

Our Mission

In partnership with students, family and community,
 we educate every student for the challenges of today
 and the opportunities of tomorrow
 through the continuous pursuit of excellence.

To the Parent or Guardian of
 Student Name
 123 Main Street
 Freeport, IL 61032

Levels of Student Achievement

4	Exceeds
3	Proficient
2	Progressing
1	Needs to Improve
X	Not Assessed at This Time

Classroom Teacher
Work Habits

Listens to and follows directions.				
Takes care of materials.				
Works independently.				
Completes tasks in a timely manner.				
Asks for help when needed.				
Exhibits eagerness and motivation as a learner.				

RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.				
RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.				
RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.				

Social Emotional Development

1A.1a Recognizes own emotions and how emotions can impact behavior.				
1A.1b Uses calming down techniques to control impulsive behavior and anger.				
2A.1a Recognizes others may have different feelings about situations.				
2A.1b Listens to others to identify their feelings.				
2C.1a Works and plays well with others.				
2C.1b Shows appropriate social and classroom behavior.				
2D.1a Identifies problems and conflicts.				
2D.1b Applies problem solving steps to constructively resolve problems and conflicts.				
3A.1a Explains/understands hurting others is wrong.				
3B.1b Makes positive choices.				
3C.1a Contributes to the well-being of the class and school environment.				

Reading: Informational Text

RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				
RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.				
RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.				
RI.2.5 Know and use various text features to locate key facts or information in a text efficiently.				
RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.				
RI.2.8 Describe how reasons support specific points the author makes in a text.				
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.				

Reading: Foundational Skills

RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.				
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.				

Classroom Teacher
Reading: Literature

RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.				
RL.2.3 Describe how characters in a story respond to major events and challenges.				

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Writing				
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a conclusion.				
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.				
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.				
W.2.7 Participate in shared research and writing projects.				

2.OA.3 Tells whether a number is odd or even, and explains why				
2.OA.4 Uses addition to find the total number of objects arranged in a rectangular array with up to five rows and five columns.				

Speaking and Listening				
SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.				
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.				
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.				

Number in Base Ten				
2.NBT.1 Understands that the three digits of a 3-digit number represent amounts of hundreds, tens, and ones.				
2.NBT.2 Skip-counts by 5s, 10s, and 100s within 1,000.				
2.NBT.3 Reads and writes 3-digit numbers using numerals and expanded notation.				
2.NBT.3 Reads and writes 3-digit numbers using numerals, words, and expanded notation				
2.NBT.4 Uses symbols $>$, $=$, $<$ to compare two 3-digit numbers				
2.NBT.5 Adds 2-digit numbers.				
2.NBT.5 Adds and subtracts 2-digit numbers.				
2.NBT.5 Adds and subtracts 2-digit numbers accurately and efficiently, and explains strategies for doing so.				
2.NBT.6 Adds up to four 2-digit numbers.				
2.NBT.7 Adds and subtracts 3-digit numbers using models, sketches, and/or numbers, and explains strategies for doing so.				
2.NBT.8 Mentally adds and subtracts 10 or 100 to or from numbers 100-900				

Language				
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				

Classroom Teacher

Operations and Algebraic Thinking				
2.OA.1 Solves addition and subtraction story problems to 20.				
2.OA.1 Solves one- and two-step addition and subtraction story problems to 100.				
2.OA.1 Solves addition and subtraction story problems to 100.				
2.OA.1 Solves two-step addition and subtraction story problems to 100.				
2.OA.2 Add and subtract to 20 using mental strategies.				
2.OA.2 Demonstrates fluency with addition facts to 20.				
2.OA.2 Adds and subtracts to 20; knows addition facts to 20 by memory.				

