

Remote Learning Activities for PACC 7-8

April 1

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Grocery Shopping in the kitchen	Site Words Identify and write(copy) 5 sight words/pictures	Weather Identify the types of weather for the day	Emotions in Motion	Job Skills- Cooperative Learning
Materials:	Kitchen pantry Items - Calculator Newspaper or food magazine- Pencil, paper	5 words from the attached list	Pictures of the different types of weather	Parental assistance	Any Puzzle medium to large pieces
Activities and Instructions:	Students will find items they will use to create a meal. Choose items and be sure the price matches the budget for the meal which is \$30. Do not go over that amount and plan dinner/lunch for students family	Students will identify and write the words -Amaze, Give, Safe, Healthy, Hygiene Have students write out each word 3 times	Students will be able to identify a picture of sunny, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Students will take a 10 - 15 min. Walk (if still able to leave the home) and identify their current mood.	Have your student work on a puzzle with you or a family member
Independent Practice:	Students will find items in the pantry. Decide what they would like to have for a meal. Use a budget of \$30 to create a meal and add up each item to meet the needs of the budget.	Students will trace or copy each word and look for these words in print, books, newspapers magazines, or in the environment.	Using a newspaper, magazine books, and TV in videos to describe today's weather	Walking with parents and or older siblings, have the student discuss how it feels being outside and what they like or dislike about being in the home and what do they plan to do to keep themselves cheerful and encouraged	The student will work together and learn cooperation, working as a team, working with someone they trust and accomplishing a task together.
Check for Understanding:	Can the student identify each item's price spending only \$30 without going over.	Identify the words your child doesn't know and practice with them; point out these words in the books, magazines and environment as you go out into the community.	Identify the pictures of the weather that your child doesn' know; talk about the weather for the day	Ask your child to tell you to describe how they are feeling about the walk and talking to you about their emotions.	Identify the skills needed to work together. Talk to you student about working alone and together and compare the two

Every Day: Read for 15 minutes. Write three sentences. (E-mail Ms. Griggs for Learning ally Access Codes)

Parent Signature: _____

Remote Learning Activities for PACC 7-8

April 2

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Telling Time Identify the time on the clock	Writing Complete address and Phone Number Use the correct punctuation	Calendar Identify the days of the week	Critical Analysis Watch their favorite TV program	Job Skills Identify various work skills
Materials:	Watch or wall clock either analog or digital	Pencil and paper,	Wall Calendar	TV show, Youtube	Books, Magazines, TV show, Youtube pictures
Activities and Instructions:	Identify the time with time within increments of 5 mins for AM and PM	Students will out their complete name and address and parents first and last name	Students will identify the days of the week and the Month of the year	Students will watch their favorite TV program and discuss parents - Why is this their favorite program? WHO are the characters? What did the characters do? Are they good or villians? What actions did the main character take?	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman, Nurse, Doctor, Bus Driver
Independent Practice:	Identify the times of 9:15 AM, 10:42 p.m., 11:30 am, 12:00 am, 4:22 p.m. 7:25 pm	Students will write the complete address names and phone numbers 3 times and try to memorize the information.	Identify the day of the week, the date of the day and the month of the year	Ask your child to tell you how they are feeling and what they would do if they were a character in the program. How can the characters be helpful around the house?	Student will find pictures of different Career People (listed above) in books, magazines, videos,
Check for Understanding:	Can the student read/identify what time it is on the clock - analog or digitally	Help your student write the correct Name, address and phone number	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Ask your child to tell you how they're feeling - identify or draw pictures of their favorite character(s) and have them describe the emotions to you when the drawing is finished.	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community

Every Day: Read for 15 minutes. Write three sentences. (E-mail Ms. Griggs for Learning ally Access Codes)

Parent Signature: _____

Remote Learning Activities for PACC 7-8

April 3

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Close To Place Value	Ending Punctuation & Commas Use the correct punctuation in a sentence	Hand Washing Processing for washing hands	Setting the Table Identify the utensils used for eating at the dinner table	Job Skills- Personal Grooming
Materials:	Paper Pencils, Deck of regular playing cards	Pencil and paper	Soap, Water Kitchen or bathroom sink	Plates, cups/ glasses, fork, spoons, and other utensils necessary for eating a meal	Comb, Brush, hair products (if necessary)
Activities and Instructions:	See instructions below	Student will identify and write sentences using the proper capitalization and punctuation- Period (full stop), & Comma	Students will be able to identify the process of hand washing, lathering hands, rinsing hand and the results of using proper hygiene	Students will identify and label the tools for a place setting and be able to discuss how to use the necessary utensil.	Have your student brush or comb their hair or the hair of a family member.
Independent Practice:	practice comparing ones-place, tens-place, hundreds-place, and as high up as you'd like.	Students will write 5 sentences using the proper punctuation for the sentence.	Using liquid hand soap have students walk through the process of lathering up & then rinsing their hands by washing them the proper way. Describe how the soap lathers to the students and tell them the benefits of having clean hands.	Find pictures of and identify the tools for a table setting. Use magazines, newspapers and books to find pictures - Cut them out and paste them onto construction paper -discuss what each utensil is used	The student will work together and learn cooperation, working as a team, strategies of manipulation, and problem solving through assisting and or performing regular grooming tasks to the satisfaction of someone they trust, and accomplishing a task together.
Check for Understanding:	Can the student complete the counting up to 50 then 100? Help your child count and use the ones tens, hundreds and thousands place.	Help your student write the correct sentence using the correct punctuation and capitalization.	Discuss with your child how important it is to have clean hands and the use of proper hygiene.	Ask your child to describe the use of each utensil.	Identify the skills needed to work together. Talk to you student about working alone and together and compare the two.

