

Remote Learning Activities for PACC 3-4

April 1

	Math	Reading and Writing	Science	Social Science
Activity Title:	Money	Letters & Letter Sounds	Nutrition	Emotions
Materials:	Various amounts of pennies, nickels, dimes, quarters Pencil & paper	ABC book created last week & pencil	Fruit/Veggie/Grain chart from last week Food (in fridge, in pantry, canned food, pictures in magazines/books) Pencil	Book, magazines, videos, pictures, drawings
Activities and Instructions:	Student sorts coins into groups. Have them identify the coin names & how much it's worth. Count the <u>value</u> of each group of coins with the student. Demonstrate how to write values. On a piece of paper, write the value of the pennies in dollars & cents (\$0.00). Continue with nickels, then dimes, then quarters. (**Challenge: Add or take away coins from the piles, count the new values & write down.)	Last week, students created an ABC book. It included upper & lowercase letters & a picture of something that starts with that letter's sound. This week, students will add a sentence to each page using the picture they chose. (Example: Aa apple I ate an apple for lunch) Aim to complete half today (13). The other half will be completed another day. (**Challenge: Start each sentence with the corresponding letter or letter sound. OR Use as many words with that sound as possible in your sentence - the sentence must make sense! **)	Review the food groups, have student give examples of fruits, vegetables, and grains. Have student go through food or pictures of food, write names of 8-10 dairy items on the chart.	Find pictures of different emotions in books, magazines drawings, family photos and ask your student how the person is feeling. Have student describe how can they tell, when they feel like that, and what they can do if they feel that way.
Independent Practice:	Give student a smaller group of coins & have them sort. Have student attempt counting values & writing independently (or provide slightly less support).	Do this during the day with activities around the house. (ex - vacuuming, what letter does vacuum start with? What sound does it make? What else starts with that sound?)	Have students name fruits, vegetables, grain, and dairy during meal times, sorting groceries, etc.	Ask your student you how they are feeling, identify pictures, Label your emotions throughout the day and people in the environment
Check for Understanding:	Have student help locate coins when paying. Can the student identify names & value of coins? Can the student count value of a group of coins?	Can the student identify upper & lowercase letters? Can the student identify the beginning letter or sounds of objects, words, or names? Can the student write letters when said verbally?	Can the student sort & name fruits, vegetables, grains, & dairy during daily activities?	Can the student name different emotions & give an example of when someone feels that way?

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

Parent Signature: _____

Remote Learning Activities for PACC 3-4

April 2

	Math	Reading and Writing	Science	Social Science
Activity Title:	Money	Letters & Letter Sounds	Nutrition	Emotions
Materials:	Various amounts of pennies, nickels, dimes, quarters Die	ABC book created last week & pencil	Food group charts Pencil & paper	Paper, pencil coloring supplies, print materials
Activities and Instructions:	Race to \$1.00 (Game for 1+ players) Put coins off to the side. On your turn: roll the die, take that number of pennies (ie - roll 4, take 4 pennies) & place in front of you. Once a player gets 5 pennies, they exchange for 1 nickel; 2 nickels, trade to 1 dime; Etc. Continue taking turns until a player reaches \$1.00!	Last week, students created an ABC book. It included upper & lowercase letters & a picture of something that starts with that letter's sound. This week, students will add a sentence to each page using the picture they chose. (Example: Aa apple I ate an apple for lunch) Complete the remaining 13 sentences. (**Challenge: Start each sentence with the corresponding letter or letter sound. And/Or Use as many words with that sound as possible in your sentence - the sentence must make sense! **)	Using the food group charts or food found in the house, student makes up a day's menu (breakfast, lunch, & dinner). Discuss protein options (meat or meat alternative options) for meals. Breakfast includes: grain, dairy, & fruit. Lunch: fruit, vegetable, grain, dairy, meat/meat alternative Dinner: fruit, vegetable, grain, dairy, meat/meat alternative Optional: include 2 healthy snack options. (**Challenge: Create more than one day of meal options)	On the top of each paper, put a heading with a different emotion (happy, sad, mad, excited) Student will complete 2 of the 4 emotions today. Draw or cut out pictures for each emotion. Write 2-4 sentences with instances they feel that emotion. List 1-2 strategies they can use when feeling that way. (**Challenge: Add another emotion)
Independent Practice:	Have the student locate coins when paying, count out various values using coins, or write the value in \$0.00 format.	Have the student identify the letter, letter sound, & picture. You may do this during the day with activities around the house. (ex - vacuuming, what letter does vacuum start with? What sound does it make? What else starts with that sound?)	Have student name fruits, vegetables, grain, dairy, and protein during meal times, sorting groceries, etc.	Ask your student how they are feeling, identify pictures, Label your emotions throughout the day and people in the environment
Check for Understanding:	Can the student identify names of coins & its value? Can the student count a group of coins' value? Is the student able to write values in \$0.00 format?	Can the student identify upper & lowercase letters? Can the student identify the beginning letter or sounds of objects, words, or names? Can the student write letters when said verbally?	Can the student sort & name fruits, vegetables, grains, dairy, and protein during daily activities?	Can the student name different emotions & give an example of when someone feels that way?

