

4/1/20

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email (firstname.lastname@fsd145.org).
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



Remote Learning Day Student Activities:

[School Wide Challenge](#)

[April 1](#)

[April 2](#)

[April 3](#)

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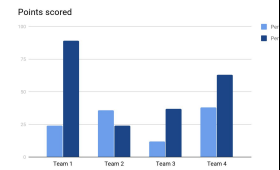
[April 7](#)

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5th/6th Grade -- School Wide Challenge Activity

Why is everyone buying all the toilet paper?

	Science	Social Studies	ELA	Math
<p>We are witnessing history like never before in our lifetime! Let's take the opportunity to study how history is made and create a primary account of the 2020 Pandemic. Use any and all methods you have to gather this information - friends, family, TV news, newspapers, the internet, etc!</p>				
Step 1	<p>Generate a hypothesis - The Governor has implemented a "Stay home order" because... Explain why you think schools are closed right now.</p>	<p>Think about the different types of communities - Which community do you think is more at risk when there is a contagious virus spreading? Why?</p>	<p>Building Vocabulary- Define: Epidemic Pandemic Contagious Panic Hoarding <i>Respirator</i> <i>Ventilator</i></p>	<p>Make a list of your daily schedule on a typical school day (when you were going to school) - include sleeping, eating, classes, after school activities, etc. Count the minutes for each activity.</p>
Step 2	<p>Gather Evidence- Read the news, watch the news and/or interview 2-3 adults. Questions to answer- What is COVID- 19? Why are we being asked to stay home? Why are so many people buying so much toilet paper and what problem does that cause?</p>	<p>Developing Questions: Use your own knowledge of history to identify as many different events in history that you can compare to what is happening now. Try to come up with 7-10 answers. You can ask anyone you'd like to help you create your list or you can use the internet. (Hints: Spanish Flu, Smallpox, Measles, etc. Some may even compare to wartime and natural disasters such as hurricanes)</p>	<p>Gathering Evidence- In addition to gathering the scientific facts, ask 2-3 people how they are feeling about the pandemic and the stay home orders. What are the common themes?</p>	<p>Make a list of all of your activities that you're doing while you are at home. Chart home much time you spend on each activity every day - eating, sleeping, exercising, school work, etc. Do this for one full week. At the end of the week, total the number of minutes that you've spent doing each activity and find the average number of minutes (hint minutes per day).</p>
Step 3	<p>Review the responses you wrote from the data you gathered in Step 2. What information are you missing? What other questions do you have about COVID-19? Make a list of questions you would like answered. Try to come up with 4-6 good questions that can't be answered with yes or no.</p>	<p>From the list of historical events you list above, which one do you think is the most similar to the situation that we are currently living in? Explain why. You can use a variety of resources to help you answer this - friends, family, internet, news, etc.</p>	<p>Write a short narrative about how you are feeling and what you are doing during this time. Write your opinion about the pandemic and the stay home orders.</p>	<p>Make a bar graph of the average number of minutes you spent each day in one column and the minutes you listed in step 1 in column 2. Here is an example of a bar graph:</p> 

<p>Step 4</p>	<p>Find the answers to your remaining questions. Once you have all of your questions answered, review your original claim. Do you still agree or does your new information give you a new opinion? Rewrite your claim and determine what your evidence will be from the information you gathered.</p>	<p>Compare and contrast the current pandemic to the historical event that you chose above. Consider the year that the event you chose happened. How was life for the average person different then? Where was it? What do we have available now that wasn't available then (think about both Science and History).</p>	<p>Opinion piece- Experts claim that the most important thing you can do while “staying home” is to stay on a routine or schedule - eat, sleep, learn, and play the same amount as you would if you were at school. Do you think keeping these routines are important? Why or why not?</p>	<p>Make a pie chart of how you've used your time. Here is an example of a pie chart:</p> <p>Phone a friend and compare your data to theirs. Write your findings</p>
<p>Step 5</p>	<p>Put it altogether! Make an Argument for or against the “Stay Home” order. Remember that when making an argument you pick a side (make a claim) and use evidence to show why your claim is logical! Be sure to include the facts you gathered, how people are responding, and how we (as a society) have responded to past pandemics/natural disasters/tragic global events. Pick from one of the following activities:</p> <p><u>Write an essay</u> (5 paragraphs - introduction with your claim, body with evidence, and conclusion to summarize.</p> <p><u>Create a piece of art</u> that represents the impact the pandemic is having on you or on the community.</p> <p><u>Make a broadcast</u> - video yourself delivering the news of the “stay home” order in a way that explains why and keeps people calm or <u>make a poster</u> presentation that delivers the news.</p> <p><u>Write a song or poem</u> about your experience and how to stay safe - your message to the rest of the world.</p> <p>Whatever method you decide to use to show how much you learned - make sure you include the facts you gathered!</p>			

