their first and last name. If needed, the parent/adult will write it first with highlighter/marker then the student will trace. Repeat 3 times.</p>	<p><b>Activity 1</b> Observing Gobstoppers (2-PS1)</p> <p><u>Materials:</u> Gobstoppers, clear container, water, paper, markers/crayons</p> <p><u>Instructions:</u> Put 4 different colored Gobstoppers in a container of water. Draw what you see. Each time the Gobstoppers &amp; water change color, color &amp; draw what you see.</p>	<p><b>Activity 1</b> Emotions (1B.1a.)</p> <p><u>Materials:</u> Any children's book with pictures.</p> <p><u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the emotions they are feeling (mad, sad, happy, excited).</p>	<p><b>Activity 1</b> Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
<p><b>Activity 2</b> Money (2.NBT.A.2)</p> <p><u>Materials:</u> Various amounts of pennies, nickels, dimes, quarters</p> <p><u>Instructions:</u> Student sorts coins into groups. Count how many coins are in each group.</p> <p><b>**Challenge:</b> Use coins to count as high as you can - count by 1st with pennies, nickels by 5s, dimes by 10s. Can student name the coin &amp; value?</p>	<p><b>Activity 2</b> Address and Phone # (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their full address &amp; phone number 3 times. If they do not know their address &amp; phone number, parent can write with a highlighter or yellow marker first then student traces over.</p>	<p><b>Activity 2</b> M&amp;M Madness (2-PS1)</p> <p><u>Materials:</u> M&amp;Ms, lukewarm water, clear/shallow container, paper, markers/crayons</p> <p><u>Instructions:</u> Fill a clear &amp; shallow container with enough water to cover M&amp;Ms. Gently place several M&amp;Ms on the bottom (M side facing up). Draw a picture of your experiment. What happened to the M&amp;Ms?</p>	<p><b>Activity 2</b> Walk and Talk (1A.1a.)</p> <p><u>Materials:</u> Student, Parent/Adult, Outdoors</p> <p><u>Instructions:</u> Take a walk in your yard or in the neighborhood and talk about how you are feeling. Talk about how they feel being outside.</p>	<p><b>Activity 2</b> Match the Lids (1C.2a.)</p> <p><u>Materials:</u> 5-10 plastic containers, 5-10 lids</p> <p><u>Instructions:</u> Match the lids to the correct container.</p> <p><u>Take it further:</u> Parents put the lids on, student takes lids off. Put lids on yourself, take them off again. Stack them. Find out how many blocks fit in different sizes.</p>
<p><b>Activity 3</b> Counting Money Value (2.MD.C.8)</p> <p><u>Materials:</u> 10 plastic bags, various amounts of coins, paper, pencil</p> <p><u>Instructions:</u> Place a group of coins in each bag. Label bags with numbers 1-10. Student counts the <b>value</b> of the coins in each bag &amp; record it on paper.</p>	<p><b>Activity 3</b> Reading (CCSS.ELA-Literacy.CCR.A.R.1)</p> <p><u>Materials:</u> Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read a book and look for 5 words they don't know. They will write each word three times then read the book again.</p>	<p><b>Activity 3</b> Crashing Colors (2-PS1)</p> <p><u>Materials:</u> short/wide bowl, skim milk, liquid food coloring (red, blue, &amp; yellow), 1 tablespoon liquid dish soap</p> <p><u>Instructions:</u> Fill the bowl with skim milk. Gently add drops of red in a small spot at the edge of the bowl (repeat with blue &amp; yellow). Do not stir or jiggle the bowl. Slowly pour soap in the middle of the bowl. Draw &amp; color what you see!</p>	<p><b>Activity 3</b> Feelings (1A.2a.)</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Talked with one another how they are feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss most of not being at school?</p>	<p><b>Activity 3</b> Laundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year.  
Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

