



A

D

C

H

A

N

G

E

P

T

**FSD145**

Freeport School District

**2017-2018**

*Freeport School  
District 145*

Key Priorities

And

Professional  
Learning  
Opportunities

**Department of Curriculum and Instruction**

Adapt to Change!

## Message from the Department of Curriculum and Instruction

Message from The Department of Curriculum and Instruction

The goal for 2017-18 is to continue to develop or identify clear, consistent, coherent and well-articulated curriculums that are implemented uniformly and equitably across all schools in the Freeport School District. These curriculums will continue to be driven by the national standards, and will reflect the skills and habits of mind needed for 21<sup>st</sup> century learners to be globally competitive.

The Department of Curriculum and Instruction will continue to focus on aligning the Instructional System. The elements of a *Standard's Based Instructional System* includes: research based, valid and reliable assessments, safety nets, high quality instruction, instructional materials, technology, and ongoing research on the new national standards. Alignment of these elements are essential in order to continue to see student growth and to stabilize the curriculums across all content areas. The Department of Curriculum and Instruction will continue to focus on providing teachers with high quality and focused professional learning.

During 2017-2018, we will continue to build on the curriculum initiatives from 2016-17. We will continue to implement 21st century teaching and learning practices in an effort to prepare our students to be globally competitive. We will also implement the new School-wide Reading Curriculum in grades K-8 and roll out the new Bridges Math Curriculum for grades K-5. As a school system, we will continue to delve deeper into data analysis to make the best educational decisions to ensure that our students are growing academically and socially. All curriculum initiatives will continue to be aligned with the district's instructional priorities and the strategic plan.

Lastly, the Department of Curriculum and Instruction will continue to provide the Board of Education, parents and community with regular updates regarding our instructional programs, curriculum, and assessment efforts.

Sincerely yours,

Dr. Duane R. Meighan, Ed.D.  
Assistant Superintendent of Curriculum and Instruction

## Standards Based Instructional System



## District Assessment

Freeport School district is committed to establishing and maintaining a consistent, reliable and valid assessments system which are essential to align any school system's instructional system. Assessments help teachers make important decisions about student needs, measure student growth and help leaders evaluate the effectiveness of curriculums and programs. The first focus of assessments for 2017-2018 will be the continued support of NWEA MAP for Math and Reading with more of an emphasis on student growth. The second will be the implementation of NWEA MAP Science with training provided for science teachers. The assessment committee will continue to meet quarterly to support the Freeport School Districts assessment model. In addition, an assessment calendar will be published annually containing all assessments required by the district or state. Freeport School District strives to ensure that assessments are consistent across all of our schools and that staff members are accountable to upholding the district assessment philosophy.

## KIDS

Freeport School District will implement the state required Kindergarten Individual Development Survey in 2017-2018. Teachers will be using the KIDS reporting system to collect data on school readiness for all kindergarten students at the beginning of the school year. The 14 measures of the KIDS assessment will include readiness in the areas of Language and Literacy Development, Cognitive Math Development, Social Emotional Development, and Approaches to Learning.

## 6-12 Math Curriculum Review

With the implementation of a new middle school and high school math program in 2017-2018. Math teachers will receive ongoing professional learning to build capacity of all teachers to confidently teach the mathematical content, plan purposeful lessons, assess understanding and give effective feedback to students. In addition to professional learning sessions, College Preparatory Mathematics instructional coaches will come into our classrooms to provide critical feedback and support during the implementation process.

## K-5 Math Curriculum Review

As a result of the K-5 Math Study Group work in 2015-2016, Bridges in Mathematics will be implemented in Grades K-5. All K-5 math teachers will receive training over the summer on the new mathematics curriculum. During 2017-2018, math teachers will receive ongoing professional learning to build capacity of all teachers to confidently teach the mathematical content, plan purposeful lessons, assess understanding and give effective feedback to students. In addition to professional learning sessions.

## Technology Department Focus

The members of the Technology Department will continue to work on a sustainable approach to technology integration that supports the district's strategic plan. The department will continue to support the TPACK (The Intersection of Technology, Pedagogy and Content Knowledge) and its implementation in district classrooms. The Technology Department will be expanding the implementation of Google's suite of education tools. Specific goals for students include increasing the use of GMail for students in grades 3-12, streamlining the login process for K-2 students, and simplifying access to Google Docs for all students. Middle level teachers will receive training on student use of Chromebooks as each 5-8 classroom will be equipped with 10 such devices. Elementary teachers will receive support in the use of document cameras and projectors as each K-5 classroom will be equipped with these devices. All teachers will receive additional support in developing Google Classrooms and Google Sites. The department will continue to review policies, procedures, and practices to best support evolving trends in technology and instruction. The department is committed to refining and strengthening student learning, and preparing our students to become globally competitive.