TIPS for Staying Healthy

- Stay on a routine (as much as possible) including:
 - your usual bedtime
 - Physical activity (don't be a couch potato!)
 - Create a structured work space - don't do your school work while playing videos
- Wash your hands frequently (and no picking your nose ;)
- Use positive self talk and learn what other people are doing to stay healthy and active
- Be mindful - use your calm classroom/MindYeti strategies to help you relax

Remote Learning Activities for Students

5th Grade- April 1

The columns below offer choices for student activities.

	ELA	Math	Science/Social Studies
Focus Skills:	Writing Women's History Month	Adding Decimals	Stars & Constellations (Sci)
Easy	Think about a woman who is inspiring in your life. Could be a family member or someone famous. Identify and list out at least 5 character traits that make the woman you chose inspiring.	Add the following expressions: <ol style="list-style-type: none"> 1. $2.0 + 3.0$ 2. $1.5 + 0.5$ 3. $3.3 + 0.7$ 4. $4.45 + 3.33$ 5. $12.08 + 16.92$ Create 1 additional decimal addition problem and solve.	Have an adult ask you these 3 questions: <ol style="list-style-type: none"> 1. Which stars or other objects in space have you seen? 2. Do you have a special memory connected with seeing the stars? 3. Do you have a favorite star or constellation?
Average	Think about a woman who is inspiring in your life. Could be a family member or someone famous. Identify at least 5 character traits that make the woman you chose inspiring. Write a paragraph explaining those character traits and explain why the woman you chose is inspiring.	Add the following expressions: <ol style="list-style-type: none"> 1. $0.482 + 5.389$ 2. $2.547 + 9.09$ 3. $3.331 + 4.49$ 4. $9.997 + 1.114$ 5. $8.6 + 6.801$ Create 3 additional decimal addition problems and solve	Interview an adult by asking them 3 questions: <ol style="list-style-type: none"> 1. Which stars or other objects in space have you seen? 2. Do you have a special memory connected with seeing the stars? 3. Do you have a favorite star or constellation? *Write questions and responses on paper.
Challenging	Think about a woman who is inspiring in your life. Could be a family member or someone famous. Identify at least 5 character traits that make the woman you chose inspiring. Write a 5 paragraph essay explaining those character traits and explain why the woman you chose is inspiring. Make sure to include an introduction, body paragraphs, conclusion, and thesis statement in your essay.	Using an online ad, a flyer from a grocery store, a receipt from a store, or a visit to a store - find at least 3 items and add their cost together to find their total cost.	Interview an adult by asking them 3 questions: <ol style="list-style-type: none"> 1. Which stars or other objects in space have you seen? 2. Do you have a special memory connected with seeing the stars? 3. Do you have a favorite star or constellation? 4. Write your own three questions about stars or constellations to ask the adult? *Write questions and responses on paper.

Daily - Practice math facts for fluency, Silent reading for 20 minutes, Calm Classroom 2-3 times for 3-5 minutes

Parent Signature: _____

Remote Learning Activities for Students

5th Grades -- SEL April 1st

The columns below offer choices for student activities.

	SEL Activity Day 1	Activity Expansion (videos/digital links)
Activity Title:	Identifying Emotions	Below you will find websites/video links to support the activity. Use if you have internet access/data.
Objective:	Students will begin a journal that helps to identify and reflect emotions.	Links: Watch: The Way I Feel
Materials:	Paper and pencil	https://www.youtube.com/watch?v=ITPUxVQ6UIk
Instructions:	Keep a journal today. Jot down anything that makes you feel an emotion. Start labeling them using words like "pleasant," "happy," "irritated," or "angry."	**Have your child name different emotions they see/hear in the video. Ask them how they would handle that emotion.
Independent Practice:	Encourage your child to journal about feelings outside of the SEL activity. Read a journal entry with your child, check and see if your child has correctly identified emotions.	