**Parent Signature:** \_\_\_\_\_

# Remote Learning Activities for PACC, Grades K-4 PACC - April 16th

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Spill &amp; Count (2.NBT.A.2)</p> <p><u>Materials:</u> 10 sealable bags, small objects (blocks, paper clips, beans, edibles, etc.) in amounts under 100, paper, pencil</p> <p><u>Instructions:</u> Place a set of objects in each bag. Label bags with numbers 1-10. Students counts objects in each bag &amp; record on paper.</p>	<p><b>Activity 1</b> Name Practice (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their first and last name. If needed, the parent/adult will write it first with highlighter/marker then the student will trace. Repeat 3 times.</p>	<p><b>Activity 1</b> Observing Gobstoppers (2-PS1)</p> <p><u>Materials:</u> Gobstoppers, clear container, water, paper, markers/crayons</p> <p><u>Instructions:</u> Put 4 different colored Gobstoppers in a container of water. Draw what you see. Each time the Gobstoppers &amp; water change color, color &amp; draw what you see.</p>	<p><b>Activity 1</b> Emotions (1B.1a.)</p> <p><u>Materials:</u> Any children's book with pictures.</p> <p><u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the emotions they are feeling (mad, sad, happy, excited).</p>	<p><b>Activity 1</b> Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
<p><b>Activity 2</b> Money (2.NBT.A.2)</p> <p><u>Materials:</u> Various amounts of pennies, nickels, dimes, quarters</p> <p><u>Instructions:</u> Student sorts coins into groups. Count how many coins are in each group.</p> <p><b>**Challenge:</b> Use coins to count as high as you can - count by 1st with pennies, nickels by 5s, dimes by 10s. Can student name the coin &amp; value?</p>	<p><b>Activity 2</b> Address and Phone # (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their full address &amp; phone number 3 times. If they do not know their address &amp; phone number, parent can write with a highlighter or yellow marker first then student traces over.</p>	<p><b>Activity 2</b> M&amp;M Madness (2-PS1)</p> <p><u>Materials:</u> M&amp;Ms, lukewarm water, clear/shallow container, paper, markers/crayons</p> <p><u>Instructions:</u> Fill a clear &amp; shallow container with enough water to cover M&amp;Ms. Gently place several M&amp;Ms on the bottom (M side facing up). Draw a picture of your experiment. What happened to the M&amp;Ms?</p>	<p><b>Activity 2</b> Walk and Talk (1A.1a.)</p> <p><u>Materials:</u> Student, Parent/Adult, Outdoors</p> <p><u>Instructions:</u> Take a walk in your yard or in the neighborhood and talk about how you are feeling. Talk about how they feel being outside.</p>	<p><b>Activity 2</b> Match the Lids (1C.2a.)</p> <p><u>Materials:</u> 5-10 plastic containers, 5-10 lids</p> <p><u>Instructions:</u> Match the lids to the correct container.</p> <p><u>Take it further:</u> Parents put the lids on, student takes lids off. Put lids on yourself, take them off again. Stack them. Find out how many blocks fit in different sizes.</p>
<p><b>Activity 3</b> Counting Money Value (2.MD.C.8)</p> <p><u>Materials:</u> 10 plastic bags, various amounts of coins, paper, pencil</p> <p><u>Instructions:</u> Place a group of coins in each bag. Label bags with numbers 1-10. Student counts the <b>value</b> of the coins in each bag &amp; record it on paper.</p>	<p><b>Activity 3</b> Reading (CCSS.ELA-Literacy.CCR.A.R.1)</p> <p><u>Materials:</u> Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read a book and look for 5 words they don't know. They will write each word three times then read the book again.</p>	<p><b>Activity 3</b> Crashing Colors (2-PS1)</p> <p><u>Materials:</u> short/wide bowl, skim milk, liquid food coloring (red, blue, &amp; yellow), 1 tablespoon liquid dish soap</p> <p><u>Instructions:</u> Fill the bowl with skim milk. Gently add drops of red in a small spot at the edge of the bowl (repeat with blue &amp; yellow). Do not stir or jiggle the bowl. Slowly pour soap in the middle of the bowl. Draw &amp; color what you see!</p>	<p><b>Activity 3</b> Feelings (1A.2a.)</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Talked with one another how they are feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss most of not being at school?</p>	<p><b>Activity 3</b> Laundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year.  
Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

