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Please feel free to reach out to any of our coordinators/directors for specific questions you may have.

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Director of Equity & Curriculum: Nita White

Director of Pupil Personnel Services: Jack Code

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Bilingual Education: Rudy Puente
Early Childhood Education: Jenice Jacobs
English/Language Arts: Pat Schneider
Instructional Technology: Tim Mangan
International Baccalaureate Programme: Laura Stocker

Mathematics: Tara Hersey
Multi-Tiered Systems of Support: Kayleigh King
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Science: Pat Schneider
Social Studies: Alex Valencic
Special Education: Karleen Budenz & Mary Tregloan
Visual and Performing Arts: Alex Valencic
World Languages: Tim Mangan

21st Century Teaching and Learning



Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
PBL Cohort 2	PBL 101	In-person workshop, \$480 stipend for participants	PBL 101 workshop with Shayla Stafford, National Faculty member of PBL Works. Participants will gain an in-depth understanding of the Gold Standard of Project-Based Learning Design Elements and Teaching Practices. 24 CPDUs	August 5-7, 2019 7:30 am - 3:30 pm Stewart Centre West	Alex T. Valencic alex.valencic@fsd145.org
K-4 Staff	Intro to PBL	In-person workshop, \$240 stipend for participants	Introduction to Project-Based Learning. Participants will gain an understanding of how PBL works within the elementary curriculum and will have time to develop units to use with their students. 12 CPDUs	August 14-16, 2019 9 am - 2 pm Lincoln-Douglas Elementary School	Matt Bohrer matthew.bohrer@fsd145.org Alex T. Valencic alex.valencic@fsd145.org
PBL Cohort 2	Hacking PBL	Online book study, CPDUs only	Participants will engage in an online book study of "Hacking Project Based Learning" by Ross Cooper and Erin Murphy. In addition to reading the book, participants will be expected to respond to all discussion prompts. 6 CPDUs	September 3, 2019 - August 21, 2020 Self-paced Online - Schoology group	Alex T. Valencic alex.valencic@fsd145.org
PBL Cohort 2	Sustained Support Visit 1	In-person workshop, CPDUs only	Follow-up visit with Shayla Stafford to provide ongoing support for PBL Cohort 2. 3 CPDUs	December 6, 2019 Time TBD Location TBD	Alex T. Valencic alex.valencic@fsd145.org
PBL Cohort 2	Sustained Support Visit 2	In-person workshop, CPDUs only	Follow-up visit with Shayla Stafford to provide ongoing support for PBL Cohort 2. 3 CPDUs	May 5, 2020 Time TBD Location TBD	Alex T. Valencic alex.valencic@fsd145.org

AVID (Advancement Via Individual Determination)



Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
3-6 grade teachers at implementing sites (All but Jones-Farrar)	AE Foundations 3-6	No prerequisites Classroom teachers/admin request CPDUs available	This twelve hour AVID national training introduces teachers to WICOR strategies and how they can be used to build a growth mindset, relational capacity, and college and career readiness skills for and with students in grades 3-6.	August 9, 2019 8-4:30 PM Farm Bureau September 9, 2019 4-9 PM FMS AVID Center *Must attend both to be fully trained	joel.tuten@fsd145.org julie.niemann@fsd145.org
5th-12th grade teachers	Focused Notetaking Module	No prerequisites CPDUs available	This module introduces teachers to the five phases of the focused note taking process. Teachers will learn how to help students effectively take, add to, and use notes for authentic tasks.	October 21, 2019 3-4 PM FMS AVID Center January 13, 2019 3-4 PM FMS AVID Center *This session has pre and post work for 1.5 total training hours	joel.tuten@fsd145.org julie.niemann@fsd145.org
3-6 grade teachers at implementing sites (All but Jones-Farrar)	3 Inquiry Strategies You can Use in Your AE Classroom Right Now	No prerequisites CPDUs available	Teachers explore how to use Philosophical Chairs, Numbered Heads Together, and Socratic Seminar during this module. We also explore creating Costa's Leveled questions.	TBD after school By principal request at a building	joel.tuten@fsd145.org julie.niemann@fsd145.org
3rd-12th grade teachers (All but Jones-Farrar)	Socratic Seminar	Prerequisites: Focused Note Taking or AE Foundations 3-6 CPDUs available	Teachers will explore how to facilitate respectful discussion of rigorous topics across content areas using the Socratic Seminar format.	TBD after school By principal request at a building	joel.tuten@fsd145.org julie.niemann@fsd145.org
3rd-8th grade staff (All but Jones-Farrar)	Schoolwide Strategies for College Readiness and Success	No prerequisites CPDUs available	Staff will use marking the text and Socratic Seminar as they explore how building relational capacity with students and fostering growth mindset support college and career readiness and academic success.	TBD after school and by principal request at a building	joel.tuten@fsd145.org julie.niemann@fsd145.org