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 2

The columns below offer choices for student activities.

	ELA	Math	Science/Social Studies
Focus Skills:	Writing and Good Citizenship	Subtracting Decimals	Creating Travel Brochure (SS)
Easy	List out at least 5 character traits associated with a good citizen.	Complete the following: 5.34 - 2.12 78.99 - 25.87 45.23 - 12.00 66.48 - 66.48 125.74 - 100.42 Create 1 additional decimal subtraction problem and solve.	Title the brochure. List 3 of your favorite places to go for fun and/or 3 of your favorite places to eat.
Average	Identify at least 5 character traits associated with being a good citizen and write a paragraph describing what those traits are and why they are meaningful.	Complete the following: 9.999 - 5.287 3.204 - 1.908 15.876 - 7.248 22.355 - 9.135 47 - 16.803 Create 2 additional decimal subtraction problems and solve.	Complete the easy activity above and add an illustration that represents Freeport to you and 2 fun facts about Freeport.
Challenging	Identify at least 5 character traits associated with being a good citizen and write a 5 paragraph essay describing what those traits are and why they are meaningful. Make sure to include an introduction, body paragraphs, conclusion, and thesis statement in your essay.	Using an online ad, a flyer from a grocery store ,a receipt from a store, or a visit to a store - find 2 similar items. Compare their prices (subtract) and tell which one is cheaper and by how much.	Create a travel brochure using the requirements listed out in the easy and average sections above. Write a short description of the three places you go for fun/eat and explain what makes them great places to visit. Make sure to include illustrations for each of your places listed.

Daily- Practice math facts for fluency, silent reading for 20 minutes, Calm Classroom 2-3 times for 3-5 minutes

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 2nd (SEL)

The columns below offer choices for student activities.

	SEL Activity Day 2	Activity Expansion (videos/digital links)
Activity Title:	Being Grateful for Big and Little Things	Below you will find websites/video links to support the activity. Use if you have internet access/data.
Objective:	Students will be able to understand why and how they can be thankful for big things and little things in their lives.	Watch the story: <u>The Giving Tree</u> by Shel Silverstein https://www.youtube.com/watch?v=XFQZfeHq9wo
Materials:	Crayons, paper and pencil	**Have your child tell you what big and little things the boy and the tree were grateful for.
Instructions:	<p>1. Ask: What is something big you're grateful for? Why?</p> <p>Give examples and write responses on a sheet of paper. Keep them as a reminder. Examples of big things can be: Your family, Your friends, Your home</p> <p>2. Ask: What is something little you're grateful for? Why?</p> <p>Give examples and write responses on a sheet of paper. Keep them as a reminder. Examples of little things can be: Cuddles from your dog or cat, When your parents or teachers surprise you with something that makes you happy</p> <p>3. Draw/color a picture of a big and little thing you're grateful for</p> <p>4. Have your child tell you one small and big thing they are grateful for. Do they match?</p>	



Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 3

The columns below offer choices for student activities.

	ELA	Math	Science/Social Studies
Focus Skills:	Thoughtful Writing	Writing Decimals	Sky Heroes (Sci)
Easy	Write 5 sentences to answer the following writing prompt: How would you spend the day without electricity? All of your personal devices have no battery life. Make sure to check for capitals and periods.	Write the following in word form: Ex. 7.2 = seven and two tenths 5.4 9.8 0.3 4.1 6.7 Create 1 additional decimals and write them in word form	1. Choose a hero that is a real person. 2. Make a connect-the-dot star pattern that goes with your hero (ex: Beethoven the constellation could be a piano).
Average	Write 10 sentences to answer the following writing prompt: How would you spend the day without electricity? All of your personal devices have no battery life. Make sure to check for capitals and periods.	Write the following in word form: Ex. 3.45 = three and forty-five hundredths 1.325 28.49 0.90 0.003 6.17 Create 2 additional decimals and write them in word form	1. Choose a hero that is a real person. 2. Make a connect-the-dot star pattern that goes with your hero (ex: Beethoven the constellation could be a piano). Write a paragraph on why you choose this hero and explain the meaning of the constellation
Challenging	Write a 5 paragraph essay to answer the following writing prompt: How would you spend the day without electricity? All of your personal devices have no battery life. Make sure to include an introduction, body paragraphs, conclusion, and thesis statement in your essay.	Write the decimals above in expanded form: Ex. $6.32 = (6 \times 1) + (3 \times 1/10) + (2 \times 1/100)$	1. Choose a hero that is a real person. 2. Make a connect-the-dot star pattern that goes with your hero (ex: Beethoven the constellation could be a piano). 3. Where would you place your hero constellation in the night sky? Write a paragraph on why you choose this hero and explain the meaning of the constellation


