

E-Learning Activities for Students

PACC (K-2) - Day One

	Math	Reading and Writing	Science	Social Science	Transition
Lesson Title:	Counting	Name Practice	Weather	Recognize Emotions	Exercise
Objective:	Count to 20	Write First Name	Identify different types of weather	Identify 4 emotions and label their own emotion	Students will get daily exercise and help the body keep healthy.
Materials:	Counter, Items around the house	Paper, pencil	Pictures of different types of weather; a window to look out of and check weather.	Books, magazines, videos, pictures, drawings	TV, Tablet, Computer, Radio, Outdoors
Activities and Instructions:	Count objects in the room; for example, the silverware or cups.	Practice writing first name on paper. Practice 3 times.	Students will be able to identify a picture or identify from the window if Sunny, Snowy, Raining, Windy, Cloudy, Hot, Cold, Cool, or Warm.	Student will identify and label happy, sad, angry and excited.	Students will dance to songs, run outside or play inside or outside to get exercise.
Independent Practice:	Student can count the toys in their room.	Write the student's name on the paper and have them trace the letters.	Look for pictures in magazines, books or on television of the weather.	Find pictures of different emotions in books, magazines, drawings, family photos and ask your student how the person is feeling and how they are feeling at different times of the day.	Put on some music of choice and let the student dance how they like to dance.
Check for Understanding:	How high can the student count? Did they get to 20? Did the student go over 20?	Are the letters of the student's name legible? Can the student write name with our without help?	Go for a walk and have the student tell you what the weather is like.	Ask your child to tell you how they are feeling, identify pictures then don't know, label their emotions for them. Label your emotions throughout the day and people in your environment.	Ask the student how their heart feels; is it beating faster than before? Do they feel like they have more or less energy afterwards?

Every Day: Read for 15 minutes. Write three sentences.

Parent Signature: _____

E-Learning Activities for Students

PACC (K-2) - Day Two

	Math	Reading and Writing	Science	Social Science	Transition
Lesson Title:	Counting	Name Recognition	Cooking/Baking	Taking Turns	Job Skills
Objective:	Count to 40	Recognize own name from a field of 2.	Student to discover how their meal is made.	Student will work on taking turns with others.	Identify various careers/workers in the community.
Materials:	Counter, Items around the house	Paper, pencil	Food ingredients, bowls, measuring spoons, mixing utensils	Card game, board game	Books, magazines, pictures, videos, Go Fish
Activities and Instructions:	Count objects in the room; for example, blocks or stuffed animals. Count aloud as you walk from room to room.	Student will look at the two names on a sheet of paper and pick which one is theirs. Complete this exercise 5 times.	Have the student help you mix one or more ingredients to help make a meal or snack. Point out what each ingredient is and how much is needed for the recipe.	Student will wait their turn in either a board game or card game.	Student will be able to identify(name) Teacher, Mailman, Bus Driver, Fireman, Policeman
Independent Practice:	Student can count the toys in their room.	Student will walk around the kitchen and identify items by name.	Student will mix the ingredients together until all stirred together.	Student will work with another on taking turns; if they have a sibling or friend to practice this skill with.	Student will find pictures of different career people, listed above, in books, magazines, videos; Game Old Maid has career people to match.
Check for Understanding:	How high can the student count? Did they get to 40? Did the student go over 40?	Did the student find his/her name? How many kitchen items did the student label?	Student will be able to share what steps were taken to make the meal or snack.	Was the student able to wait for their turn?	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community.

Every Day: Read for 15 minutes. Write three sentences.

Parent Signature: _____

E-Learning Activities for Students

PACC (K-2) - Day Three

	Math	Reading and Writing	Science	Social Science	Transition
Lesson Title:	Counting	Name Practice	Weather	Following Directions	Exercise
Objective:	Count to 60	Write First Name	Identify different types of weather	Students will follow one-step directions	Students will get daily exercise and help the body keep healthy.
Materials:	Counter, Items around the house	Paper, pencil	Pictures of different types of weather; a window to look out of and check weather.	Items a student needs to bring to another area; for example, a toy to the toy box.	TV, Tablet, Computer, Radio, Outdoors
Activities and Instructions:	Count objects in the room; for example, Legos or pieces of clothing.	Practice writing first name on paper. Practice 3 times.	Students will be able to identify a picture or identify from the window if Sunny, Snowy, Raining, Windy, Cloudy, Hot, Cold, Cool, or Warm.	Ask the student to take a toy and put away or put in toy box. Or have the student bring plate to the sink or drink cup to the sink.	Students will dance to songs, run outside or play inside or outside to get exercise.
Independent Practice:	Walk outside and count how many steps from the door to the mailbox. How many steps to go around the whole house.	Write the student's name on the paper and have them trace the letters.	Look for pictures in magazines, books or on television of the weather.	Have the student go and bring another item to you; but one item at a time.	Put on some music of choice and let the student dance how they like to dance.
Check for Understanding:	How high can the student count? Did they get to 60? Did the student go over 60?	Are the letters of the student's name legible? Can the student write name with our without help?	Go for a walk and have the student tell you what the weather is like.	Was the student able to bring the item to where asked?	Ask the student how their heart feels; is it beating faster than before? Do they feel like they have more or less energy afterwards?

Every Day: Read for 15 minutes. Write three sentences.