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

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Remote Learning Activities for PACC 3-4

April 3

	Math	Reading and Writing	Science	Social Science
Activity Title:	Money	Letters & Letter Sounds	Nutrition	Emotions
Materials:	Various amounts of pennies, nickels, dimes, quarters Pencil & paper	Paper & pencil Various objects	A menu from a favorite restaurant (in print or online) Nutrition Charts Paper & Pencil	Paper, pencil coloring supplies, print materials
Activities and Instructions:	Number the paper 1-10 (leave plenty of space between each). Using the coins, students will find 10 different ways to make \$1.00. Write how they made \$1.00 by listing the first letter of each coin. (P = penny, N = nickel, etc.) (**Challenge: Find 5 other ways to make \$1.00 **)	Student writes the letters A through Z in the margin of the paper. Student will complete a scavenger hunt to locate objects that start with each letter. Scavenger hunt may be completed around the house or while driving around the community. Check off each letter or write the found object next to the letter.	Review food groups & healthy/unhealthy chart from last week. Have student give examples of each. Use a menu from one of your favorite restaurants. At the top of the paper, write the name of the restaurant. Put the following labels along the side or top: healthy, unhealthy, grain, vegetable, fruit, dairy, and protein. Student will locate (and write) one menu item that falls into each category.	On the top of each paper, put a heading with a different emotion (happy, sad, mad, excited) Student will complete the other 2 emotions today. Draw or cut out pictures for each emotion. Write 2-4 sentences with instances they feel that emotion. List 1-2 strategies they can use when feeling that way. (**Challenge: Add another emotion **)
Independent Practice:	Have the student locate coins when paying, count out various values using coins, or write the value in \$0.00 format.	Have the student identify letter & letter sounds with activities around the house. (ex - doing laundry, what letter does sock start with? What sound does it make? What else starts with that sound?)	Have students name fruits, vegetables, grain, dairy, and protein during meal times, sorting groceries, etc.	Ask your student how they are feeling, identify pictures, Label your emotions throughout the day and people in the environment
Check for Understanding:	Can the student identify names of coins & its value? Can the student count a group of coins' value? Is the student able to write values in \$0.00 format?	Can the student identify upper & lowercase letters? Can the student identify the beginning letter or sounds of objects, words, or names? Can the student write letters when said verbally?	Can the student sort & name fruits, vegetables, grains, dairy, and protein during daily activities?	Can the student name different emotions & give an example of when someone feels that way?

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

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Remote Learning Activities for PACC 3-4