Daily - Practice math facts for fluency, Silent reading for 20 minutes, Calm Classroom 2-3 times for 3-5 minutes

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 3rd (SEL)

The columns below offer choices for student activities.

	SEL Activity Day 3	Activity Expansion (videos/digital links)
Activity Title:	Skills for Learning	Below you will find websites/video links to support the activity. Use if you have internet access/data.
Objective:	Students will be able to use their Listening Skill to practice focusing their attention.	Watch the story: <u>The Listening Walk</u> by: Paul Showers
Materials:	Paper and pencil	https://www.youtube.com/watch?v=BLs4r8IHUSg
Instructions: 	<ol style="list-style-type: none"> Using Skills for Learning helps you be a better learner. -Eyes are watching -Ears are listening -Voices Quiet -Body Calm/Still When you've focused your attention, you're ready to listen and learn. Together, choose a room in your house where you will hear a lot of different sounds, from both inside and outside. Adult and child, prepare to focus your attention and listen to the sounds in the environment for one minute. Begin! When the minute is up, fold a paper in half and take turns writing down all the sounds you heard and remembered Compare your lists. Are many of the sounds the same or different? Discuss what helped you focus your attention, listen, and remember what you heard Have your child retell/recall the 4 skills for learning. 	<p>**Go on an actual listening walk with your child. Once home, have your child write or draw what they heard on the walk.</p>

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 6

The columns below offer choices for student activities.

	ELA	Math	Science/Social Studies
Focus Skills:	Thoughtful Writing	Rounding decimals	Freeport Visit Guide (SS)
Easy	Write 5 sentences to answer the following writing prompt: What qualities do you have that make you a good student? What qualities do you wish you had? Make sure to check for capitals and periods.	Complete the following: Round the following decimals to the nearest tenth: 7.69 22.45 15.42 8.90 3.22 Create 1 of your own decimals and round it to the nearest tenth AND hundredth.	Imagine a visitor is coming to Freeport. Plan out one day of activities they can do here in town. Think about where/when they will eat and what they will do for fun. Make a detailed hourly list of activities that will take place. Besides meals, you will need to plan 3 activities.
Average	Write 10 sentences to answer the following writing prompt: What qualities do you have that make you a good student? What qualities do you wish you had? Make sure to check for capitals and periods.	Complete the following: Round the following decimals to the nearest tenth AND hundredth: 45.672 3.097 2.415 9.672 23.432 Create 2 of your own decimals and round them to the nearest tenth AND hundredth.	Imagine a visitor is coming to Freeport. Plan out two days of activities they can do here in town. Think about where/when they will eat and what they will do for fun. Make a detailed hourly list of activities that will take place for each day. Besides meals, you will need to plan 3 activities per day.
Challenging	Write a 5 paragraph essay to answer the following writing prompt: What qualities do you have that make you a good student? What qualities do you wish you had? Make sure to check for capitals and periods. Make sure to include an introduction, body paragraphs, conclusion, and thesis statement in your essay.	Go outside and run a distance three times. Time yourself while running. Round your times to the nearest tenth. Which was your fastest time?	Imagine a visitor is coming to Freeport. Plan out three days of activities they can do here in town. Think about where/when they will eat and what they will do for fun. Make a detailed hourly list of activities that will take place for each day. Besides meals, you will need to plan 3 activities per day.

