

4/9/20

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email (firstname.lastname@fsd145.org).
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



Overview of Activities for PACC, Grades 5-8

Dear Parents & Guardians,

The remote learning lessons provided are activities and skills to work on throughout the week. Please choose 2 activities per day to complete with your student. Activities may be repeated on different days, at your discretion, to continue building specific skills.

Below is an overview of the skills focused on this week.

Math:

Reading & Writing:

Science:

Social Science:

Transition:

If you have any questions or concerns, please don't hesitate to contact your student's teacher. Stay safe, stay healthy, and we hope to see you all soon!

Sincerely,

Mr. Kerno (5th - 6th) matt.kerno@fsd145.org

Ms. Griggs (7th - 8th) michelle.griggs@fsd145.org

**Remote Learning Activities for PACC,
Grades 5 - 8 Griggs, Kerno
PACC - April 9th**

Parents please choose two activities to complete per day

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Matching (7E. 2C.)	Site Words (8A. 3C.)	Nature Observation (1E. A6.)	Emotions (5E. 2C.)	Job Skills- (A2. 3E).
Objective:	Student will match number to corresponding items	Identify and write(copy) 5 sight words/pictures	With a parent go for a walk around the neighborhood and talk about some of the things you see or whatever comes to mind: Experience the sun and wind on your face	Describe things or situations that make you mad, sad, happy, etc.	Cooperative Learning
Materials:	Objects found around the house	Pictures of 5 words from the list below.	Shoes, parent	Books, Magazines, TV show, Youtube pictures, drawings	Any Laundry that needs to be done
Activities and Instructions:	Students will find items in the amounts 1-10. Example: find 1 piece of fruit, 2 hair ties, 10 rocks etc.	Students will identify and write the words - play, brown, always, around and been. Have students write out each word 5 times	Students will be able to identify various instances of nature they see, and talk about whatever comes to mind, having a good chat with your child	Student will identify and label happy, sad, agry , excited, surprised	Have your student sort out the laundry

Every Day: Standard 3.RI. 1 Read for 15 minutes either independently or with an adult or sibling.

Parent Signature: _____

**Remote Learning Activities for PACC,
Grades 5 -8 Griggs, Kerno
PACC - April 14th**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Telling Time (2.MD.C.7) (2.MC.C.8)	Ending Punctuation & Commas (3.L.1; 3.L.1a)	Human Science (6A. 7C.)	I Get It: Why I feel like this (3C A3)	21 Cooperative Learning 1A
Objective:	Identify the time on the clock	Use the correct punctuation in a sentence	Identify and experience the benefits of taking a walk around the block	Identify the emotion you are feeling today and create an art project from that emotion. (draw a picture, cut pictures out from a magazine, etc.)	Use math skills to complete the task
Materials:	Watch or wall clock either analog or digital	Pencil and paper	Shoes, parent	Glue stick, Construction paper, Books, Magazines, pictures, drawings	Simple/Regular Deck of Cards
Activities and Instructions:	Identify the time with time within increments of 10 mins for AM and PM	Students will write 3 - 4 sentences using the proper capitalization and punctuation Question mark, Exclamation mark, and period.	Student will have a nice walk around the block with parent and discuss the events that affect your everyday life	Student will identify what emotion they are feeling and create an art project associated with it.	One person is the dealer and everyone competes against the dealer.;Dealer gives everyone two cards face up, including himself.;The object is to get to 21 without going bust.;Players can hit or stay (get a card or not) – until they reach 21 or bust! - If the dealer busts, everyone else wins!

Every Day: Standard 3.RI. 1 Read for 15 minutes independently, with an adult, or with a sibling.