5th-12th grade ELA, SS, and Science Teachers	Critical Reading Digitally	Prerequisites: Focused Note Taking or AE Foundations 3-6 CPDUs available	Teachers will explore how to facilitate critical reading and discussion of text provided digitally to students.	November 18, 2019 3-4:30 PM FMS AVID Center By principal request at a building	joel.tuten@fsd145.org julie.niemann@fsd145.org
3rd-12th grade staff at AVID implementing sites	Strand at AVID Summer Institute or Path Training	Requirements: AVID coordinator verification of site team participation and recommendation of strand placement If participant's training is not directly related to a current priority for site team goals, participants may need to use individual continuing ed funds to participate. Graduate Credit AVAILABLE	All AVID strands use WICOR strategies to help students become college and career ready. Please see my AVID for specific offerings.	A Variety of Locations and dates are available	joel.tuten@fsd145.org julie.niemann@fsd145.org
5th -12th grade Teachers	Using CSGS in the Content Classroom	Prerequisites: Focused Note Taking or AE Foundations 3-6 CPDUs Available	Teachers will learn to set up and facilitate Collaborative Study Group (CSG) in which students will tackle challenging content questions/tasks.	January 9, 2020 3-4:30 PM FMS AVID Center By principal request at a building	joel.tuten@fsd145.org julie.niemann@fsd145.org

Bilingual Education



Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
High School Staff (9-12)	WIDA Training	School site training on the English Language Development Standards (WIDA)	Introduction to the English Learner programs and the English Language Development Standards (WIDA).	August 22, 2019 Freeport High School	Rudy Andrew Puente rudy.puente@fsd145.org
Bilingual & ESL Team Members	TELL Training	Initial training on local English language development assessment program	The training will provide bilingual and ESL teachers the necessary in using the technology related to the assessment program as well as outlining the testing schedule.	September 3, 2019 TBD	Rudy Andrew Puente rudy.puente@fsd145.org
Bilingual & ESL Team Members	Standardized & Local District Assessment Data	Discussion and analysis of 2019 Standardized assessment and local literacy and language assessment	The training will focus on suggested ways to interpret and correlate assessment information to guide instructional priorities for the 2019-2020 academic year.	October 1, 2019 (K-2) October 2, 2019 (3rd/4th) October 3, 2019 (Middle & Senior High)	Rudy Andrew Puente rudy.puente@fsd145.org
Bilingual & ESL Teachers (K-12)	The 43rd Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students	TBD	Over 200 sessions related to identifying and meeting the instructional needs of English learners, assessment techniques, and ways of involving students and their families in learning. In addition, the conference provides many collaborative and educational network opportunities for the participants.	December 3-6, 2019 (2 days per teacher)	Rudy Andrew Puente rudy.puente@fsd145.org

Early Childhood Education



Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
K Teachers	KIDS Assessment	In-person workshop with Regional KIDS Coach, CPDUs only	KIDS Assessment refresher on the 14 required measures and training on additional measures.	Sept. 10, 2019 Time: 1:30-3:30 Location Freeport Public Library	Jenice Jacobs jenice.jacobs@fsd145.org
PreK Teachers/ Paras	Second Step	In-person workshop, digital resources, CPDUs only	Staff will learn to use the Second Step materials to address social emotional learning in the classroom environment.	Sept. 10, 2019 Time: 1:30-3:30 Location: Freeport Public Library	Jenice Jacobs jenice.jacobs@fsd145.org
K Teachers	KIDS Assessment	In-person workshop, CPDUs only	Data Day for KIDS Assessment Teachers will bring and analyse data to input into KIDSTech.	Feb. 14, 2020 Time TBD Location TBD	Jenice Jacobs jenice.jacobs@fsd145.org
K Teachers	KIDS Assessment	In-person workshop, CPDUs only	Data Day for KIDS Assessment Teachers will bring and analyse data to input into KIDSTech.	May, 5, 2020 Time TBD Location TBD	Jenice Jacobs jenice.jacobs@fsd145.org