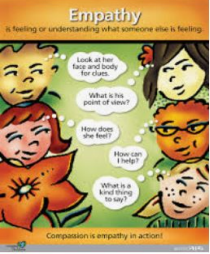

Daily - Practice math facts for fluency, Silent reading for 20 minutes, Calm Classroom 2-3 times for 3-5 minutes

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 6th (SEL)

The columns below offer choices for student activities.

	SEL Activity Day 4	Activity Expansion (videos/digital links)
Activity Title:	Empathy	Below you will find websites/video links to support the activity. Use if you have internet access/data.
Objective:	Students will be able to demonstrate empathy by showing compassion for others.	Watch the story/video: <u>Last Stop on Market Street</u> by: Matt De La Pena https://www.youtube.com/watch?v=H0Tr66OrEWA
Materials:	Paper and Pencil	**Recreate this image on a sheet of paper (any kind). Have your child fill out.
Instructions: 	<ol style="list-style-type: none"> Review that compassion is showing concern or care for others. Ask, What are ways you have shown compassion to others at school? Acknowledge and praise your child demonstrating compassion for others.. Give an example of how you have shown compassion at home. Ask your child how he/she could show empathy at home. Options: <ol style="list-style-type: none"> This could be just a discussion As your child shows compassion he/she could trace their hand and write how they showed compassion inside the hand As your child uses kind words he/she could draw a speech bubble and write the kind words inside the speech bubble. Display their acts of compassion. Watch for your child to show acts of compassion. 	

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 7

The columns below offer choices for student activities.

	ELA	Math	Science/Social Studies
Focus Skills:	Creative Writing	Multiplying Decimals using Money	Recall Information from 1st & 2nd Quarter
Easy	Write 5 sentences to answer the following writing prompt: April 10th is National Sibling Day. Write about the benefits and disadvantages of having a sibling or not having a sibling. Make sure to check for capitals and periods.	Solve the expressions using multiplication or repeated addition. 1. $\$1.25 \times 2$ 2. $\$2.25 \times 3$ 3. $\$0.50 \times 4$ 4. $\$5.00 \times 6$ 5. $\$4.50 \times 3$	1. Have an adult ask you the questions. 2. Answer to the best of your recall abilities. Why don't we see a lot of stars in the daytime? Why is the sun up sometimes, but not other times? Why do we see different stars at different times of the year?
Average	Write 10 sentences to answer the following writing prompt: April 10th is National Sibling Day. Write about the benefits and disadvantages of having a sibling or not having a sibling. Make sure to check for capitals and periods.	Solve the expressions: 1. $\$32.56 \times 40$ 2. $\$125.00 \times 6$ 3. $\$8.75 \times 12$ 4. $\$0.50 \times 35$ 5. $\$212.12 \times 7$ Create 3 additional problems and solve.	1. Copy down questions & write your answers.. 2. Answer to the best of your recall abilities. Why don't we see a lot of stars in the daytime? Why is the sun up sometimes, but not other times? Why do we see different stars at different times of the year?
Challenging	Write a 5 paragraph essay to answer the following writing prompt: April 10th is National Sibling Day. Write about the benefits and disadvantages of having a sibling or not having a sibling. Make sure to include an introduction, body paragraphs, conclusion, and thesis statement in your essay.	Using an advertisement, receipt, or flyer, pick one item and multiply the cost by the number of people in your household.	1. Copy down questions & write your answers.. 2. Answer to the best of your recall abilities. Why don't we see a lot of stars in the daytime? Why is the sun up sometimes, but not other times? Why do we see different stars at different times of the year? Was scientific vocabulary used? Justify in words, diagrams, or pictures how you know scientific vocabulary was being used.

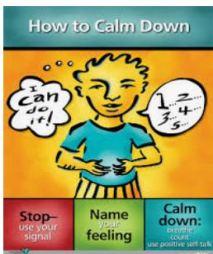
Daily - Practice math facts for fluency, Silent reading for 20 minutes, Calm Classroom 2-3 times for 3-5 minutes

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 7th (SEL)

The columns below offer choices for student activities.

