

SIP

Empire Elementary School

Resources

Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.

Provide Your priority Description (Using a SMART GOAL format)

Root Cause

What are the root causes of the situation within our sphere of control.

Possible Solutions

Potential ways to solve or correct the root cause.

By the end of the 2019-2020 school year, Empire Elementary School student from grades 1-4 will increase in reading scores by 15% as assessed by MAP reading growth, as a result of implementing a balanced literacy framework with fidelity and a focus on guided reading.

Inconsistent use of guided reading time throughout the school.
Teacher lack of shared understanding of guided reading expectations.
New reading curriculum created less focus on how to integrate guided reading with fidelity.
There was uncertainty in the selection of sight words in grades K-2 that created disconnect between the curriculum and skills.

Teachers will be trained on guided reading implementation that will be consistent across grade levels.
Teachers will implement guided reading in conjunction with Schoolwide Curriculum.
Sight word lists will be consistently used and monitored in K-2.

If we...

Then...

Which leads to...

If we design a comprehensive professional learning plan for teachers around guided reading, which will include differentiated supports, intergration with current curriculum, progress monitoring using data a comprehensive provide teachers with continuous professional development in guided reading and provide support for additional literacy components.

Then teachers will have a deeper understanding of guided reading and be able to implement the strategy and all other literacy components with fidelity in their classrooms

which will lead to a 15% increase in MAP Reading Growth scores.

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Provide Your priority Description (Using a SMART GOAL format)

Root Cause

What are the root causes of the situation within our sphere of control.

Possible Solutions

Potential ways to solve or correct the root cause.

By the end of the 2019-2020 school year, Empire Elementary School will increase math scores by 10% as assessed by MAP Math Growth, as a result of, implementing district approved math programs with fidelity, thus, improving core instruction (Tier 1).

New curriculum and unfamiliarity with curriculum. Students have trouble reading and comprehending math problems.
Lack of fact fluency practice. Math program is not always followed with fidelity.
Teachers were not trained on Bridges Interventions to support students who need additional practice.

Peer observations.
Grade level data meetings to identify students who need additional support.
Training in analyzing MAP data.
Use Xtra Math to build fact fluency.
Teachers will implement the Bridges Intervention Program to students who need additional support.

If we...

Then...

Which leads to....

By the end of the 2019-2020 school year, Empire Elementary School will increase math scores by 10% as assessed by MAP Math Growth, as a result of, implementing district approved math programs with fidelity, thus, improving core instruction (Tier 1).

Then students will receive direct instruction with structured investigations and open exploration

which will lead to an increase of 10% growth in MAP Math scores.

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Provide Your priority Description (Using a SMART GOAL format)

Root Cause

What are the root causes of the situation within our sphere of control.

Possible Solutions

Potential ways to solve or correct the root cause.

Through providing direct instruction of Social and Emotional skills and implementing restorative practices, we will decrease the percent of students with misconducts by 10% by the end of the 2019-2020 school year.

Lack of student understanding of PBIS expectations.
Lack of comprehensive behavior progress monitoring system in place.
Lack of a culture and climate team that focuses on SEL programming, attendance and trauma informed practices.

Implement second step program with fidelity.
Ensure whole staff buy in for PBIS and PBIS reteaching through professional development and monitoring.
Participation in schoolwide rewards for PBIS and attendance.
Teachers will utilize restorative practices and have it embedded into their daily instruction.
Increase family and community awareness of PBIS and attendance expectations.

If we...

Then...

Which leads to....

If we involve staff members in a cycle of learning around restorative practices and PBIS initiative that would include coaching, safe practice, and supports

Then staff members will be able to plan and implement restorative practices and PBIS expectations with fidelity throughout the school.
Then students will learn skills that will help them listen actively, reflect on their own actions, and communicate with others

which will lead to a 10% decrease in student misconduct referrals.