## Elementary Reading

The new Schoolwide program and resources will be implemented in grades K-8 beginning in the fall of 2017. The Fountas and Pinnell Benchmark Assessment program will continue to be in place. The results from these assessments will help teachers to plan for individualized instruction. Efforts in the areas of Close Reading and Guided Reading will continue, as we work to strengthen literacy in all areas of the curriculum including social studies, science and the arts. District 145 staff is directed to continue integrating the New ELA Learning Standards (CCSS), with the realization that the skills, content knowledge, habits and attitudes addressed in the standards, are minimal expectations for our students. There are no limits to what our students are capable of achieving. It is the responsibility of our staff members to create a culture and climate where all students not only strive to realize their potential, but are able to own their learning.

## K-12 Art Curriculum Review

Last year saw the beginning of a curriculum review for the FSD145 K-12 Art program. 2017-18 will see the conclusion of that project as the final touches are put into place for the K-4 Art curriculum, assessments, and standards based report card.

## K-12 World Languages Curriculum Review

2017-18 will see a complete review of the K-12 World Languages curriculum. The Foreign Language Department will review course offerings, program alignment, and curriculum. Specific attention will be given to evaluating the progression of courses through the middle schools. The intent is to review curriculum and textbook resources by Spring of 2018 with recommendations for implementation for the Fall of 2018.

## 21<sup>st</sup> Century Learning

The Freeport School District will continue to promote inquiry, project based learning, and short focused research during the upcoming school year. Greater emphasis will be placed on cooperation, collaboration, critical thinking, and creativity, which are critical skills needed to be successful in both college and the workforce. This past year, Freeport School District staff worked to develop a 21st Century Learning Matrix and SubMatrix. During the upcoming school years, the matrices will be incorporated in classrooms throughout the district. The focus will be centered on they key components of inquiry based learning, project based learning, and short focused research, which will help to support high quality teaching learning. Shifting the responsibility of learning, from teachers to students, will support good teaching, and will help to prepare our students to be globally competitive. 21st Century skills will continue to be embedded throughout all content areas and grade levels. Lastly, we will continue to promote International Baccalaureate training at the Jones Farrar Magnet School. This training provides a model which focuses on Inquiry Based Learning.

## 6-12 Social Studies Curriculum Review

Freeport School District Social Studies Department has been studying the C3 Frameworks as well as the new Social Studies Standards. During the upcoming year, we plan to begin a curriculum review which will include studying the key components of the new standards in the areas of civics, economics, geography, and history. We will be looking at the materials that we have, and the materials that are needed to promote each of the four dimensions of the social sciences which include, developing questions and planning inquiries, applying disciplinary concepts and tools, evaluating sources and using evidence, and communicating conclusions and taking informed action. Knowing that this is a two year process, the committee will strive to provide the best programs for the students in the Freeport School District.

## 6-12 Science Curriculum Review

Freeport School District will continue to work on the implementation of new science curriculum that aligns with the Next Generation Science Standards (NGSS) and 21st Century Learning. During 2017-2018, Freeport Middle School and Carl Sandburg will pilot science curriculum. Freeport High School will continue to look at science curriculum, in order to pilot curriculum in the second semester of the 2017/2018 school year. The science committee will meet every other month to focus on a deeper understanding of the NGSS which includes Three Dimensional Learning, and the Conceptual Shifts in the NGSS. Three Dimensional Learning includes Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas which will be combined to form each science standard. The committee will examine best instructional practices to determine what instructional materials will be needed to support the new national standards. A Science Walkthrough template will be used to guide professional development and instruction.

## One Vision...One District

As we move forward to align the instructional system and focus on continuing to fill the gaps related to the pockets of excellence in the school system, we believe that it is critical that all elementary schools function as “one elementary school” and all middle schools function as “one middle school”. With that said, this concept requires not only the alignments of curriculums, programs, and assessments, but also collaboration efforts with teachers, support staff, and building administrators with a central focus of improving teaching and learning for all students. As Stephen Covey said, “The main thing is to keep the main thing the main thing”. In this case, the main thing must be high academic achievement for all our students. During the 2017-18 school year, we will continue to bring grade level teams and departments together to focus on District curriculum initiatives and to engage in high quality, through provoking, and focused professional learning.



