

Remote Learning Activities for PACC, Grades 5-6

PACC - Day One

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Counting	Site Words	Weather	Emotions	Job Skills-
Objective:	Adding Objects	Identify and write(copy) 5 sight words/pictures	Identify the types of weather for the day	Identify 4 emotions and label their own emotions	Cooperative Learning
Materials:	Objects found around the house	Pictures of 5 words from the list below.	Pictures of the different types of weather	Books, Magazines, TV show, Youtube pictures, drawings	Any Puzzle-medium to large pieces
Activities and Instructions:	Students will find items around the house to count. For example: count the number of bananas or make it a little more difficult and count the pairs of shoes in all the closets.	Students will identify and write the words - earth, learn, people, water, and find. Have students write out each word 5 times	Students will be able to identify a picture of sunny,, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Student will identify and label happy, sad, agry , excited, surprised	Have your student work on a puzzle with you or a family member
Independent Practice:	Students will find items around the house and count the total amounts.	Students will trace or copy each word and look for these words in print, books, newspapers magazines, or in the environment	Using a newspaper, magazine books, and TV in videos to describe today's weather	Find photos of themselves and see if they candientify their emotions in the photographs- Use magazines, newspapers and books to find pictures of their emotions	The student will work together and learn cooperation, working as a team, working with someone they trust and accomplishing a task together.
Check for Understanding:	Can the student count the items correctly?	Identify the words/signs your child doesn't know and practice with them; point out these words in the books, magazines and environment as you go out into the community.	Identify the pictures of the weather that your child doesn' know; talk about the weather for the day	Ask your child to tell you when they see in the photograph of themselves, are they able to describe how they are feeling in the photo? -	Identify the skills needed to work together. Talk to you student about working alone and together and compare the two

Every Day: Read for 10 minutes either independently or with an adult or sibling.

Parent Signature: _____

Remote Learning Activities for PACC, Grades 5-6

PACC - Day Two

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Telling Time	Ending Punctuation & Commas	Calendar	Emotion Identification	Job Skills
Objective:	Identify the time on the clock	Use the correct punctuation in a sentence	Identify the days of the week	Identify the emotion you are feeling today and create an art project from that emotion. (draw a picture, cut pictures out from a magazine, etc.)	Identify various work skills
Materials:	Watch or wall clock either analog or digital	Pencil and paper	Wall Calendar	Books, Magazines, TV show, Youtube pictures, drawings	Books, Magazines, TV show, Youtube pictures,
Activities and Instructions:	Identify the time with time within increments of 5 mins for AM and PM	Students will identify and write sentences using the proper capitalization and punctuation Question mark ?, & Exclamation mark !	Students will identify the days of the week and the Month of the year	Student will identify what emotion they are feeling and create an art project associated with it.	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman
Independent Practice:	Identify the times of 8:00; 8:30; 12:05; 9:00; 10:15; 11:45	Student will write 4 sentences using the Question mark and the Exclamation mark (2 of each)	Identify the day of the week, the date of the day and the month of the year	Ask your child to tell you how they are feeling .	Student will find pictures of different Career People (listed above) in books, magazines, videos,
Check for Understanding:	Can the student read/identify what time it is on the clock - analog or digitally	Help your student write the correct sentence using the correct punctuation and capitalization.	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Ask you child to tell you how they're feeling - identify or draw pictures.	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community

Every Day: Read for 10 minutes independently, with an adult, or with a sibling.

