

# PACC E-Learning Activities for 3rd-4th Grade Students

## Day One

	Math	Reading and Writing	Science	Social Science
<b>Lesson Title:</b>	Money & Counting	Sight Words	Weather	Recognize Emotions
<b>Objective:</b>	I can sort and count coins.	Identify and write 10 sight words/pictures	Identify different types of weather	Identify 4 emotions and label their own emotion
<b>Materials:</b>	Pennies, nickels, dimes, & quarters	Pictures of 5 environment signs/words paper/pencil	Pictures of different types of weather	Book, magazines, videos, pictures, drawings
<b>Activities and Instructions:</b>	Student sorts change into groups. Have them identify the coin name & how much it's worth. Count the number of coins in each group.	Student will identify and write the words Stop, Girl, Boy, Enter, Exit. Have student write each word up to 5 times	Students will be able to identify a picture of Sunny, Snow, Windy, Rain, Hot, Cold ect.	Student will identify and label happy, sad, excited, angry
<b>Independent Practice:</b>	As you are working or playing with your student, count & sort: toys, kitchen items, clothing items etc. Have student help locate coins when paying. Use newspaper ads to count change.	Student will trace or copy each word and look for these words in print; books, newspapers magazines or in the environment	Student will find pictures of weather in magazines, newspaper, books, on TV in videos and look outside and describe today's weather	Find pictures of different emotions in books, magazines drawings, family photos and ask you student how the person is feeling and how they are feeling at different times of the day
<b>Check for Understanding :</b>	Can the student sort objects into groups? Can the student count "how many" in a group?	Identify the word/sign your child doesn't know and practice with them, point out these signs in the environment as you go out in the community	Identify pictures of the weather your child doesn't know and practice with them, talk about the weather of the day	Ask your child to tell you how they are feeling, identify pictures they don't know label their emotions for them Label your emotions throughout the day and people in the environment

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

**Parent Signature:** \_\_\_\_\_

# PACC E-Learning Activities for 3rd-4th Grade Students

## Day Two

	Math	Reading and Writing	Science	Social Science
<b>Lesson Title:</b>	Money & Counting	Alphabet/Letter Sounds	Seasons	Following Directions
<b>Objective:</b>	I can identify count coins by their value.	I can identify letters & letter sounds.	I can name and identify characteristics of the 4 seasons.	I can follow a recipe to make Play Dough.
<b>Materials:</b>	Pennies, nickels, & dimes	Books/magazines	Picture examples of seasons (from books/internet)	Flour, Cream of Tartar, salt, vegetable oil, water, food coloring
<b>Activities and Instructions:</b>	Student sorts change into groups. Have them identify the coin name & how much it's worth. Count the groups of coins to determine their values. (IE - count by 1s with pennies, count by 5s with nickels, count by 10s with dimes)	Students locate objects in books & magazines that start with each letter of the alphabet.	Student identifies the season in each picture. Have them name what changes we see with the weather, articles of clothing, & outdoor activities.	1 C Flour 2 Tbsp Cream of Tartar ½ C salt 1 Tbsp Vegetable oil 1 C Water Food coloring  Mix dry ingredients together. Add oil, water, & food coloring.
<b>Independent Practice:</b>	As you are working or playing with your student, count & sort: toys, kitchen items, clothing items etc. Have student help locate coins when paying. Use newspaper ads to count change.	Have student write upper & lowercase alphabetic letters. Locate alphabetic letters in books & magazines.	Have student locate clothing items in their closet & name which season they would wear it. Can they explain why they wear it (or why not)?	Stir constantly over Med. heat for about 3 mins (until mixture leaves the side of the pan). Play dough is done when the mixture forms a large ball. It will keep indefinitely in a plastic container.
<b>Check for Understanding:</b>	Can the student sort objects into groups? Can the student count "how many" in a group? Can the student count by 1s, 5s, & 10s?	Can the student identify upper & lowercase letters? Can the student identify beginning sounds of objects? Can the student write letters when given verbally?	Can the student sort clothing by season? Can the student draw pictures depicting each season?	Can the student follow one-step directions given to them during the day?