English/Language Arts

Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
Grades K-5 ELA teachers, K-5 special education teachers, K-5 principals, K-5 reading teachers	Fountas and Pinnell Literacy Continuum Training	In-person workshop	Amy Huftalin reviewed the procedures for administering the Fountas and Pinnell Benchmark Assessments and explained how to use the Literacy Continuum to guide instruction across the literacy block.	August 2, 2019 8:30-3:00 Stewart Centre West	Pat Schneider pat.schneider@fsd145.org
Grades K-8 ELA teachers and special education teachers	NTIA Schoolwide Balanced Literacy Program	In-person workshop	Teachers learned about the Schoolwide reading workshop (Interactive Read Aloud, Mini-Lesson, Independent Reading, Small Groups-guided reading, strategy groups, and Share/Wrap Up), along with Fountas and Pinnell assessment, Fountas and Pinnell Literacy Continuum, and Foundations. Teachers were introduced to additional resources (Learning A-Z, Newsela Pro, Vocabulary Spell City, and Illinois Literacy in Action).	August 14, 2019 10:00-12:00 FHS Library	Pat Schneider pat.schneider@fsd145.org
K-8 ELA teachers and principals	Schoolwide Writing	The consultant will spend one day at each school.	Melissa Wills will be visiting elementary schools and middle schools to support teachers in the writing workshop model. She will meet with ELA teachers to discuss concerns and answer questions. She will either model lessons, observe lessons, or co-teach lessons. This process will include a pre-conference, observation, and	November 5, 2019- Center School November 6, 2019- Blackhawk School November 18, 2019- Taylor Park School November 19, 2019- Jones Farrar IB School	Pat Schneider pat.schneider@fsd145.org

			post-conference with the grade level group or grade level band.	December 2, 2019- Lincoln Douglas School December 3, 2019- FMS December 4, 2019- CS December 5, 2019- Empire School	
K-8 ELA teachers and principals	Schoolwide Reading Workshop Model using Learning Labs	Learning Labs will be created and professional development will take place in the school setting.	Akili Bond will support and guide the district with creating Learning Labs for Kindergarten, first/second grade, third/fourth grade, fifth/sixth grade, and seventh/eighth grade to support reading workshop model.	First Cycle: September 17-20 Second Cycle: November 12-15	Pat Schneider pat.schneider@fsd145.org
Grades 9-12 ELA teachers using- Pearson MyPerspectives	Pearson/My Perspective Coaching Days (2 days)	In-person coaching	The consultant will go deeper into the ELA Pearson MyPerspectives program which includes whole group learning, small-group learning, independent learning, and assessments, along with the digital component.	TBD	Pat Schneider pat.schneider@fsd145.org
Grades 5-8 teachers	Newsela Pro initial training	Newsela Pro training will take place after school.	The Newsela consultant will provide initial training on the digital resource Newsela Pro to support reading engagement, independent reading, small group instruction, and learning in other subject areas.	October 1, 2019	Pat Schneider pat.schneider@fsd145.org
Grades K-5 teachers	Learning A-Z (reading, science, Raz Kids)	Learning A-Z training will take place after school.	Dan Dunham will provide a review on Reading A-Z, Science A-Z, along with giving initial training on the Raz Kids resource and new components on Learning A-Z. Teachers will learn how to use Learning A-Z to support their instruction around the ELA standards, guided reading, and independent reading.	September 4, 2019	Pat Schneider pat.schneider@fsd145.org