Parent Signature: _____

Remote Learning Activities for PACC, Grades 5-6

PACC - Day Three

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Math Facts	Ending Punctuation	Weather	Emotions in Motion	Job Skills-
Objective:	Add single digit numbers. More advanced: add double digit numbers.	Use the correct punctuation in a sentence	Identify the types of weather for the day	Identify 4 emotions and label their own emotions	Cooperative Learning
Materials:	Paper Pencils, manipulatives	Pencil and paper	Pictures of the different types of weather	Books, Magazines, TV show, Youtube pictures, drawings Scissors, construction paper glue	Uno, Old Maid, Go Fish
Activities and Instructions:	Students will solve 5+2= 3+1= 9+4= 6+6= 8+3= More advanced: 12+11= 45+32= 15+89= 17+34= 76+10=	Student will identify and write sentences using the proper ending punctuation.	Students will be able to identify a picture of sunny,, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Student will identify and label happy, sad, agry , excited, surprised	Have your student play a card game listed with you or a family members
Independent Practice:	Have your student practice adding the problems.	Student will write 4 sentences using the proper punctuation for the sentence.	Using a newspaper, magazine books, and TV in videos to describe today's weather	Find pictures of and identify the emotions listed - Use magazines, newspapers and books to find pictures of their emotions- Cut them ut and paste them onto construction paper - identify the emotion	The student will work together and learn cooperation, working as a team, strategies of manipulation, and problem solving through card identification, cooperation and working with someone they trust and accomplishing a task together.
Check for Understanding:	Can the student complete the problems correctly?	Help your student write the correct sentence using the correct punctuation.	Identify the pictures of the weather that your child doesn' know; talk about the weather for the day	Ask your child to tell you when they see in the each emotion- and describe how they are feeling in the photo?	Identify the skills needed to work together. Talk to you student about working alone and together and compare the two

Every Day: Read for 10 minutes with an adult, sibling, or independently.

Parent Signature: _____

Remote Learning Activities for PACC, Grades 5-6

PACC - Day Four

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Subtraction	Site Words	Calendar	Zones of Regulation	Job Skills
Objective:	Subtract given problems.	Identify and write(copy) 5 sight words/pictures	Identify the days of the week	Identify which emotional zone and label their current zone	Identify various work skills
Materials:	Paper and Pencil	Pictures of 5 words from the attached list	Wall Calendar	Books Magazines, vidoes, drawings, pictures	Books, Magazines, TV show, Youtube pictures,
Activities and Instructions:	Complete the following: 3-2= 4-1= 5-3= 7-2= 9-8=	Students will identify and write the words - Table, bed, closet, curtain, pillow. Have students write out each word 5 times	Students will identify the days of the week and the Month of the year	Have student identify their current mood - zone - are they in Yellow - mello tires Gree - all good Red - Angry Frustrated	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman
Independent Practice:	Complete the subtraction problems	Students will trace or copy each word and look for these words in print, books, newspapers magazines, or in the environment	Identify the day of the week, the date of the day and the month of the year	Have student talk about their feeling and where they are in their current mood	Student will find pictures of different Career People (listed above) in books, magazines, videos,
Check for Understanding:	Can student complete the subtraction problems	Identify the words/signs your child doesn't know and practice with them; point out these words in the books, magazines and environment as you go around the house.	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Can students identify their emotional state and current mood?	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community

Every Day: Read for 10 minutes independently or with a sibling or adult.

Parent Signature: _____

Remote Learning Activities for PACC, Grades 5-6

PACC - Day Five

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Telling Time	Ending Punctuation & Commas	Calendar	Emotions	Job Skills
Objective:	Identify the time on the clock	Use the correct punctuation in a sentence	Identify the days of the week	Identify 4 emotions	Identify various work skills
Materials:	Watch or wall clock either analog or digital	Pencil and paper	Wall Calendar	Books, Magazines, TV show, Youtube pictures, drawings	Books, Magazines, TV show, Youtube pictures,
Activities and Instructions:	Identify the time with time within increments of 5 mins for AM and PM	Students will identify and write sentences using the proper capitalization and punctuation Question mark ?, & Exclamation mark !	Students will identify the days of the week and the Month of the year	Student will identify and label 4 emotions	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman
Independent Practice:	Identify the times of 1:05. 2:15; 3:20; 4:50; 7:35	Student will write 4 sentences using the Question mark and the Exclamation mark (2 of each)	Identify the day of the week, the date of the day and the month of the year	Ask your child to tell you how they are feeling and if they have a using positive thinking can help to get them through each day and Activity.	Student will find pictures of different Career People (listed above) in books, magazines, videos,
Check for Understanding:	Can the student read/identify what time it is on the clock - analog or digitally	Help your student write the correct sentence using the correct punctuation and capitalization.	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Ask you child to tell you how they're feeling - identify or draw pictures of the of healthy emotions	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community

Every Day: Read for 10 minutes independently, with a sibling or adult.

Parent Signature: _____