## Professional Development Wednesday Structure

The structure of Professional Development Wednesday's is as follows on a monthly basis:

**1<sup>st</sup> Wednesday** = Principal-Directed {This time should be used by principals to improve use of the new unit overviews and plans, review school-wide learning/discipline data, plan interventions, develop common assessments, discuss an important article, book study, guest speaker, staff-presentations of 21<sup>st</sup> Century Teaching and Learning practices, using a data analysis template driven by NWEA/MAP to differentiate instruction and to improve teaching and learning. It is recommended that this time be used for professional learning related to district curriculum initiatives.}

**2<sup>nd</sup> Wednesday** = Teacher Directed {This time should be used for planning time relative to new curriculums, programs, etc.}

**3<sup>rd</sup> Wednesday** = Teacher-Directed

**4<sup>th</sup> Wednesday** = Principal Directed

**\*5<sup>th</sup> Wednesday** = Teacher-Directed

In addition to the Professional Development Wednesday structure, the district has scheduled a variety of professional development activities related to our continuous growth and strategic plans. The schedule of professional development activities is further described below. Highlighted activities are those professional development activities that are aligned with our continuous growth plan but will not occur on a late start Wednesday.

# Professional Development Schedule

Summer/Fall 2017

Date	Facilitator	Location	Topic
August 30, 2017	Teacher Directed	All Schools	Follow District Process
September 6, 2017	Principal Directed	All Schools	Follow District Process
September 13, 2017	Teacher Directed	All Schools	Follow District Process
September 20, 2017	Teacher Directed		
September 21, 2017	District School Improvement Day	All Schools	District Curriculum Initiatives
September 27, 2017	Teacher-Directed	All Schools	Follow District Process
October 4, 2017	Principal Directed	All Schools	Follow District Process
October 6, 2017	District Institute	All Schools	District Curriculum Initiatives
October 11, 2017	Teacher Directed	All Schools	Follow District Process
October 18, 2017	Teacher Directed	All Schools	Follow District Process
October 25, 2017	Principal Directed	All Schools	Follow District Process
November 1, 2017	Principal Directed	All Schools	Follow District Process
November 7, 2017	District School Improvement Day	All Schools	District Curriculum Initiatives
November 8, 2017	Teacher Directed		
November 15, 2017	Teacher Directed	All Schools	Follow District Process
November 29, 2017	Principal Directed	All Schools	Follow District Process

December 6, 2017	Principal Directed	All Schools	Follow District Process
December 13, 2017	Teacher Directed		
December 15, 2017	District School Improvement Day	All Schools	District Curriculum Initiatives
December 20, 2017	Teacher Directed	All Schools	Follow District Process

**Spring 2018**

<b>Date</b>	<b>Facilitator</b>	<b>Location</b>	<b>Topic</b>
January 3, 2018	Principal Directed	All Schools	Follow District Process
January 10, 2018	Teacher Directed	All Schools	Follow District Process
January 12, 2018	District Institute	All Schools	District Curriculum Initiatives
January 17, 2018	Teacher Directed	All Schools	Follow District Process
January 24, 2018	Principal Directed	All Schools	Follow District Process
January 31, 2018	Teacher Directed		
February 7, 2018	Principal Directed	All Schools	Follow District Process
February 13, 2018	District School Improvement Day	All Schools	District Curriculum Initiatives
February 14, 2018	Teacher Directed	All Schools	Follow District Process
February 21, 2018	Teacher Directed	All Schools	Follow District Process
February 28, 2018	Principal Directed		
March 7, 2018	Principal-Directed	All Schools	Follow District Process

March 14, 2018	Teacher Directed	All Schools	Follow District Process
March 16, 2018	District School Improvement Day	All Schools	District Curriculum Initiatives
March 21, 2018	Teacher Directed	All Schools	Follow District Process
March 28, 2018	Principal Directed	All Schools	Follow District Process
April 4, 2018	Principal Directed	All Schools	Follow District Process
April 11, 2018	Teacher Directed	All Schools	Follow District Process
April 18, 2018	Teacher Directed	All Schools	Follow District Process
April 25, 2018	Principal Directed	All Schools	Follow District Process
April 26, 2018	District School Improvement Day	All Schools	District Curriculum Initiatives
May 2, 2018	Principal Directed	All Schools	Follow District Process
May 9, 2018	Teacher Directed	All Schools	Follow District Process
May 16, 2018	Teacher Directed	All Schools	Follow District Process
May 18, 2018	District School Improvement Day	All Schools	District Curriculum Initiatives
May 23, 2018	Principal Directed	All Schools	Follow District Process
May 30, 2018	Teacher Directed	All Schools	Follow District Process
<b>June 5, 2018</b>	<b>District Inservice</b>	<b>All Schools</b>	<b>District Curriculum Initiatives</b>

Adapt to Change!