Grades 4-5 ELA teachers	Vocabulary Spelling City	Vocabulary Spelling City webinar will take place after school.	The Vocabulary Spelling City webinar will demonstrate how to use this online resource as a tool to empower teachers with actionable data that facilitates remediation and enrichment of word study. This webinar will help teachers to support students in the areas of phonics and word analysis skills.	TBA	Pat Schneider pat.schneider@fsd145.org
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Instructional Technology



Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
High School Teachers	Schoology Initial Training	Workshop no cost	A complete introduction to Schoology and how it should be used in your classroom.	September 19th, 2019 8:00am - 3:00pm Tech Training Room	Contact Tim Mangan (tim.mangan@fsd145.org) or Beth Summers (beth.summers@fsd145.org) to register for this training.
K-5 Teachers	Hovercam Document Camera	Workshop no cost Max 12 attendees	A short introduction to the HoverCam Ultra and how it can be used in classroom instruction.	30-40 minutes as requested	Contact Tim Mangan (tim.mangan@fsd145.org) to schedule PD.
K-5 Teachers	Skyward Standards Grading	Workshop no cost Max 20 attendees	A starter's guide to using Skyward's standards based gradebook.	45 minutes as requested	Contact Tim Mangan (tim.mangan@fsd145.org) to schedule PD.
All NEW Staff	Computer Use Policies	Workshop no cost	An overview of FSD145 policies and procedures regarding the use of networks, email, and technology services.	45 minutes as requested	Contact Tim Mangan (tim.mangan@fsd145.org) to schedule PD.

Mathematics

Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
new K-5 math teachers	Bridges Getting Started	no cost to attend. grade-level bands, such as K–2 and 3–5, or are grade specific.	Bridges consultants work with classroom teachers, stepping them through unpacking the curriculum components and exploring math practices in the contexts of the models and strategies. These workshops are packed with information, pedagogy, and hands-on activities. Teachers explore resources, dive into Number Corner, and do math that resembles a Bridges classroom.	August 5th & 6th 8 - 2:30 (Maximum of 30 participants in each session. Multiple sessions can be scheduled.)	Tara Hersey tara.hersey@fsd145.org
Classroom teachers, support staff, and admin. may attend	Bridges Intervention	No cost to attend Max 30 participants	This two-day workshop offers guidance for an effective implementation of Bridges Intervention. We'll discuss best practices, placement assessments, progress monitoring, and more. Attendees will spend time with Set 1 materials on day 1, and explore Set 2 materials on day 2.	July 15th & 16th OR August 7th & 8th 8 - 2:30	Tara Hersey tara.hersey@fsd145.org
CPM teachers recommended by admin.	CPM coaching	no cost to participate	https://cpm.org/coaching	approximately 10 days throughout the school year to be scheduled	Tara Hersey tara.hersey@fsd145.org
Statistics teachers	Statistics or AP Statistics	no cost to participate	Training on online component for the new text books.	August 29, 2019 @ Freeport High School 11:30-:2:30	Tara Hersey tara.hersey@fsd145.org

Multi-Tiered Systems of Support

Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
PreK	Second Step	Face to face training, digital resources, staff will receive CPDUs	Staff will learn to use the Second Step materials to address social emotional learning in the classroom environment.	September 10, 2019 Time: 1:30-3:30 Location: Freeport Public Library	Kayleigh King kayleigh.king@fsd145.org
K-5 Teachers	Second Step	Face to face training, digital resources, staff will receive CPDUs	Staff will learn to use the Second Step materials to address social emotional learning in the classroom environment.	TBD	Kayleigh King kayleigh.king@fsd145.org
6-8 Teachers	Second Step	Face to face training, digital resources, staff will receive CPDUs	Staff will learn to use the Second Step materials to address social emotional learning in the classroom environment.	TBD	Kayleigh King kayleigh.king@fsd145.org
All Teachers	eduCLIMBER	Face to face training, digital resources, staff will receive CPDUs	Staff will be trained on the eduCLIMBER site on how to find student behavior data, assessment data, attendance data, and intervention data, all in one place to make informed decisions during PLC time.	TBD	Kayleigh King kayleigh.king@fsd145.org
Reading Teachers	aimswebPLUS - Getting Started with Benchmark Screening	Face to face training, digital resources, staff will receive CPDUs	Tips and tricks to help make Fall Benchmark Screening easy and efficient, directions on how to access testing materials, a guided tour of the resources, tutorials, and quick steps guides in the Help File to provide additional information on benchmark screening, answers to some frequently asked questions from educators new to aimswebPlus, customer and technical support contact information for future reference, a demonstration of how to	Aug. 28, 2019 @ Central Office 3:00-4:30PM	Kayleigh King kayleigh.king@fsd145.org