Parent Signature: _____

E-Learning Activities for Students

PACC (K-2) - Day Four

	Math	Reading and Writing	Science	Social Science	Transition
Lesson Title:	Counting	Name Recognition	Cooking/Baking	Taking Turns	Fold Laundry
Objective:	Count to 80	Recognize own name from a field of 2.	Student to discover how their meal is made.	Student will work on taking turns with others.	Student will help family members in daily chores.
Materials:	Counter, Items around the house	Paper, pencil	Food ingredients, bowls, measuring spoons, mixing utensils	Card game, board game	Washer, dryer, clothes, towels, wash clothes
Activities and Instructions:	Count objects in the room; for example, the silverware or cups.	Student will look at the two names on a sheet of paper and pick which one is theirs. Complete this exercise 5 times.	Have the student help you mix one or more ingredients to help make a meal or snack. Point out what each ingredient is and how much is needed for the recipe.	Student will wait their turn in either a board game or card game.	Student will watch you fold the laundry and try to fold pieces of laundry by themselves. Show them how to fold the item first then have them fold it.
Independent Practice:	Student can count the toys in their room.	Student will walk around the kitchen and identify items by name.	Student will mix the ingredients together until all stirred together.	Student will work with another on taking turns; if they have a sibling or friend to practice this skill with.	Have the student fold items given to them.
Check for Understanding:	How high can the student count? Did they get to 80? Did the student go over 80?	Did the student find his/her name? How many kitchen items did the student label?	Student will be able to share what steps were taken to make the meal or snack.	Was the student able to wait for their turn?	Was the student able to fold the items from the laundry?

Every Day: Read for 15 minutes. Write three sentences.

Parent Signature: _____

E-Learning Activities for Students

PACC (K-2) - Day Five

	Math	Reading and Writing	Science	Social Science	Transition
Lesson Title:	Counting	Name Practice	Weather	Following Directions	Exercise
Objective:	Count to 100	Write First Name	Identify different types of weather	Students will follow two-step directions	Students will get daily exercise and help the body keep healthy.
Materials:	Counter, Items around the house	Paper, pencil	Pictures of different types of weather; a window to look out of and check weather.	Items a student needs to bring to another area; for example, a toy to the toy box. Chairs or dishes	TV, Tablet, Computer, Radio, Outdoors
Activities and Instructions:	Count objects in the room; for example, the silverware or cups.	Practice writing first name on paper. Practice 3 times.	Students will be able to identify a picture or identify from the window if Sunny, Snowy, Raining, Windy, Cloudy, Hot, Cold, Cool, or Warm.	Ask the student to get up then bring plate to the sink. Have the student bring you a toy then do a dance.	Students will dance to songs, run outside or play inside or outside to get exercise.
Independent Practice:	Student can count the toys in their room.	Write the student's name on the paper and have them trace the letters.	Look for pictures in magazines, books or on television of the weather.	Have the student complete the directions you gave them; repeat steps if needed.	Put on some music of choice and let the student dance how they like to dance.
Check for Understanding:	How high can the student count? Did they get to 100? Did the student go over 100?	Are the letters of the student's name legible? Can the student write name with our without help?	Go for a walk and have the student tell you what the weather is like.	How many times did you have to repeat the directive to the student? Were they able to do both steps or completed one-step at a time?	Ask the student how their heart feels; is it beating faster than before? Do they feel like they have more or less energy afterwards?

Every Day: Read for 15 minutes. Write three sentences.

Parent Signature: _____

E-Learning Activities for Students

PACC (K-2) - Day Six

	Math	Reading and Writing	Science	Social Science	Transition
Lesson Title:	Adding	Name Recognition	Cooking/Baking	Recognize Emotions	Play Simon Says
Objective:	Add within 5	Recognize own name from a field of 2.	Student to discover how their meal is made.	Identify 4 emotions and label their own emotion	Student will listen to directions
Materials:	Paper, Pencil, Manipulatives (Counters)	Paper, pencil	Food ingredients, bowls, measuring spoons, mixing utensils	Books, magazines, videos, pictures, drawings	Student, adult, friends
Activities and Instructions:	Student will solve: 1+1= 2+2= 3+3= 4+4= 5+5=	Student will look at the two names on a sheet of paper and pick which one is theirs. Complete this exercise 5 times.	Have the student help you mix one or more ingredients to help make a meal or snack. Point out what each ingredient is and how much is needed for the recipe.	Student will identify and label happy, sad, angry and excited.	Student will be asked to do an activity; for example, Simon says jump up and down. They are not to complete the directive if the adult does not say, "Simon Says."
Independent Practice:	Have the student count out toys or kitchen items as you are working together.	Student will walk around the kitchen and identify items by name.	Student will mix the ingredients together until all stirred together.	Find pictures of different emotions in books, magazines, drawings, family photos and ask your student how the person is feeling and how they are feeling at different times of the day.	Have the student work with a friend or sibling to do the game with each other.
Check for Understanding:	Count together and point to objects as counting, using household items or toys.	Did the student find his/her name? How many kitchen items did the student label?	Student will be able to share what steps were taken to make the meal or snack.	Ask your child to tell you how they are feeling, identify pictures then don't know, label their emotions for them. Label your emotions throughout the day and people in your environment.	Did the student do the activities only when Simon Says was told?

Every Day: Read for 15 minutes. Write three sentences.

Parent Signature: _____