April 6

	Math	Reading and Writing	Science	Social Science
Activity Title:	Menu Math	Sight Words	Nutrition	Following Directions
Materials:	A menu from a favorite restaurant (in print or online) Calculator (regular calculator or on a phone/tablet)	Sight word list(s) (enclosed in the manila envelope) 10 flashcards: squares of paper, index cards, cardboard, or the inside of empty food boxes Books, magazines, newspapers, etc.	A menu from a favorite restaurant (in print or online) Nutrition Charts Paper & Pencil	Board or card game of your choosing
Activities and Instructions:	Using a menu of your choosing, each member of the family will "order" a meal. The student will find the item on the menu and write the cost down. Once everyone has ordered, the student will add the costs using a calculator. Students will need modeling & assistance with inputting the costs into the calculator. Complete this exercise 5-8 times. (You may use the same menu & choose different items).	You & your student choose 10 words from the list/lists provided to work on this week. (They should be unknown but realistic for your student) Student writes or traces one word on each flashcard. Go through the flashcard deck, having student read the word aloud. Shuffle cards & complete 4 more times.	Review food groups & healthy/unhealthy chart from last week. Have student give examples of each. Use a different menu than yesterday. At the top of the paper, write the name of the restaurant. Put the following labels along the side or top: healthy, unhealthy, grain, vegetable, fruit, dairy, and protein. Student will locate (and write) one menu item that falls into each category.	Read instructions aloud for student to set up game. Read playing instructions aloud. Play game as instructed. Have student practice saying "My Turn" each time. The object of this activity is for them to be engaged & know (without prompting) it is their turn.
Independent Practice:	When ordering from a restaurant, have your student locate the items on the menu and write the cost for each, have them put it in the calculator to get a pre-tax total	Student locates each word (at least once) in printed materials. Some words may be difficult to locate. (Set a timer, Approx. 10 minutes)	Have students name fruits, vegetables, grain, dairy, and protein during meal times, sorting groceries, etc.	Have them give you step by step directions on how to complete a daily task (laundry, brushing teeth, showering, making a sandwich, etc.)
Check for Understanding:	Can the student add various menu items on a calculator to get a total? Can the student use different menus? Can the student count out the change needed for the purchase?	Can the student locate or identify the words during read alouds or independent reading? Can the student use the word correctly in a sentence? Can they spell the word independently?	Can the student sort & name fruits, vegetables, grains, dairy, and protein during daily activities?	Can they follow step by step directions during the day?

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

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Remote Learning Activities for PACC 3-4

April 7

	Math	Reading and Writing	Science	Social Science
Activity Title:	Menu Math	Sight Words	Weather	Following Directions
Materials:	A menu from a favorite restaurant (in print or online) Calculator (regular calculator or on a phone/tablet)	10 sight word flashcards from yesterday; objects to build words (Play Doh, clay, blocks, Lego, magnetic letters, etc.) paper & writing utensil	Pictures of different types of weather	Board or card game from yesterday
Activities and Instructions:	Using a menu of the student's choosing, each member of the family will "order" a meal. The student will find the item on the menu and write the cost down. Once everyone has ordered, the student will add the costs using a calculator. Students will need modeling & assistance with inputting the costs into the calculator. Complete this exercise 5-8 times. (You may use the same menu & choose different items).	Student uses flashcards to practice reading words aloud. Go through the cards 5 times. Student builds each word using the chosen material. (If using Play Doh or clay, they will mould each of the letters.) (**Challenge: build each word more than once using a different material. And/Or Try building the words without looking at the flashcards**)	Students will be able to identify a picture of Sunny, Snow, Windy, Rain, Hot, Cold etc. Go for a walk, talk about today's weather	Student gives you step by step directions on game set up & how to play. Have student practice saying "My Turn" each time. The object of this activity is for them to be engaged & know (without prompting) it is their turn.
Independent Practice:	When ordering from a restaurant, have your student locate the items on the menu and write the cost for each, have them put it in the calculator to get a pre-tax total	Have student write (or trace) each word on paper 3-5 times each.	Student will find pictures of weather in magazines, newspaper, books, on TV in videos and look outside and describe today's weather	Have them give you step by step directions on how to complete a daily task (laundry, brushing teeth, showering, making a sandwich, etc.)
Check for Understanding:	Can the student add various menu items on a calculator to get a total? Can the student use different menus? Can the student count out the change needed for the purchase?	Can the student locate or identify the words during read alouds or independent reading? Can they locate the words in magazines or newspapers? Can the student use the word correctly in a sentence? Can they spell or write the word independently?	Identify pictures of the weather your child doesn't know and practice with them, talk about the weather of the day	Can they follow step by step directions during the day?