**Parent Signature:** \_\_\_\_\_

# Remote Learning Activities for PACC, Grades K-4 PACC - April 17th

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Spill &amp; Count (2.NBT.A.2)</p> <p><u>Materials:</u> 10 sealable bags, small objects (blocks, paper clips, beans, edibles, etc.) in amounts under 100, paper, pencil</p> <p><u>Instructions:</u> Place a set of objects in each bag. Label bags with numbers 1-10. Students counts objects in each bag &amp; record on paper.</p>	<p><b>Activity 1</b> Name Practice (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their first and last name. If needed, the parent/adult will write it first with highlighter/marker then the student will trace. Repeat 3 times.</p>	<p><b>Activity 1</b> Observing Gobstoppers (2-PS1)</p> <p><u>Materials:</u> Gobstoppers, clear container, water, paper, markers/crayons</p> <p><u>Instructions:</u> Put 4 different colored Gobstoppers in a container of water. Draw what you see. Each time the Gobstoppers &amp; water change color, color &amp; draw what you see.</p>	<p><b>Activity 1</b> Emotions (1B.1a.)</p> <p><u>Materials:</u> Any children's book with pictures.</p> <p><u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the emotions they are feeling (mad, sad, happy, excited).</p>	<p><b>Activity 1</b> Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
<p><b>Activity 2</b> Money (2.NBT.A.2)</p> <p><u>Materials:</u> Various amounts of pennies, nickels, dimes, quarters</p> <p><u>Instructions:</u> Student sorts coins into groups. Count how many coins are in each group.</p> <p><b>**Challenge:</b> Use coins to count as high as you can - count by 1st with pennies, nickels by 5s, dimes by 10s. Can student name the coin &amp; value?</p>	<p><b>Activity 2</b> Address and Phone # (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their full address &amp; phone number 3 times. If they do not know their address &amp; phone number, parent can write with a highlighter or yellow marker first then student traces over.</p>	<p><b>Activity 2</b> M&amp;M Madness (2-PS1)</p> <p><u>Materials:</u> M&amp;Ms, lukewarm water, clear/shallow container, paper, markers/crayons</p> <p><u>Instructions:</u> Fill a clear &amp; shallow container with enough water to cover M&amp;Ms. Gently place several M&amp;Ms on the bottom (M side facing up). Draw a picture of your experiment. What happened to the M&amp;Ms?</p>	<p><b>Activity 2</b> Walk and Talk (1A.1a.)</p> <p><u>Materials:</u> Student, Parent/Adult, Outdoors</p> <p><u>Instructions:</u> Take a walk in your yard or in the neighborhood and talk about how you are feeling. Talk about how they feel being outside.</p>	<p><b>Activity 2</b> Match the Lids (1C.2a.)</p> <p><u>Materials:</u> 5-10 plastic containers, 5-10 lids</p> <p><u>Instructions:</u> Match the lids to the correct container.</p> <p><u>Take it further:</u> Parents put the lids on, student takes lids off. Put lids on yourself, take them off again. Stack them. Find out how many blocks fit in different sizes.</p>
<p><b>Activity 3</b> Counting Money Value (2.MD.C.8)</p> <p><u>Materials:</u> 10 plastic bags, various amounts of coins, paper, pencil</p> <p><u>Instructions:</u> Place a group of coins in each bag. Label bags with numbers 1-10. Student counts the <b>value</b> of the coins in each bag &amp; record it on paper.</p>	<p><b>Activity 3</b> Reading (CCSS.ELA-Literacy.CCR.A.R.1)</p> <p><u>Materials:</u> Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read a book and look for 5 words they don't know. They will write each word three times then read the book again.</p>	<p><b>Activity 3</b> Crashing Colors (2-PS1)</p> <p><u>Materials:</u> short/wide bowl, skim milk, liquid food coloring (red, blue, &amp; yellow), 1 tablespoon liquid dish soap</p> <p><u>Instructions:</u> Fill the bowl with skim milk. Gently add drops of red in a small spot at the edge of the bowl (repeat with blue &amp; yellow). Do not stir or jiggle the bowl. Slowly pour soap in the middle of the bowl. Draw &amp; color what you see!</p>	<p><b>Activity 3</b> Feelings (1A.2a.)</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Talked with one another how they are feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss most of not being at school?</p>	<p><b>Activity 3</b> Laundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year.  
Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