			launch screeners via Digital Record Forms and online assessments through TestNav		
Reading Teachers	aimswebPL US - Progress Monitoring	Face to face training, digital resources, staff will receive CPDUs	During this webinar we will cover how to set up and create a progress monitor schedule. We will show how to establish a baseline score either through on-level benchmark scores or through off-level survey level assessment. Also discussed and demonstrated will be the consideration of duration, data-collection frequency, guided goal setting, and intervention selection. You will learn how to collect on-going data as well as how to access the reports that are available.	Sept. 12, 2019 @ Central Office 3:00-4:15PM	Kayleigh King kayleigh.king@fsd145.org
All Teachers	Hacking School Discipline	Book Study, staff will receive CPDUs	Discover how authors, Maynard and Weinstein, provide practical tips and strategies in the context of real-world examples, guided by the imperatives of changing the behavior and preserving the relationship.	TBD	Kayleigh King kayleigh.king@fsd145.org

Science

Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
Grades 6-8 science teachers	IQWST Year 2 PD	In-person workshop	<p>Teachers will dive deeper into Investigating and Questioning Our World Through Science and Technology (IQWST) by revisiting the NGSS standards which include phenomena, driving question board, 3-dimensional learning, and assessments.</p>	<p>10/21/2019 7:20-10:45 for initial training or review for teachers 11:45-2:45 for second year teachers who are implementing IQWST</p>	<p>Pat Schneider pat.schneider@fsd145.org</p>
Grade 5 science teachers	Amplify Initial Training	In-person workshop	<p>Kathleen Ducharme will give teachers the initial training on the NGSS aligned Amplify Science Program which will consist of inquiry, hands-on investigations, literacy-rich activities, interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers.</p> <p>Amplify Program Introduction</p> <p>Following the PD, participants will be able to:</p> <ul style="list-style-type: none"> • Navigate the Amplify Science curriculum. • Locate key physical, print, and digital resources, including tools to assess student learning. • Prepare to teach a lesson. • Envision how to implement the pedagogical approach in the program in their own classrooms. • Identify how the multimodal approach supports students with gathering and making sense of evidence as they work to figure out phenomena. 	<p>August 19, 2019 8:00-3:00 Carl Sandburg School library</p>	<p>Pat Schneider pat.schneider@fsd145.org</p>

			<ul style="list-style-type: none"> Recognize how lessons engage students in the three dimensions of NGSS. 		
Grades K-2 teachers	Amplify Initial Training	In-person workshop	<p>The Amplify Science consultant will give teachers the initial training on the NGSS aligned Amplify Science Program which will consist of inquiry, hands-on investigations, literacy-rich activities, interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers.</p> <p>Amplify Program Introduction</p> <p>Following the PD, participants will be able to:</p> <ul style="list-style-type: none"> Navigate the Amplify Science curriculum. Locate key physical, print, and digital resources, including tools to assess student learning. Prepare to teach a lesson. Envision how to implement the pedagogical approach in the program in their own classrooms. Identify how the multimodal approach supports students with gathering and making sense of evidence as they work to figure out phenomena. Recognize how lessons engage students in the three dimensions of NGSS. 	October 11, 2019	Pat Schneider pat.schneider@fsd145.org
Grades 3-4 teachers	Amplify Initial Training	In-person workshop	<p>The Amplify Science consultant will give teachers the initial training on the NGSS aligned Amplify Science Program which will consist of inquiry, hands-on investigations, literacy-rich activities, interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers.</p>	January 21, 2020 TBA	Pat Schneider pat.schneider@fsd145.org

[Amplify Program Introduction](#)

Following the PD, participants will be able to:

- Navigate the Amplify Science curriculum.
- Locate key physical, print, and digital resources, including tools to assess student learning.
- Prepare to teach a lesson.
- Envision how to implement the pedagogical approach in the program in their own classrooms.
- Identify how the multimodal approach supports students with gathering and making sense of evidence as they work to figure out phenomena.
- Recognize how lessons engage students in the three dimensions of NGSS.