Parent Signature: _____

**Remote Learning Activities for PACC,
5-8 Griggs Kerno
PACC - April 15th**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Math Facts (2.MD.C.8)	Ending Punctuation (2A.D.7)	Weather (2D. 3A)	Emotions in Motion (1D. 3A)	Job Skills- (2D. 15)
Objective:	Add double digit numbers. More advanced: add triple digit numbers.	Use the correct punctuation in a sentence	Identify the types of weather for the day	Identify 4 emotions and label their own emotions	Cooperative Learning
Materials:	Paper Pencils, manipulatives	Pencil and paper	Pictures of the different types of weather	Books, Magazines, TV show, Youtube pictures, drawings Scissors, construction paper glue	Uno, Old Maid, Go Fish
Activities and Instructions:	Students will solve 52+23= 30+11= 93+41= 61+61= 84+30= More advanced: 123+11= 451+32= 155+89= 178+34= 769+10=	Student will identify and write sentences using the proper ending punctuation.	Students will be able to identify a picture of sunny,, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Student will identify and label happy, sad, agry , excited, surprised	Have your student play a card game listed with you or a family members

Every Day: Standard 3.RI. 1 - Read for 15 minutes independently, with an adult, or with a sibling.

Parent Signature: _____

**Remote Learning Activities for PACC,
Grades 5-8 Griggs Kerno
PACC - April 16th**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Math Facts (2.MD.B.5)	Ending Punctuation (2A.D7)	Weather (3. AR.C.3)	Emotions in Motion (1A 3E)	Job Skills- (2 D. 1C)
Objective:	Add double digit numbers. More advanced: add triple digit numbers.	Use the correct punctuation in a sentence	Identify the types of weather for the day	Identify 4 emotions and label their own emotions	Cooperative Learning
Materials:	Paper Pencils, manipulatives	Pencil and paper	Pictures of the different types of weather/News broadcast; Weather channel or Youtube	Books, Magazines, TV show, Youtube pictures, drawings Scissors, construction paper glue	Uno, Old Maid, Go Fish
Activities and Instructions:	Students will solve 52+23= 30+11= 93+41= 61+61= 84+30= More advanced: 123+11= 451+32= 155+89= 178+34= 769+10=	Student will identify and write sentences using the proper ending punctuation.	Students will be able to identify a picture of sunny, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Student will identify and label happy, sad, agry , excited, surprised	Have your student play a card game listed with you or a family members

Every Day: Standard 3.RI. 1 Read for 15 minutes independently, with an adult, or with a sibling.

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**Remote Learning Activities for PACC,
Grades 5 - 8 Griggs, Kerno
PACC - April 17th**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Subtraction (3B. 4H)	Site Words (2B. 7A)	Calendar (2C. 4D.)	Zones of Regulation (3D. D2.)	Job Skills (2A. 3E.)
Objective:	Subtract given problems.	Identify and write(copy) 5 sight words/pictures	Identify the days of the week	Identify which emotional zone and label their current zone	Identify various work skills
Materials:	Paper and Pencil	Pictures of 5 words from the attached list	Wall Calendar	Books Magazines, vidoes, drawings, pictures	Books, Magazines, TV show, Youtube pictures,
Activities and Instructions:	Complete the following: 34-2= 41-1= 54-3= 76-2= 99-8=	Students will identify and write the words - both, buy, green, call, and cold. Have students write out each word 5 times	Students will identify the days of the week and the Month of the year	Have student identify their current mood - zone - are they in Yellow - mello tires Gree - all good Red - Angry Frustrated	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman

Every Day: Standard 3.RI. 1 Read for 15 minutes independently, with an adult, or with a sibling.

Parent Signature: _____

**Remote Learning Activities for PACC,
Grades 5 - 8 Griggs, Kerno
PACC - April 20th**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Math Facts Double Digit Addition with no carrying (6A. 7B)	Site Words (8A 6C)	Nature Observation (7A B3)	Critical Analysis Watch their favorite TV program	Laundry - Fold and Sort (1B.2b)
Objective:	Double digit addition no carrying	Identify and write 10 new sight words write them out and read them to a parent or sibling	Student will be able to identify Seasonal Change	Students will watch their favorite TV program and discuss parents - Why is this their favorite program? Who are the characters? What did the characters do? Are they good or villians? What actions did the main character take?	Independent Living
Materials:	Paper pencil	Paper pencil	Walking shoes, parent	TV Show, YouTube	Laundry Basket: Clothing or Towels, Linens
Activities and Instructions:	44 21 +21 +17 53 33 +14 +11 56 66 +21 +33	Student will work on identifying 10 new sight words and writing them on a piece of paper	Student will observe three changes in nature due to the season changing from winter to spring	Watch the program. Ask your child to tell you how they are feeling and what they would do if they were a character in the program. How can the characters be helpful around the house?	Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for example, towels to bathroom and their clothes to their room.