	SEL Activity Day 5	Activity Expansion (videos/digital links)
Activity Title:	Emotional Management	Below you will find websites/video links to support the activity. Use if you have internet access/data.
Objective:	Students will be able to practice strategies that will help them to calm down when they feel strong emotions.	Watch the video/song/dance: The Calm it Down Dance:
Materials:	None needed	https://www.youtube.com/watch?v=P8TliPQNfsc
Instructions:	 <p>1. Review the steps that you can use to help you calm down when you feel strong feelings.</p> <p>1. Stop—use your signal</p> <p>2. Name your feeling</p> <p>3. Calm down:</p> <ul style="list-style-type: none"> • Breathe • Count • Use positive self-talk <p>2. Read “How to Belly Breathe”</p> <p>How to Belly Breathe</p> <ul style="list-style-type: none"> • Focus your attention on your breathing. • Take a breath that makes your tummy move out when you breathe in, and in when you breathe out. • Breathe in slowly through your nose and out slowly through your mouth. It should be so quiet that you can hardly hear it. <p>3. Practice together.</p> <p>4. Pick a feeling from the list below: Annoyed, Frustrated, Worried, Discouraged, Scared</p> <p>5. Think of a time you felt that feeling in a strong way.</p> <p>6. Say a stop signal and name the feeling. (For example: “Chill! I feel worried.”)</p> <p>7. Do some belly breathing to calm down then try another feeling.</p> <p>8. Look for your child to use the calm down technique when experiencing strong feelings.</p>	<p>**Role-play with your child on different emotions and remind them what strategies to use (reinforce).</p>

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 8

The columns below offer choices for student activities.

	ELA	Math	Science/Social Studies
Focus Skills:	Creative Writing	Plotting decimals on a number line	Dream/Favorite Vacation (SS)
Easy	Write 5 sentences to answer the following writing prompt: You just won the lottery, what are you going to do with all the money? Make sure to check for capitals and periods.	Create a number line from zero to one. Place and label the following decimals on it in their approximate location. 0.2 0.7 0.6 0.1 0.9	Identify one place that you have always wanted to go or a place that you have gone before and really enjoyed. Explain why you chose that place. List at least 3 activities that you can do at the place you chose.
Average	Write 10 sentences to answer the following writing prompt: You just won the lottery, what are you going to do with all the money? Make sure to check for capitals and periods.	Create a number line from zero to one. Place and label the following decimals on it in their approximate location: 0.92 0.47 0.16 0.53 0.81	Use information from the easy box above and write a paragraph about the place that you have chosen. Make sure to check for capitals and periods.
Challenging	Write a 5 paragraph essay to answer the following writing prompt: You just won the lottery, what are you going to do with all the money? Make sure to include an introduction, body paragraphs, conclusion, and thesis statement in your essay.	Create 6 decimals using the following numbers: 2, 6, 7 and 0. Each decimal should use each number once. Ex. 0. 267 Once you have written your 6 decimals place them on a number line (0 to 7) in their approximate location.	Use information from the easy box above and either write a 5 paragraph essay or create a poster describing the place that you have chosen. You can list out additional activities you would like to do at the place you chose. You may also want to think about places to get meals.

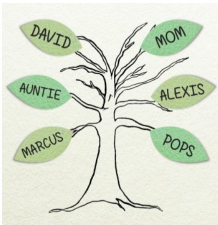
Daily - Practice math facts for fluency, Silent reading for 20 minutes, Calm Classroom 2-3 times for 3-5 minutes

Parent Signature: _____

Remote Learning Activities for Students

5th Grade -- April 8th (SEL)

The columns below offer choices for student activities.

	SEL Activity Day 6	Activity Expansion (videos/digital links)
Activity Title:	Who is Safe to Ask for Help	Below you will find websites/video links to support the activity. Use if you have internet access/data.
Objective:	Students will be able to identify who's a safe person to go to in a time of need.	Watch the following story: Once Upon a Dragon: Stranger Safety for Kids (and Dragons)
Materials:	Paper and pencil (glue optional)	https://www.youtube.com/watch?v=DeQhXMYybpg
Instructions: 	<ol style="list-style-type: none">1. Sketch out a leafless tree. Cut out leaves.2. Give examples of scenarios that may be unsafe and that should be reported to a trusted adult. These can be:<ul style="list-style-type: none">– A stranger with a cute puppy calling you over– Someone touching your body in a way that makes you uncomfortable– A friend asking you to come over without permission3. Then, discuss with your child who they might be able to talk to.4. Have children list the names of adults they can go to for help on the leaves5. Glue the names to the branches of their trees.6. Have your child identify several safe adults they can go to in time of need.	<p>**You and your child come up with a plan if a stranger were ever to approach you. What would you do? Say? Act?</p>

Parent Signature: _____

Remote Learning Activities for Students

5th & 6th Grade -- (Electives)

The columns below offer choices for student activities.