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Measurement and Data

2.MD.1 Uses appropriate tools to measure length in inches and feet.				
2.MD.1 Uses appropriate tools to measure length in centimeters and meters				
2.MD.2 Understands that you get different answers when you measure the same object with different units (e.g., inches and feet).				
2.MD.3 Estimates length using units of inches and feet				
2.MD.3 Estimates length using units of centimeters and meters.				
2.MD.4 Measures to find out how much longer one object is than another in inches or feet.				
2.MD.4 Measures to find out how much longer one object is than another in centimeters or meters.				
2.MD.5 Solves word problems involving lengths that are given in the same units.				
2.MD.6 Uses a number line to show and solve 2-digit addition problems.				
2.MD.6 Locates numbers on a number line; adds and subtracts on a number line.				
2.MD.8 Solves money word problems involving dollar bills, quarters, dimes, nickels, and pennies.				
2.MD.8 Solves money word problems involving dollar bills, quarters, dimes, nickels, and pennies, and uses the cents and dollars signs correctly.				
2.MD.9 Measures lengths and displays the results on a line plot.				
2.MD.10 Constructs and reads picture graphs and bar graphs, and solves problems using the information in a graph.				

Student can write familiar words and phrases.				
Student can respond in complete sentences to simple spoken questions and directions.				

Classroom Teacher

Art

CR2: Organize and develop artistic ideas and work.				
RE9: Apply criteria to evaluate artistic work.				

Classroom Teacher

Music

Demonstrate expressive qualities (tempo, dynamics, pitch, beat).				
Identify sound sources (instruments, voices, environmental sounds).				
Identify musical symbols.				
Perform and listen to a variety of music.				

Classroom Teacher

Physical Education

Demonstrates fitness in cardio respiratory endurance (jog continuously).				
Demonstrates fitness in muscular endurance (abdominal crunches).				
Demonstrates fitness in muscular strength (push-up hold).				
Demonstrates fitness in flexibility (sit and reach).				

Geometry

2.G.1 Recognizes and draws 2- and 3-D shapes, including triangles, quadrilaterals, pentagons, hexagons, and cubes.				
2.G.2 Divides a rectangle into rows and columns of same-sized squares and counts to find the total.				
2.G.3 Divides circles and rectangles into two, three, and four equal parts, and describes the parts using words like halves, half of, thirds, a third of, fourths, quarters, a fourth of.				

Classroom Teacher

Science

Classify living things into groups according to characteristics.				
Describes the needs of plants.				
Describes the needs of animals.				
Identifies Earth's resources.				
Describes principles of force and motion.				
Identifies objects in the solar system.				

Classroom Teacher

Spanish

Student can respond to questions with complete sentences using present tense with high frequency verbs in present tense. Verbs to be defined.				
Student can identify high frequency words.				

Classroom Teacher

Social Science				
Demonstrates understanding of appropriate internet usage.				
Compares and contrasts different economic systems.				
Identifies the branches and structures of the local, state and national governments.				
Compares and contrasts historical timelines as they relate to the concept of time (past, present and future).				
Compares cultures around the world and their contributions to society.				
Identifies on a map/globe the continents, cardinal directions and major oceans.				
Describes natural resources, renewable and nonrenewable uses.				

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ATTENDANCE:	1	2	3	4	Total
Absences	0.0	0.0	0.0	0.0	0.0
Tardies	0.0	0.0	0.0	0.0	0.0
Average Daily Attendance Rate					100.00 %

GENERAL COMMENTS

1st QUARTER COMMENTS:

2nd QUARTER COMMENTS:

3rd QUARTER COMMENTS:

4th QUARTER COMMENTS:

Interpreting your child's report card:

In our efforts to make grades meaningful, Freeport School District uses a standards-based reporting system that describes what we expect students to learn and be able to do. The purpose of the standards-based reporting system is to communicate where students stand in reference to specific expectations for their learning. The K-5 standards-based report cards list the English/language arts and math expectations or student learner outcomes, based on the Illinois Learning Standards.

Four (4) levels of student achievement are used to communicate student's progress in regard to specific learning standards. The four levels are as follows:

- 4 Exceeds -- Documented evidence student consistently applies the attained content, concepts and skills to complex problems and novel situations
- 3 Proficient -- Documented evidence student attained expected content, concepts and skills
- 2 Progressing -- Documented evidence student is moving toward attaining content, concepts and skills
- 1 Needs to Improve -- Little to no progress toward attaining content, concepts and skills

In addition to the four (4) levels of student achievement, an "X" indicates the standard is not being assessed at this time.