**Parent Signature:** \_\_\_\_\_

# Remote Learning Activities for PACC, Grades K-4 PACC - April 20th

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Spill &amp; Count (2.NBT.A.2)</p> <p><u>Materials:</u> 10 sealable bags, small objects (blocks, paper clips, beans, edibles, etc.) in amounts under 100, paper, pencil</p> <p><u>Instructions:</u> Place a set of objects in each bag. Label bags with numbers 1-10. Students counts objects in each bag &amp; record on paper.</p>	<p><b>Activity 1</b> Name Practice (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their first and last name. If needed, the parent/adult will write it first with highlighter/marker then the student will trace. Repeat 3 times.</p>	<p><b>Activity 1</b> Observing Gobstoppers (2-PS1)</p> <p><u>Materials:</u> Gobstoppers, clear container, water, paper, markers/crayons</p> <p><u>Instructions:</u> Put 4 different colored Gobstoppers in a container of water. Draw what you see. Each time the Gobstoppers &amp; water change color, color &amp; draw what you see.</p>	<p><b>Activity 1</b> Emotions (1B.1a.)</p> <p><u>Materials:</u> Any children's book with pictures.</p> <p><u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the emotions they are feeling (mad, sad, happy, excited).</p>	<p><b>Activity 1</b> Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
<p><b>Activity 2</b> Money (2.NBT.A.2)</p> <p><u>Materials:</u> Various amounts of pennies, nickels, dimes, quarters</p> <p><u>Instructions:</u> Student sorts coins into groups. Count how many coins are in each group.</p> <p><b>**Challenge:</b> Use coins to count as high as you can - count by 1st with pennies, nickels by 5s, dimes by 10s. Can student name the coin &amp; value?</p>	<p><b>Activity 2</b> Address and Phone # (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their full address &amp; phone number 3 times. If they do not know their address &amp; phone number, parent can write with a highlighter or yellow marker first then student traces over.</p>	<p><b>Activity 2</b> M&amp;M Madness (2-PS1)</p> <p><u>Materials:</u> M&amp;Ms, lukewarm water, clear/shallow container, paper, markers/crayons</p> <p><u>Instructions:</u> Fill a clear &amp; shallow container with enough water to cover M&amp;Ms. Gently place several M&amp;Ms on the bottom (M side facing up). Draw a picture of your experiment. What happened to the M&amp;Ms?</p>	<p><b>Activity 2</b> Walk and Talk (1A.1a.)</p> <p><u>Materials:</u> Student, Parent/Adult, Outdoors</p> <p><u>Instructions:</u> Take a walk in your yard or in the neighborhood and talk about how you are feeling. Talk about how they feel being outside.</p>	<p><b>Activity 2</b> Match the Lids (1C.2a.)</p> <p><u>Materials:</u> 5-10 plastic containers, 5-10 lids</p> <p><u>Instructions:</u> Match the lids to the correct container.</p> <p><u>Take it further:</u> Parents put the lids on, student takes lids off. Put lids on yourself, take them off again. Stack them. Find out how many blocks fit in different sizes.</p>
<p><b>Activity 3</b> Counting Money Value (2.MD.C.8)</p> <p><u>Materials:</u> 10 plastic bags, various amounts of coins, paper, pencil</p> <p><u>Instructions:</u> Place a group of coins in each bag. Label bags with numbers 1-10. Student counts the <b>value</b> of the coins in each bag &amp; record it on paper.</p>	<p><b>Activity 3</b> Reading (CCSS.ELA-Literacy.CCR.A.R.1)</p> <p><u>Materials:</u> Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read a book and look for 5 words they don't know. They will write each word three times then read the book again.</p>	<p><b>Activity 3</b> Crashing Colors (2-PS1)</p> <p><u>Materials:</u> short/wide bowl, skim milk, liquid food coloring (red, blue, &amp; yellow), 1 tablespoon liquid dish soap</p> <p><u>Instructions:</u> Fill the bowl with skim milk. Gently add drops of red in a small spot at the edge of the bowl (repeat with blue &amp; yellow). Do not stir or jiggle the bowl. Slowly pour soap in the middle of the bowl. Draw &amp; color what you see!</p>	<p><b>Activity 3</b> Feelings (1A.2a.)</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Talked with one another how they are feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss most of not being at school?</p>	<p><b>Activity 3</b> Laundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year.  
Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