## Department of Curriculum and Instruction

Dr. Duane Meighan, Assistant Superintendent  
of Curriculum and Instruction

[duane.meighan@fsd145.org](mailto:duane.meighan@fsd145.org) – 815-232-0310

Kimberly Maville, Curriculum Coordinator Assessment,  
Research and Accountability and Title I

[kimberly.maville@fsd145.org](mailto:kimberly.maville@fsd145.org) – 815-801-0122

Tom Elzen, Director of Technology

[tom.elzen@fsd145.org](mailto:tom.elzen@fsd145.org) – 815-232-0340

Sandra Ehrat, Curriculum Coordinator for 21<sup>st</sup> Century  
Learning, IB and Kindergarten

[Sandra.ehrat@fsd145.org](mailto:Sandra.ehrat@fsd145.org) -815-801-0113

Tara Hersey, Curriculum Coordinator for Math PreK-12

[tara.hersey@fsd145.org](mailto:tara.hersey@fsd145.org) - 815-801-0114

Tim Mangan, Technology Integration  
Coordinator

[tim.mangan@fsd145.org](mailto:tim.mangan@fsd145.org) – 815-232-0201

Pat Schneider, Curriculum Coordinator of ELA, Science and  
Advanced Learning

[pat.schneider@fsd145.org](mailto:pat.schneider@fsd145.org) – 815-801-0126

Sue Valkema, Administrative Assistant

[sue.valkema@fsd145.org](mailto:sue.valkema@fsd145.org) – 815-232-0310

## Department of Equity and Curriculum

Nita White, Director of Equity and Curriculum  
[nita.white@fsd145.org](mailto:nita.white@fsd145.org) – 815-232-0321

Jessica Larson, MTSS Coordinator  
[Jessica.larson@fsd145.org](mailto:Jessica.larson@fsd145.org) – 815-801-0127

Ignacio Garza, Bilingual Coordinator  
[Ignacio.garza@fsd14.org](mailto:Ignacio.garza@fsd14.org) – 815-801-0115

Laura Franco, Administrative Assistant  
[Laura.franco@fsd145.org](mailto:Laura.franco@fsd145.org) – 815-801-0111

Julie Niemann, AVID District Coordinator  
[julie.niemann@fsd145.org](mailto:julie.niemann@fsd145.org)

Cindy Gordon, AVID District Coordinator  
[cindy.gordan@fsd145.org](mailto:cindy.gordan@fsd145.org)

Tina Buske, Behavior Intervention Specialist  
[tina.buske@fsd145.org](mailto:tina.buske@fsd145.org)

## Department of Pupil Personnel Services

John “Jack” Code, Director of Pupil Personnel Services  
[john.code@fsd145.org](mailto:john.code@fsd145.org) – 815-801-0853

Mary Tregloan, Special Education Coordinator PreK-12  
[mary.tregloan@fsd145.org](mailto:mary.tregloan@fsd145.org) – 815-801-0851

Karleen Budenz, Special Education Coordinator PreK-12  
[Karleen.budenz@fsd145.org](mailto:Karleen.budenz@fsd145.org) – 815-801-0850

Liz Bowen, Diagnostician  
[liz.bowen@fsd145.org](mailto:liz.bowen@fsd145.org) – 815-801-0854

Ann Elmer, Diagnostician  
[ann.elmer@fsd145.org](mailto:ann.elmer@fsd145.org) – 815-801-0855

Gwen Crow, Preschool Coordinator  
[Gwen.crow@fsd145.org](mailto:Gwen.crow@fsd145.org) – 815-801-0852

Libby Wolf, Preschool Secretary  
[libby.wolf@fsd145.org](mailto:libby.wolf@fsd145.org) – 815-801-0852

Tammy Riddell, Parent Mentor  
[Tammy.riddell@fsd145.org](mailto:Tammy.riddell@fsd145.org) – 815-801-0856

Carol Boone, Administrative Assistant  
[carol.boone@fsd145.org](mailto:carol.boone@fsd145.org) – 815-801-0857