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

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Remote Learning Activities for PACC 3-4

April 8

	Math	Reading and Writing	Science	Social Science
Activity Title:	Place Value	Sight Words	Weather	Cooking
Materials:	2 Dice Paper & pencil	10 sight word flashcards paper & colored pencils, markers, or crayons	Paper, pencil, coloring supplies	A recipe of your choice, boxed cake/brownie/muffin mix, macaroni & cheese, etc.
Activities and Instructions:	Students will roll 2 dice and make the biggest number possible using those digits. (Ex - If the student rolls a 2 and 5, the biggest number they can make is 52) They write it on their paper and say the number aloud. Complete this activity 10 - 15 times. (**Challenge: Add another die and build the largest 3 digit number you can! **)	Student uses flashcards to practice reading words aloud. Go through the cards 5 times. Student rainbow writes each word. Start by writing each word in red. Then write each word in orange. Continue through the above steps until your student gets through the colors of the rainbow. (Each word should be written 6 times.)	Student will make a weather book. Label the top of 4 pieces of paper with Summer, Winter, Spring, Fall. Student will draw the type of weather during each season, clothing worn, temperature, & types of activities done during each season. Work for 15-20 mins, save the rest for tomorrow.	Have your student help you complete the recipe from the gathering of supplies, measuring, and mixing through baking. Talk about the steps of the directions as you go. Why are they in this order? If I don't follow them, will it turn out? Why or why not?
Independent Practice:	As you are working or playing with your student count out toys, kitchen items, clothing items etc. Count objects and write the numbers down. Identify two-digit numbers found around the house, in daily activities, magazines, newspapers, ads, books, or out in the community. Student names whether a group is more or less.	Parent can verbalize a word, have student spell verbally or write without looking at their flashcard.	Find pictures of weather in magazines, newspaper, books, on TV in videos and look outside and describe today's weather	Have them give you step by step directions to a simple task. Give them one or two step directions to follow throughout the day.
Check for Understanding:	Can the student identify bigger/smaller numbers or greater than/less than? Can the student say the number's name?	Can the student locate or identify the words during read alouds or independent reading? Can they locate the words in magazines or newspapers? Can the student use the word correctly in a sentence? Can they spell or write the word independently?	Identify pictures of the weather your child doesn't know and practice with them, talk about the weather of the day	Can the student follow step by step directions during the day?

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

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Remote Learning Activities for PACC 3-4

April 9

	Math	Reading and Writing	Science	Social Science
Activity Title:	Place Value	Sight Words	Weather	Cooking
Materials:	2 Dice Paper & pencil	10 sight word flashcards paper & colored pencils, markers, or crayons	Paper, pencil, coloring supplies	A recipe of your choice, boxed cake/brownie/muffin mix, macaroni & cheese, etc.
Activities and Instructions:	Students will roll 2 dice and make the smallest number possible using those digits. (Ex - If the student rolls a 2 and 1, the smallest number they can make is 12) They write it on their paper and say the number aloud. Complete this activity 10 - 15 times. (**Challenge: Add another die and build the smallest 3 digit number you can! **)	Student writes 1 sentence using each of their sight words. <u>Underline</u> the sight word & draw a picture to go with each sentence. (**Challenge: Write a story/paragraph using all your sight words & illustrate.)	Student will make a weather book. Label the top of 4 pieces of paper with Summer, Winter, Spring, Fall. Student will draw the type of weather during each season, clothing worn, temperature, & types of activities done during each season. Work for 15-20 mins, save the rest for tomorrow.	Have your student help you complete the recipe from the gathering of supplies, measuring, and mixing through baking. Talk about the steps of the directions as you go. Why are they in this order? If I don't follow them, will it turn out? Why or why not?
Independent Practice:	As you are working or playing with your student count out toys, kitchen items, clothing items etc. Count objects and write the numbers down. Identify two-digit numbers found around the house, in daily activities, magazines, newspapers, ads, books, or out in the community. Student names whether a group is more or less.	Parent reads a word, student can spell out loud, write, or build with materials (Play Doh, blocks, clay, Lego, etc.). Can the student read the words independently?	Find pictures of weather in magazines, newspaper, books, on TV in videos and look outside and describe today's weather	Have them give you step by step directions to a simple task. Give them one or two step directions to follow throughout the day.
Check for Understanding:	Can the student identify bigger/smaller numbers or greater than/less than? Can the student say the number's name?	Can the student locate or identify the words during read alouds or independent reading? Can they locate the words in magazines or newspapers? Can the student use the word correctly in a sentence? Can they spell or write the word independently?	Identify pictures of the weather your child doesn't know and practice with them, talk about the weather of the day	Can the student follow step by step directions during the day?

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

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