

**Our Mission**

In partnership with students, family and community,  
 we educate every student for the challenges of today  
 and the opportunities of tomorrow  
 through the continuous pursuit of excellence.

To the Parent or Guardian of  
 Student Name  
 123 Main Street  
 Freeport, IL 61032

**Levels of Student Achievement**

4	Exceeds
3	Proficient
2	Progressing
1	Needs to Improve
X	Not Assessed at This Time

**Classroom Teacher**

**Work Habits**

Listens to and follows directions.				
Takes care of materials.				
Works independently.				
Completes tasks in a timely manner.				
Asks for help when needed.				
Exhibits eagerness and motivation as a learner.				

RL.1.6 Identify who is telling the story at various points in a text.				
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.				

**Social Emotional Development**

1A.1a Recognizes own emotions and how emotions can impact behavior.				
1A.1b Uses calming down techniques to control impulsive behavior and anger.				
2A.1a Recognizes others may have different feelings about situations.				
2A.1b Listens to others to identify their feelings.				
2C.1a Works and plays well with others.				
2C.1b Shows appropriate social and classroom behavior.				
2D.1a Identifies problems and conflicts.				
2D.1b Applies problem solving steps to constructively resolve problems and conflicts.				
3A.1a Explains/understands hurting others is wrong.				
3B.1b Makes positive choices.				
3C.1a Contributes to the well-being of the class and school environment.				

**Reading Informational Text**

RI.1.1 Ask and answer questions about key details in a text.				
RI.1.2 Identify the main topic and retell key details of a text.				
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.				
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.				
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.				
RI.1.8 Identify the reasons an author gives to support points in a text.				
RI.1.9 Identify basic similarities in and differences between two texts on the same topic.				

**Classroom Teacher**

**Reading Literature**

RL.1.1 Ask and answer questions about key details in a text.				
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.				
RL.1.3 Describe characters, settings, and major events in a story, using key details.				
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.				

**Reading Foundational Skills**

RF.1.1 Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence.				
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.				
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.				
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.				

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Writing				
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.				
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.				
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.				
W.1.7 Participate in shared research and writing projects.				

1.OA.6 Develops strategies for adding to 20 and subtracting to 10.				
1.OA.6 Uses strategies for adding and subtracting to 20				
1.OA.6 Demonstrates fluency with addition and subtraction facts to 10.				
1.OA.7 Understands the meaning of the equal sign and identifies equations that involve addition and subtraction as true or false.				
1.OA.8 Finds the unknown number in an addition equation.				
1.OA.8 Finds the unknown number in addition and subtraction equations.				

Speaking and Listening				
SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.				
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.				
SL.1.6 Produce complete sentences when appropriate to task and situation.				

Number and Operations in Base Ten				
1.NBT.1 Counts by ones and by tens to 60; reads and writes numbers to 60.				
1.NBT.1 Counts by ones and by tens to 120; reads and writes numbers to 120.				
1.NBT.1 Reads numbers between 100 and 120.				
1.NBT.1 Counts by ones and by tens to 120; reads and writes numbers to 120, and can represent a number of objects up to 120 with a written numeral.				
1.NBT.2 Understands that the two digits of a 2-digit number tell how many tens and ones are in the number.				
1.NBT.3 Uses the symbols >, =, and < to compare two numbers.				
1.NBT.3 Compares pairs of 2-digit numbers using the symbols >, =, and <.				
1.NBT.4 Adds 2-digit numbers that are multiples of 10, such as 30 + 40 and 20 + 50.				
1.NBT.4 Adds 2-digit numbers using at least two different strategies; can explain how these strategies work.				
1.NBT.5 Finds 10 more or 10 less than various 2-digit numbers.				
1.NBT.5 Finds 10 more or 10 less than various 2-digit numbers and explains the reasoning behind the answer.				
1.NBT.6 Subtracts 2-digit numbers that are multiples of 10.				
1.NBT.6 Subtracts 2-digit numbers that are multiples of 10 using at least two different strategies; can explain how these strategies work				

Language				
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				

Classroom Teacher				
Operations and Algebraic Thinking				
1.OA.1 Solves addition and subtraction story problems to 10.				
1.OA.1 Solves addition and subtraction story problems to 12				
1.OA.1 Solves addition and subtraction story problems to 20				
1.OA.2 Solves story problems that involve adding three numbers.				
1.OA.3 Understands the commutative and associative properties of addition.				
1.OA.4 Solves subtraction combinations using related addition facts.				
1.OA.5 Counts on to add and counts back to subtract.				
1.OA.6 Adds and subtracts to 10				