Every Day: Standard 3.RI. 1 Read for 15 minutes independently, with an adult, or with a sibling.

Parent Signature: _____

Grades 5 - 8 Griggs, Kerno PACC - April 21st

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Ten Twenty Addition Practice (2.MD.B.5)	Ending Punctuation & Commas (2L.2b) (2L.2d)	Calendar Identify the days of the week	Emotion Identification Identify 4 emotions that help to remove distractions	Job Skills Identify various work skills (1B. 2b)
Objective:	Can the student read/identify what the gist of the game and using the instructions use them to count to 50	Student uses the correct punctuation in a sentence	Correct identification of the days of the week, Month and year.	Student will identify and label the clear thinking - Good Sport, Self talk , Wonder and Imagination, Creative thinking	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community
Materials:	Normal Deck of Cards	Pencil and Paper	Wall Calendar	Books, Magazines, TV Show, Youtube, pictures, drawings	Books Magazines, TV show, Youtube pictures
Activities and Instructions:	Play the game with a family member or several family members- See instructions below.	Student will write 4 sentences using the Question mark, Exclamation mark, commas and periods (2 of each) Help your student write the correct sentence using the correct punctuation and capitalization.	Have your your student name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Ask your child to tell you how they're feeling - identify or draw pictures of the healthy emotions and creative thinking - Label them and talk about them throughout the day.	Student will find pictures of different Career People (listed above) in books, magazines, videos, Cut and paste them on a piece of construction paper and explain why this person is an important community member. Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman etc.

- Starting with two digit numbers, deal out two cards per player. Each player takes the cards in their hand and rearranges the digits to create a number that is closest to 50. The players show each other their hands and the player who is closest to 50 wins the set of all of the players' cards. Deal another two cards to each player and keep going until the deck is exhausted. The player with the most number of sets at the end of the game wins.

Every Day: Standard 3.RI. 1 Read for 15 minutes independently, with an adult, or with a sibling.

Parent Signature: _____

**Remote Learning Activities for PACC,
Grades 5 - 8 Griggs, Kerno**

PACC - April 22nd

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Telling Time Identify the time on the clock (2. MC.C.7)	Writing Complete address and Phone Number Use the correct punctuation (3.L.1; 3.L.1a)	Calendar Identify the days of the week	Critical Analysis Watch their favorite TV program	Job Skills Identify various work skills (1B. 2b) (1B.2d)
Objective:	Identify the time within increments of 5 mins. For AM and PM	Students will write out their complete name and address and parents first and last name	Students will identify the days of the week and the Month of the year	Student will identify emotions and be able to discuss them clearly with parent or sibling as they relate to the tv program they call their favorite	Student will find pictures of different Career People (listed above) in books, magazines, videos Student will correctly identify occupations of persons in the community.
Materials:	Watch or wall clock either analog or digital	Pencil and paper	Wall/desk Calendar	TV Show, YouTube	Books Magazines, TV, Youtube and pictures
Activities and Instructions:	Identify the times of 9:45 AM, 10:55 p.m., 11:10 am, 12:30 am, 4:57 p.m. 7:05 pm	Students will write the complete address names and phone numbers 3 times and try to memorize the information.	Name and Identify the day of the week, the day and the month of the year. Name the month and year.	Students will watch their favorite TV program and discuss parents - Why is this their favorite program? WHO are the characters? What did the characters do? Are they good or villians? What actions did the main character take?	Identify the occupations your student doesn't know and practice with them using the pictures and examples, point out different occupations to your student as you see them and or if your walking outside, travel in the community.

Every Day: Standard 3.RI. 1 Read for 15 minutes independently, with an adult, or with a sibling.

Parent Signature: _____