

SIP

Blackhawk Elementary

Resources

Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.

The Next Step Forward in Guided Reading by Jan Richardson

Provide Your priority Description (Using a SMART GOAL format)

Root Cause

Possible Solutions

What are the root causes of the situation within our sphere of control.

Potential ways to solve or correct the root cause.

By June 2021, 64% of students in grades 1-4 will meet or exceed their NWEA Student Growth Target in Reading, as identified on the Spring to Spring growth matrix, through consistent guided reading practices.

Teachers have an unclear understanding of what guided reading is and should look like due to a lack of consistent training, as well as inconsistent messages received from district leaders.

- Staff book study to read, discuss, and guide in consistent implementation and provide time for safe practice
- Research articles (for foundational items such as rationale, grouping, and strategies)
- Reading Conference attendance by SIT members with purpose of using "train the trainer" model

If we...

Then...

Which leads to....

If we utilize a consistent and balanced approach to guided reading across all grade levels k-4 and train teachers in effective guided reading practices, as well as provide on-going coaching, modeling, and support...

Then teachers will have the knowledge and skills necessary to effectively lead guided reading groups in all classrooms, with consistency across grade levels in the quality of instruction and the components included in each lesson.

64% of students meeting or exceeding their literacy growth Spring to Spring goal measured by the NWEA MAP assessment

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Provide Your priority Description (Using a SMART GOAL format)

Root Cause

What are the root causes of the situation within our sphere of control.

Possible Solutions

Potential ways to solve or correct the root cause.

By June 2021, we will increase and maintain our school attendance from 94% to 95% through the formation of an attendance team that provides targeted support and outreach to parents and students.

We lack a parent-school partnership that supports families where we can help our families better understand their responsibility in ensuring that their child/children come to school daily, so we can be effective educational partners.

- Research and inform families of available community resources
- Attendance Team will monitor student attendance weekly and employ clear strategies for students who are in the chronic absentee tier
- setting attendance goals with families for students with chronic absence
- celebrating good, as well as improved, attendance weekly-Communicate with home to update parents regarding attendance status

If we...

Then...

Which leads to....

If we create an attendance team designed to employ clear strategies for students in the chronic absentee tier and support families in building and monitoring student attendance...

Then, families and students will have the knowledge, support, and motivation necessary to attend school regularly.

Increasing our school attendance to at least 95% and maintaining that percentage through the 2020-2021 school year.

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Provide Your priority Description (Using a SMART GOAL format)

Root Cause

What are the root causes of the situation within our sphere of control.

Possible Solutions

Potential ways to solve or correct the root cause.

Through the implementation of Tier 1 SEL, with a focus on SEL standards 2D and 3B within the Second Step curriculum, 80% of students will demonstrate the ability to successfully resolve interpersonal conflicts and utilize effective decision-making skills, as measured by our Blackhawk SEL rubric, by June 2021.

Lack of training and agreement of what is important
 -Common Language across the building
 -Understanding of K-4 continuum
 -How to support students in transferring skills

-Teachers will have the knowledge and skills necessary, aligned to SEL standards 2D and 3B, to teach and reinforce SEL skills and strategies throughout the academic day.
 -Students will have the knowledge and skills necessary to transfer SEL strategies to all environments throughout the school day.

If we...

Then...

Which leads to....

If we provide teachers with professional development to guide our understanding of our K-4 SEL curricula and standards 2D/3B, train our staff in practices for embedding SEL vocabulary and strategies throughout all school environments, develop tools for measuring effective SEL implementation and skill transfer, and provide opportunities for safe practice...

-Teachers will have the knowledge and skills necessary, aligned to SEL standards 2D and 3B, to teach and reinforce SEL skills and strategies throughout the academic day.
 -Students will have the knowledge and skills necessary to transfer SEL strategies to all environments throughout the school day.

80% of students will demonstrate the ability to successfully resolve interpersonal conflicts and utilize effective decision-making skills as measured by June 2021.