Every Day: Read for 15 minutes. Write three sentences. (E-mail Ms. Griggs for Learning ally Access Codes)

Parent Signature: _____

Remote Learning Activities for PACC 7-8

April 6

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Counting Pots and pans Comparison/ratios	Site Words Identify and write(copy) 5 sight words/pictures	Calendar Identify the days of the week	Zones of Regulation Identify which emotional zone and label their current zone	Job Skills Feeding A Pet Identify various work skills
Materials:	Household Pots and pans	Pictures of 5 words from the attached list	Wall Calendar	Books Magazines, vidoes, drawings, pictures	Based on the typed of pet - their bowl, water, food
Activities and Instructions:	Students will find pots, pans, saucepans along with their lids. They will then compare the number of pots to the number of lids and see if they match.	Students will identify and write the words - Fit, Hit, Sit, Lit, Bit , Have students write out each word 5 times	Students will identify the days of the week and the Month of the year	Have student identify their current mood - zone - are they in Yellow - mello tired Green - all good Red - Angry Frustrated	Student will be able to identify (name) their pet and identify what they eat. Have the student feed the pet for the day and note the time the et is fed (once a day - 3 times a day etc.)
Independent Practice:	Work with your student to see if they can correctly match the lids of the pots to the proper pot or saucepan	Students will trace or copy each word and look for these words in print, books, newspapers magazines, or in the environment	Identify the day of the week, the date of the day and the month of the year	Haveyour student talk about their feelings and where they are in their current mood.	Students will feed the pet and be sure to take care of any other general needs and write down the times the pet is fed.
Check for Understanding:	Can the student identify each Pot, pan or lid size (small, medium, large) and correctly put them together.	Identify the words/signs your child doesn't know and practice with them; point out these words in the books, magazines and environment as you go around the house.	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Can students correctly identify their emotional state and current mood?	Identify the occupations your student may or may not know and discuss occupations to your student may find as a pet groomer, veterinarian, Pet store owner etc.

Every Day: Read for 15 minutes. Write three sentences. (E-mail Ms. Griggs for Learning ally Access Codes)

Parent Signature: _____

Remote Learning Activities for PACC 7-8

April 7

	Math	Reading and Writing	Science	Social Science	Transition
Lesson Title:	Ten Twenty Addition Practice	Ending Punctuation & Commas Use the correct punctuation in a sentence	Calendar Identify the days of the week	SuperFlex - Emotion Identification Identify 4 emotions that help to remove distractions	Job Skills Identify various work skills
Materials:	Normal Deck of Cards	Pencil and paper	Wall Calendar	Books, Magazines, TV show, Youtube pictures, drawings	Books, Magazines, TV show, Youtube pictures
Activities and Instructions:	See Directions Below	Students will identify and write sentences using the proper capitalization and punctuation Question mark ?, & Exclamation mark !	Students will identify the days of the week and the Month of the year	Student will identify and label the clear thinking - Good Sport, Self talk , Wonder and Imagination, Creative thinking	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman
Independent Practice:	Play the game with a family member or several family members	Student will write 4 sentences using the Question mark and the Exclamation mark (2 of each)	Identify the day of the week, the date of the day and the month of the year	Ask your child to tell you how they are feeling and if they have a using positive thinking can help to get them through each day and lesson.	Student will find pictures of different Career People (listed above) in books, magazines, videos,
Check for Understanding:	Can the student read/identify what the jist of the game and using the instructions use them to count to 50	Help your student write the correct sentence using the correct punctuation and capitalization.	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Ask your child to tell you how they're feeling - identify or draw pictures of the healthy emotions and creative thinking - Label them and talk about them throughout the day.	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community

* Starting with two digit numbers, deal out two cards per player. Each player takes the cards in their hand and rearranges the digits to create a number that is closest to 50. The players show each other their hands and the player who is closest to 50 wins the set of all of the players' cards. Deal another two cards to each player and keep going until the deck is exhausted. The player with the most number of sets at the end of the game wins.