	Art	Speech/Drama	Computers	STEM
Learning Focus:	Expand creative mindset and practice art skills in a non-school environment.	Summarize, Find the theme of an author's work	Current understanding of computers and their uses	Investigate our community and world around us by using observation skills and making predictions
April 1	Look up a "how to draw" video on youtube. Follow along and create a drawing! If technology is not available, teach a family member something that you know how to draw!	Watch a movie, read a book of choice, then write a review of what you did. Include main character, plot, and what you think of the book/movie.	Write a paragraph explaining how you currently use a computer. Do you use it to communicate with others, play games, or learn new information? What programs or applications do you use to do this?	What is the weather today? Start a weather journal about the weather, drawing a picture and recording the temperature and conditions. Make some predictions about what you think the weather will be like in the month of April.
April 2	Go outside and draw a landscape! Be sure to include a horizon line (where the ground and sky meet)	Watch a movie, read a book of choice, then write a review of what you did. Include main character, plot, and what you think of the book/movie.	Do you think that learning how to type faster and appropriately is important? Why or why not? Make a claim and support it with examples.	Journal about today's weather. Use descriptive words about what the weather conditions are. Bonus: If you have a flower/plant that is starting to come up out of the ground, take a picture of it daily or describe it in your journal, by drawing a picture of the plant.
April 3	Read a story and create illustrations of your favorite part.	Watch a movie, read a book of choice, then write a review of what you did. Include main character, plot, and what you think of the book/movie.	There are many jobs that require computers and many that make their job easier. Brainstorm a list of all the jobs that require knowledge and understanding of computers (try to come up with at least 12 different jobs). When you are finished with your list, pick 5 of the jobs and explain how each job relies on computers.	Journal about the weather and the plant that you are monitoring. Prediction about weather: How many degrees will the temperature outside increase if the sun stays out all day long? Measure/record the temperature at 9:00 a.m. and then at 12:00 and 3:00 p.m. Graph the temperature change. Make sure you journal the weather conditions over the weekend. What is one common weather condition you observed?

Every Day: PE - spend 20-30 minutes each day walking or exercising (jumping jacks/sit ups/ push ups, etc)

Parent Signature: _____

	Art	Speech/Drama	Computers	STEM
Learning Focus:	Expand creative mindset and practice art skills in a non-school environment.	Summarize, Find the theme of an author's work	Current understanding of computers and their uses	Investigate our community and world around us by using observation skills and making predictions
April 6	Create a new cartoon character! It can be a person, animal, or something imaginary!	Watch a movie, read a book of choice, then write a review of what you did. Include main character, plot, and what you think of the book/movie.	What is the "cloud"? Ask 3-4 people what they think the cloud is and where the information stored in the cloud goes/ how is it used? Once you've gathered other opinions from 3-4 other sources, write your own opinion. How does your opinion compare to others?	In your journal, make an observation of the plant that you may have noticed last week. What has changed? Is the sprout getting bigger? What kind of plant is it? If you don't know what kind of plant it is, how would you figure that out? Write your wonderings about this plant in your journal. Draw a picture or continue to take pictures of the plant each day. What do you notice has changed about the plant?
April 7	Draw a portrait of someone in your family! Ask them to pose. Be sure to add the details that make them unique!	Watch a movie, read a book of choice, then write a review of what you did. Include main character, plot, and what you think of the book/movie.	Brainstorm a list of all the ways that computers are used in our modern society. What do you think our society (community) would be like if we didn't have computers? Write a paragraph explaining your opinion.	Can you believe your senses? In your journal, answer this question "What if you could not feel hot or cold? What problems would that create for you?" Describe what senses you use to feel hot and cold. How does this sense help protect your body?
April 8				

Every Day: PE - spend 20-30 minutes each day walking or exercising (jumping jacks/sit ups/ push ups, etc)

Parent Signature: _____