Social Studies

Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
3rd-5th Grade Teachers	myWorld Interactive Training	In-person workshop, \$60 stipend	Overview of Pearson's myWorld Interactive with Debbie Jones (Pearson trainer). Teachers will receive 3 CPDUs	August 1, 2019 8:30-11:30 am or 12:30-3:30 pm FMS Library	alex.valencic@fsd145.org
3rd-5th Grade Teachers	myWorld Interactive Training	In-person workshop, during district institute day	Overview of Pearson's myWorld Interactive with Debbie Jones (Pearson trainer). Teachers will receive 3 CPDUs	October 11, 2019 8:30-11:30 am or 12:30-3:30 pm Location TBD	alex.valencic@fsd145.org
K-2nd Grade Teachers	myWorld Interactive Training	In-person workshop, during district institute day	Overview of Pearson's myWorld Interactive with Debbie Jones (Pearson trainer). Teachers will receive 3 CPDUs	January 21, 2020 8:30-11:30 am or 12:30-3:30 pm Location TBD	alex.valencic@fsd145.org

Special Education



Audience	Course Title	Details (format, cost, etc.)	Course Description	Date/Time/Location	Contact for More Information/to Register
Para-educators	Behavior: Principles and Practices	In-person presenter from Northwest Illinois Association (NIA) - included in the services provided	This workshop provides a review of basic behavior terminology and discusses the function behavior serves. More time will be spent on the premise that behavior is communication and it can be best managed when the team can be proactive in their approach.	September 10 1:00-3:00pm TBD	Jack Code jack.code@fsd145.org
K-12 Special Ed Teachers	IEPs & SMART Goals	District PPS Staff, no cost	How to write SMART goals	September 10 1:00-3:00 pm TBD	Mary Tregloan mary.tregloan@fsd145.org Karleen Budenz karleen.budenz@fsd145.org
Social Workers	IEPs & SMART Goals	District PPS Staff, no cost	How to write SMART goals	September 10 1:00-3:00 pm TBD	Mary Tregloan mary.tregloan@fsd145.org Karleen Budenz karleen.budenz@fsd145.org
Physical and Occupational Therapists	Medicaid	Embrace Webinar, no cost	Medicaid billing reimbursement: How to document delivered services and submit claims	September 10 1:00-3:00 pm TBD	Jack Code jack.code@fsd145.org Melissa Geiser melissa.geiser@fsd145.org Libby Wolfe elizabeth.wolfe@fsd145.org
Nurses	Medicaid	Embrace Webinar, no cost	Medicaid billing reimbursement: How to document delivered services and submit claims	September 10 1:00-3:00 pm TBD	Jack Code jack.code@fsd145.org Melissa Geiser melissa.geiser@fsd145.org Libby Wolfe elizabeth.wolfe@fsd145.org

Para Mentors	Medicaid	Embrace Webinar, no cost	Medicaid billing reimbursement: How to document delivered services and submit claims	September 10 1:00-3:00 pm TBD	Jack Code jack.code@fsd145.org Melissa Geiser melissa.geiser@fsd145.org Libby Wolfe elizabeth.wolfe@fsd145.org
PK- 12 Special Ed Teachers	IEP Protocols	PPS Staff	Writing Legally Defensible IEPs	TBA	Jack Code jack.code@fsd145.org
Speech/OT/ PT	Assistive Technology	TBD	Approaches and devices with assistive technology in the school setting	TBA	Jack Code jack.code@fsd145.org
Nurses	Health Protocols	TBD	Updates on new health legislation and designing health protocols for the District's schools	TBA	Jack Code jack.code@fsd145.org
PK-12 Special Ed Teachers and Speech	Reading Strategies & Methodologies	TBD	Understanding reading challenges present in our schools: What do we do?	TBA	Jack Code jack.code@fsd145.org