**Parent Signature:** \_\_\_\_\_

# Remote Learning Activities for PACC, Grades K-4 PACC - April 21st

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Spill &amp; Count (2.NBT.A.2)</p> <p><u>Materials:</u> 10 sealable bags, small objects (blocks, paper clips, beans, edibles, etc.) in amounts under 100, paper, pencil</p> <p><u>Instructions:</u> Place a set of objects in each bag. Label bags with numbers 1-10. Students counts objects in each bag &amp; record on paper.</p>	<p><b>Activity 1</b> Name Practice (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their first and last name. If needed, the parent/adult will write it first with highlighter/marker then the student will trace. Repeat 3 times.</p>	<p><b>Activity 1</b> Observing Gobstoppers (2-PS1)</p> <p><u>Materials:</u> Gobstoppers, clear container, water, paper, markers/crayons</p> <p><u>Instructions:</u> Put 4 different colored Gobstoppers in a container of water. Draw what you see. Each time the Gobstoppers &amp; water change color, color &amp; draw what you see.</p>	<p><b>Activity 1</b> Emotions (1B.1a.)</p> <p><u>Materials:</u> Any children's book with pictures.</p> <p><u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the emotions they are feeling (mad, sad, happy, excited).</p>	<p><b>Activity 1</b> Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
<p><b>Activity 2</b> Money (2.NBT.A.2)</p> <p><u>Materials:</u> Various amounts of pennies, nickels, dimes, quarters</p> <p><u>Instructions:</u> Student sorts coins into groups. Count how many coins are in each group.</p> <p><b>**Challenge:</b> Use coins to count as high as you can - count by 1st with pennies, nickels by 5s, dimes by 10s. Can student name the coin &amp; value?</p>	<p><b>Activity 2</b> Address and Phone # (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their full address &amp; phone number 3 times. If they do not know their address &amp; phone number, parent can write with a highlighter or yellow marker first then student traces over.</p>	<p><b>Activity 2</b> M&amp;M Madness (2-PS1)</p> <p><u>Materials:</u> M&amp;Ms, lukewarm water, clear/shallow container, paper, markers/crayons</p> <p><u>Instructions:</u> Fill a clear &amp; shallow container with enough water to cover M&amp;Ms. Gently place several M&amp;Ms on the bottom (M side facing up). Draw a picture of your experiment. What happened to the M&amp;Ms?</p>	<p><b>Activity 2</b> Walk and Talk (1A.1a.)</p> <p><u>Materials:</u> Student, Parent/Adult, Outdoors</p> <p><u>Instructions:</u> Take a walk in your yard or in the neighborhood and talk about how you are feeling. Talk about how they feel being outside.</p>	<p><b>Activity 2</b> Match the Lids (1C.2a.)</p> <p><u>Materials:</u> 5-10 plastic containers, 5-10 lids</p> <p><u>Instructions:</u> Match the lids to the correct container.</p> <p><u>Take it further:</u> Parents put the lids on, student takes lids off. Put lids on yourself, take them off again. Stack them. Find out how many blocks fit in different sizes.</p>
<p><b>Activity 3</b> Counting Money Value (2.MD.C.8)</p> <p><u>Materials:</u> 10 plastic bags, various amounts of coins, paper, pencil</p> <p><u>Instructions:</u> Place a group of coins in each bag. Label bags with numbers 1-10. Student counts the <b>value</b> of the coins in each bag &amp; record it on paper.</p>	<p><b>Activity 3</b> Reading (CCSS.ELA-Literacy.CCR.A.R.1)</p> <p><u>Materials:</u> Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read a book and look for 5 words they don't know. They will write each word three times then read the book again.</p>	<p><b>Activity 3</b> Crashing Colors (2-PS1)</p> <p><u>Materials:</u> short/wide bowl, skim milk, liquid food coloring (red, blue, &amp; yellow), 1 tablespoon liquid dish soap</p> <p><u>Instructions:</u> Fill the bowl with skim milk. Gently add drops of red in a small spot at the edge of the bowl (repeat with blue &amp; yellow). Do not stir or jiggle the bowl. Slowly pour soap in the middle of the bowl. Draw &amp; color what you see!</p>	<p><b>Activity 3</b> Feelings (1A.2a.)</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Talked with one another how they are feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss most of not being at school?</p>	<p><b>Activity 3</b> Laundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year.  
Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