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**Measurement and Data**

1.MD.1 Puts three objects in order by length; compares the lengths of two objects indirectly by using a third object.				
1.MD.2 Measures length using non-standard units such as Popsicle sticks, linking cubes, and so on.				
1.MD.3 Tells and writes time to the hour and half-hour on analog and digital clocks.				
1.MD.4 Reads a graph and answers questions about the data.				
1.MD.4 Constructs and reads graphs, and answers questions about the data.				

**Classroom Teacher**

**Physical Education**

Demonstrates fitness in cardio respiratory endurance (jog continuously).				
Demonstrates fitness in muscular endurance (abdominal crunches).				
Demonstrates fitness in muscular strength (push-up hold).				
Demonstrates fitness in flexibility (sit and reach).				

**Geometry**

1.G.1 Identifies and describes 2- and 3-D shapes.				
1.G.2 Puts shapes together to make larger shapes.				
1.G.3 Divides circles and rectangles into two and four equal parts, and describes the parts using words like halves, half of, fourths, quarters, a fourth of				

**Classroom Teacher**

**Science**

Identifies parts of a plant and describes its life cycle.				
Identifies body parts of people.				
Describes how people grow and change.				
Describes characteristics of living things and non-living things.				
Demonstrates understanding of the relationship of living things to their environment.				
Demonstrates understanding of the uses of air and water.				
Identifies the seasons and changes that come with each season.				
Identifies and describes characteristics of day and night skies.				
Identifies three states of matter.				
Demonstrates understanding of how matter can change.				

**Classroom Teacher**

**Spanish**

Responds most of the time in complete sentences to questions.				
Student reads 50-90% of high frequency words.				
Student can write familiar high frequency words and phrases with few mistakes.				
Student can follow 2-3 step directions with 1-2 prompts.				

**Classroom Teacher**

**Art**

CR2: Organize and develop artistic ideas and work.				
RE9: Apply criteria to evaluate artistic work.				

**Classroom Teacher**

**Social Sciences**

Demonstrates understanding of appropriate internet usage.				
Compares and contrasts characteristics of diverse culture through multicultural investigations.				
Models and understands responsible citizenship.				
Demonstrates understanding of patriotic symbols and landmarks.				
Compares and contrasts ways people interact with natural resources.				
Identifies on a map/globe map symbols, cardinal directions and physical features.				
Explains the roles contributions of important leaders.				
Demonstrates an understanding of systems for exchanging goods and services.				

**Classroom Teacher**

**Music**

Demonstrate expressive qualities (tempo, dynamics, pitch, beat).				
Identify sound sources (instruments, voices, environmental sounds).				
Identify musical symbols.				
Perform and listen to a variety of music.				

<b>ATTENDANCE:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Total</b>
Absences	0.0	0.0	0.0	0.0	0.0
Tardies	1.0	0.0	0.0	0.0	1.0
<b>Average Daily Attendance Rate</b>					<b>100.00 %</b>

**GENERAL COMMENTS**

**1st QUARTER COMMENTS:**

**2nd QUARTER COMMENTS:**

**3rd QUARTER COMMENTS:**

**4th QUARTER COMMENTS:**

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**Interpreting your child's report card:**

In our efforts to make grades meaningful, Freeport School District uses a standards-based reporting system that describes what we expect students to learn and be able to do. The purpose of the standards-based reporting system is to communicate where students stand in reference to specific expectations for their learning. The K-5 standards-based report cards list the English/language arts and math expectations or student learner outcomes, based on the Illinois Learning Standards.

Four (4) levels of student achievement are used to communicate student's progress in regard to specific learning standards. The four levels are as follows:

- 4 Exceeds -- Documented evidence student consistently applies the attained content, concepts and skills to complex problems and novel situations
- 3 Proficient -- Documented evidence student attained expected content, concepts and skills
- 2 Progressing -- Documented evidence student is moving toward attaining content, concepts and skills
- 1 Needs to Improve -- Little to no progress toward attaining content, concepts and skills

In addition to the four (4) levels of student achievement, an "X" indicates the standard is not being assessed at this time.