Every Day: Read for 15 minutes. Write three sentences. (E-mail Ms. Griggs for Learning ally Access Codes)

Parent Signature: _____

Remote Learning Activities for PACC 7-8

April 8

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Ten Twenty Math Game	Site Words Identify and write(copy) 5 sight words/pictures	Weather Identify the types of weather for the day	Emotions in Motion Identify 4 emotions and label their own emotions	Job Skills- Cooperative Learning
Materials:	Paper Pencils, Deck of Cards	Pictures of 5 words from the attached list	Pictures of the different types of weather	Books, Magazines, TV show, Youtube pictures, drawings Scissors, construction paper glue	Uno, Old Maid, Go Fish
Activities and Instructions:	See Instructions Below	Students will identify and write the words - Table, bed, closet, curtain, pillow. Have students write out each word 5 times	Students will be able to identify a picture of sunny,, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Student will identify and label happy, sad, angry, excited, surprised	Have your student play a card game listed with you or a family members
Independent Practice:	Have your student practice counting addition using manipulatives (Deck of cards)	Students will trace or copy each word and look for these words in print, books, newspapers magazines, or in the environment	Using a newspaper, magazine books, and TV in videos to describe today's weather	Find pictures of and identify the emotions listed - Use magazines, newspapers and books to find pictures of their emotions- Cut them Out and paste them onto construction paper - identify the emotion and label them with your student	The student will work together and learn cooperation, working as a team, strategies of manipulation, and problem solving through card identification, cooperation and working with someone they trust and accomplishing a task together.
Check for Understanding:	Can the student complete the counting up to 50 then 100? Help your child count by 5's to 50 then 100	Identify the words/signs your child doesn't know and practice with them; point out these words in the books, magazines and environment as you go around the house.	Identify the pictures of the weather that your child doesn't know; talk about the weather for the day	Ask your child to tell you when they see in each emotion- and describe how they are feeling in the photo?	Identify the skills needed to work together. Talk to you student about working alone and together and compare the two

*Each player is dealt five cards and the remaining cards are placed face down in a pile at the center of the table. Flip over the top card from the pile and place it face up next to the pile; this will be the start of the discard pile. On each player's turn, the player may pick up the top card in the face-down pile or one card from the discard pile, and that player must use exactly three cards to add up to ten or twenty. If a player cannot make a set adding up to ten or twenty on their turn, that player discards one card in the discard pile and the next player goes. If the player can make a set of cards with a sum of ten or twenty, they place down that set on their turn, pick up three new cards from the face-down pile, and discards one card to end their turn. (Players should end the turn with three cards.) The player with the most number of sets at the end of the game wins.

Every Day: Read for 15 minutes. Write three sentences.(E-mail Ms. Griggs for Learning ally Access Codes)

Parent Signature: _____

Remote Learning Activities for PACC 7-8

April 9

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	21- BlackJack Card Game Comparing Fractions Use of Greater than, Less than and equal to concepts <, >, =	Reading Labels Following Directions	Weather Identifying the types of weather for the day	Critical Analysis Watch their favorite TV program	Cooperative Learning Playing Uno Connect 4 Chutes and Ladders,
Materials:	Deck of cards	3 - 4 household item dictionary	Weather/news, youtube/ weather channel on lin,e newspaper	TV show, Youtube	Uno cards, Deck of Cards Connect 4 game Chutes and Ladders Any board game
Activities and Instructions:	See instructions Below	Find 3 - 4 things around the house that have labels or instructions and help the child to read the instructions	Students will be able to identify a picture/broadcast of Sunny, cloud, rainey, storms, clear skies etc. Identify the temperature and indicate if they will need a coat or umbrella.	Students will watch their favorite TV program and discuss parents - Why is this their favorite program? Who are the characters? What did the characters do? Are they good or villians? What actions did the main character take?	Have your student play games with family members
Independent Practice:	Play the game and try to get 21 points with the cards with out going over or "busting"	Help your student to identify the word on the labels. There will be difficult words- Help them understand. Choose 1 or 2 of the difficult words and have the student write the words 3 - 4 times	Using a newspaper, youtube, the weather channel or news broadcast, describe the days weather	Ask your child to tell you how they are feeling and what they would do if they were a character in the program. How can the characters be helpful around the house?	The student will work together with and learn cooperation with family members working as a team with someone they trust and accomplish tasks together
Check for Understanding:	Can the student add up to 21 correctly and understand less than or greater than concepts	Reading with your student will help them understand the need to read instructions. Ask the students if they understand how to use the product or cook the food via the instructions or directions they have chosen.	Identify that day's weather by looking outside, seeing a newspaper; be able to identify that your student knows how to identify and can discuss the weather for the day.	Ask your child to tell you how they're feeling - identify or draw pictures of their favorite character(s) and have them describe the emotions to you when the drawing is finished.	Identify the skills needed to work together. Talk to your student about working alone and together and compare the two.

Every Day: Read for 15minutes. Write three sentences. (E-mail Ms. Griggs for Learning ally Access Codes)

Parent Signature: _____