**Parent Signature:** \_\_\_\_\_

# Remote Learning Activities for PACC, Grades K-4

## PACC - April 22nd

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Spill &amp; Count (2.NBT.A.2)</p> <p><u>Materials:</u> 10 sealable bags, small objects (blocks, paper clips, beans, edibles, etc.) in amounts under 100, paper, pencil</p> <p><u>Instructions:</u> Place a set of objects in each bag. Label bags with numbers 1-10. Students counts objects in each bag &amp; record on paper.</p>	<p><b>Activity 1</b> Name Practice (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their first and last name. If needed, the parent/adult will write it first with highlighter/marker then the student will trace. Repeat 3 times.</p>	<p><b>Activity 1</b> Observing Gobstoppers (2-PS1)</p> <p><u>Materials:</u> Gobstoppers, clear container, water, paper, markers/crayons</p> <p><u>Instructions:</u> Put 4 different colored Gobstoppers in a container of water. Draw what you see. Each time the Gobstoppers &amp; water change color, color &amp; draw what you see.</p>	<p><b>Activity 1</b> Emotions (1B.1a.)</p> <p><u>Materials:</u> Any children's book with pictures.</p> <p><u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the emotions they are feeling (mad, sad, happy, excited).</p>	<p><b>Activity 1</b> Set the Table (1B.2a.)</p> <p><u>Materials:</u> 2-4 of each Plates, Cups, Spoons, Forks, Napkins</p> <p><u>Instructions:</u> Student sets 2-4 table spots with each of the materials.</p>
<p><b>Activity 2</b> Money (2.NBT.A.2)</p> <p><u>Materials:</u> Various amounts of pennies, nickels, dimes, quarters</p> <p><u>Instructions:</u> Student sorts coins into groups. Count how many coins are in each group.</p> <p><b>**Challenge:</b> Use coins to count as high as you can - count by 1st with pennies, nickels by 5s, dimes by 10s. Can student name the coin &amp; value?</p>	<p><b>Activity 2</b> Address and Phone # (CCSS.ELA-Literacy.W.K.1)</p> <p><u>Materials:</u> Paper, Pencil, Highlighter/Yellow Marker</p> <p><u>Instructions:</u> Students will write their full address &amp; phone number 3 times. If they do not know their address &amp; phone number, parent can write with a highlighter or yellow marker first then student traces over.</p>	<p><b>Activity 2</b> M&amp;M Madness (2-PS1)</p> <p><u>Materials:</u> M&amp;Ms, lukewarm water, clear/shallow container, paper, markers/crayons</p> <p><u>Instructions:</u> Fill a clear &amp; shallow container with enough water to cover M&amp;Ms. Gently place several M&amp;Ms on the bottom (M side facing up). Draw a picture of your experiment. What happened to the M&amp;Ms?</p>	<p><b>Activity 2</b> Walk and Talk (1A.1a.)</p> <p><u>Materials:</u> Student, Parent/Adult, Outdoors</p> <p><u>Instructions:</u> Take a walk in your yard or in the neighborhood and talk about how you are feeling. Talk about how they feel being outside.</p>	<p><b>Activity 2</b> Match the Lids (1C.2a.)</p> <p><u>Materials:</u> 5-10 plastic containers, 5-10 lids</p> <p><u>Instructions:</u> Match the lids to the correct container.</p> <p><u>Take it further:</u> Parents put the lids on, student takes lids off. Put lids on yourself, take them off again. Stack them. Find out how many blocks fit in different sizes.</p>
<p><b>Activity 3</b> Counting Money Value (2.MD.C.8)</p> <p><u>Materials:</u> 10 plastic bags, various amounts of coins, paper, pencil</p> <p><u>Instructions:</u> Place a group of coins in each bag. Label bags with numbers 1-10. Student counts the <b>value</b> of the coins in each bag &amp; record it on paper.</p>	<p><b>Activity 3</b> Reading (CCSS.ELA-Literacy.CCR.A.R.1)</p> <p><u>Materials:</u> Book, Paper, Pencil</p> <p><u>Instructions:</u> Students will read a book and look for 5 words they don't know. They will write each word three times then read the book again.</p>	<p><b>Activity 3</b> Crashing Colors (2-PS1)</p> <p><u>Materials:</u> short/wide bowl, skim milk, liquid food coloring (red, blue, &amp; yellow), 1 tablespoon liquid dish soap</p> <p><u>Instructions:</u> Fill the bowl with skim milk. Gently add drops of red in a small spot at the edge of the bowl (repeat with blue &amp; yellow). Do not stir or jiggle the bowl. Slowly pour soap in the middle of the bowl. Draw &amp; color what you see!</p>	<p><b>Activity 3</b> Feelings (1A.2a.)</p> <p><u>Materials:</u> 2 or more people</p> <p><u>Instructions:</u> Talked with one another how they are feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss most of not being at school?</p>	<p><b>Activity 3</b> Laundry Fold/Sort (1B.2b.)</p> <p><u>Materials:</u> Laundry Basket, Clothes</p> <p><u>Instructions:</u> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.</p>

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**Parent Signature:** \_\_\_\_\_