

SIP

Taylor Park Elementary School

Resources

Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.

IAR and NWEA MAP data
IL-EMPOWER
ULLC Diagnostic Report

Provide Your priority Description (Using a SMART GOAL format)

Root Cause

Possible Solutions

What are the root causes of the situation within our sphere of control.

Potential ways to solve or correct the root cause.

By Spring 2023, 65% of Taylor Park students in grades 2-4 will score at or above the 60th percentile compared to national norms for RIT score as measured by the Spring 2023 MAP Reading results, through the use of consistent implementation of a balanced literacy approach which will include coaching, mentoring, and progress monitoring of teacher practices.

Balanced Literacy Goal:

Grades 2-4 measured by MAP Reading

- Our school schedule does not reflect a literacy priority in content (above grade level modeling fluency, shared reading for grade level skills, and guided reading for individual instructional levels and independent reading).
- We did not schedule adults to double-dose our most fragile learners while still in their classroom.
- Inconsistent implementation in classroom structure and instructional strategies to support guided reading practices.

- Create a daily schedule that incorporates all components of the Literacy Block.
- Change adult schedules to allow for double-dosing in the classrooms during the Guided Reading hour.
- Implement a peer coaching model that focuses on supporting best practices in reading instruction through professional development and professional practice. Support teachers to model these practices.
- Identify student strengths and deficiencies in the area of reading. Match these with appropriate interventions and differentiated supports for teachers.

If we...

Then...

Which leads to....

implement a balanced literacy block (Guided Reading, Interactive Read Aloud, Shared Reading, and Literacy Centers) in our daily schedule and support this with instructional coaching and modeling of guided reading best practices ...

teachers will improve instructional practices to differentiate instruction and help students increase instructional and independent reading skills ...

growth in MAP Reading scores where 65% of Taylor Park students in grades 2-4 will score at or above the 60th percentile by Spring 2023.

Taylor Park Elementary

Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.

Resources

5 Essentials Involved Families Data and Parent Survey Data
Parent-Teacher Contact Logs

Provide Your priority Description (Using a SMART GOAL format)

By Spring, 2023, Taylor Park teachers will move our responses for INVOLVED FAMILIES from LEAST implementation to MORE implementation on the 5 Essentials Survey, through improved parent-teacher communication, utilizing parent-leaders, and involving parents in school decision-making.

Root Cause

What are the root causes of the situation within our sphere of control.

- school staff do not consistently provide parents with meaningful purposes to attend parent teacher conferences.
- parent contact records indicate that staff frequently struggle to make personal contact with parents and families. Parents do not respond to staff efforts to communicate which has negatively affected parent-teacher communication.
- the school lacks a parent-friendly system for initiating two-way communication with school staff.
- 5Essentials teacher survey data indicates families as LEAST involved.
- 5Essentials parent survey data indicates that parents do not volunteer at school, chaperone field trips, attend school events/performances, support fundraising efforts, nor attend PTA meetings.

Possible Solutions

Potential ways to solve or correct the root cause.

- Find alternative times for school events and parent conferences.
- Improve parent-teacher communication through a variety of communication methods to reach parents according to their preferences.
- Develop a formal network to link all families with each other.
- Involve parents in the development of programs aimed at improving students' academic outcomes.
- Include parent-leaders in school improvement efforts.
- Review 5Essentials parent survey results with teachers and staff.

If we...

increase teacher understanding of factors that limit parent involvement, improve parent-teacher communication, and involve parents and parent leaders in school decision-making ...

"Then...

teachers and parents would have a greater shared responsibility in family-school relationships ...

Which leads to....

an increase in 5 Essentials Survey teacher responses, moving Taylor Park INVOLVED FAMILIES survey results from LEAST implementation to MORE implementation by 2023.

SIP

Taylor Park Elementary

Resources

Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.

ULLC Student Engagement Data
 Skyward Attendance Reports
 ISBE Chronic Absenteeism Data

Provide Your priority Description (Using a SMART GOAL format)

Root Cause

What are the root causes of the situation within our sphere of control.

Possible Solutions

Potential ways to solve or correct the root cause.

By May 2023 Taylor Park Elementary will decrease the chronic absenteeism % from 28% to 10% for all students through the use of a differentiated attendance strategy that supports tiered interventions for students based upon identified chronic absenteeism risk factors.

- Taylor Park has not met the 95% average daily attendance goal for the last 3 years.
- The 2019 average daily attendance rate was 93.1
- Fall data from 2019-20 school year identified 34 students who have an average daily attendance rate below 90%
- ULLC survey data identifies a lack of student engagement as an indicator of poor attendance.

- Identify tiers of student attendance and develop strategies to support each tier.
- Research and design a process to support staff home visits to support parents and encourage student attendance.
- Work with students and parents to set individual attendance goals for students with appropriate incentives.
- Improve communication with parents to set clear expectations for student attendance.

If we...

"Then...

Which leads to....

create a differentiated attendance strategy that supports tiered interventions for students who are identified as having chronic absenteeism risk factors ...

the staff will have appropriate intervention strategies to help students become more successful attendees ...

95% of Taylor Park students meeting or exceeding attendance expectations by May 2023.