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

Parent Signature: \_\_\_\_\_

## PACC E-Learning Activities for 3rd-4th Grade Students Day Three

	Math	Reading and Writing	Science	Social Science
<b>Lesson Title:</b>	Addition Facts 1-10	Alphabet/Letter Sounds	Seasons	Following Directions
<b>Objective:</b>	I can add two numbers to find a total.	I can identify letters & letter sounds.	I can name and identify seasonal changes.	I can follow directions to play a game.
<b>Materials:</b>	Deck of Cards, Paper, Pencil, optional: manipulatives (blocks, small toys, small/edible food, counters, etc.)	Books/magazines, Paper & pencil	Use window to look outside or use pictures of winter vs. spring	Board or card game of your choosing
<b>Activities and Instructions:</b>	<p>Student flips 2 cards. Use the numbers on the card to create an addition problem. Write the problem on a piece of paper and solve it. Go through the deck once.</p> <p>Jack = 10 Queen = 10 King = 10 Ace = 1 Joker = 1</p>	<p>Split paper into 26 sections (1 letter per page or section off a couple pieces of paper). Student labels each section with a letter. Student can use books/magazines to locate items that start with each letter. Write the name of the item under the corresponding letter &amp; draw a picture.</p>	<p>Spring starts this week. What changes will we start seeing in our weather and environment? Changes in clothing choices &amp; outdoor activities?</p>	<p>Read the instructions aloud for student to set up game. Read playing instructions aloud. Play game as instructed. Have student practice saying "My Turn" each time. The object of this activity is for them to be engaged &amp; know (without prompting) it is their turn.</p>
<b>Independent Practice:</b>	As you are working or playing with your student count out toys, kitchen items, clothing items etc.	Have student write upper & lowercase alphabetic letters. Locate alphabetic letters in books & magazines. Name objects/items that start with each letter sound.	Have student locate clothing items in their closet & name which season they would wear it. Can they explain why they wear it (or why not)?	Have them give you step by step directions on how to complete a daily task (laundry, brushing teeth, showering, making a sandwich, etc.)
<b>Check for Understanding:</b>	Count with them and point to objects as counting, use toys and household items.	Can the student identify upper & lowercase letters? Can the student identify beginning sounds of objects? Can the student write letters when given verbally?	Can the student sort clothing by season? Can the student draw a picture of spring vs. winter?	Can they follow step by step directions during the day?

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

Parent Signature: \_\_\_\_\_

# PACC E-Learning Activities for 3rd-4th Grade Students

## Day Four

	Math	Reading and Writing	Science	Social Science
<b>Lesson Title:</b>	Addition Facts 1-10	Personal Information	Nutrition	Following Directions
<b>Objective:</b>	I can add two numbers to find a total.	I can write my first & last name with proper spelling & capitalization.	I can sort fruits and vegetables.	I can give directions on playing a game.
<b>Materials:</b>	2 Dice, Paper, Pencil, optional: manipulatives (blocks, small toys, small/edible food, counters, etc.)	Pencil & paper, written model of name (if needed)	Food in fridge, canned food, pictures in magazines/book piece of paper, pencil	Board or card game from yesterday
<b>Activities and Instructions:</b>	Student rolls the 2 dice. Use the numbers on the dice to create an addition problem. Write the problem on a piece of paper and solve it. Complete 15 times.	Have student write their first and last name 10 times on a piece of paper. Check for correct capitalization, spacing, & spelling. Have student make corrections as needed. (*If this skill is mastered, challenge your student to write their middle name**)	Make a T chart (label one FRUIT, the other side VEGETABLE). Have students go through food or pictures of food and sort them by fruits/vegetables. Write the name under the corresponding heading. Find 8-10 for each side.	Have student instruct you on how to set up the game. Then have them give step by step directions on how to play the game. Have student practice saying "My Turn" each time. The object of this activity is for them to be engaged & know (without prompting) it is their turn.
<b>Independent Practice:</b>	As you are working or playing with your student count out toys, kitchen items, clothing items etc.	Have the student spell their names aloud (with or without a model depending on level/ability).	Have students name fruits/vegetables during meal times, sort groceries, etc.	Have them give you step by step directions on how to complete a daily task (laundry, brushing teeth, showering, making a sandwich, etc.)
<b>Check for Understanding:</b>	Count with them and point to objects as counting, use toys and household items.	Can the student verbalize their first & last name? Can the student spell their names aloud? Can the student write their name without a model?	Can the student name & sort fruits & vegetables during daily activities?	Can they follow step by step directions during the day?

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

**Parent Signature:** \_\_\_\_\_

# PACC E-Learning Activities for 3rd-4th Grade Students

## Day Five

	Math	Reading and Writing	Science	Social Science
<b>Lesson Title:</b>	Subtraction Facts 1-10	Personal Information	Nutrition	Following Directions
<b>Objective:</b>	I can subtract two numbers.	I can write my address.	I can sort fruits, vegetables, and grains.	I can follow directions to play a game.
<b>Materials:</b>	Deck of Cards, Paper, Pencil, optional: manipulatives (blocks, small toys, small/edible food, counters, etc.)	Pencil & paper, written model of address	Food (in fridge, in pantry, canned food, pictures in magazines/books), piece of paper, pencil	Board or card game of your choosing (different than the first game)
<b>Activities and Instructions:</b>	<p>Student flips 2 cards. Use the numbers on the card to create a subtraction problem. Write the problem on a piece of paper and solve it. Go through the deck once.</p> <p>Jack = 10 Queen = 10 King = 10 Ace = 1 Joker = 1</p>	<p>Have student write their address 10 times on a piece of paper. Check for correct capitalization, spacing, &amp; spelling - make corrections as needed. Practice identifying their street, city, and state. Practice saying their address aloud.</p> <p>(**Challenge: see how much your student can write without the model**)</p>	<p>Review T chart from yesterday. Have students go through food or pictures of food, write names of 8-10 grains on the chart from yesterday.</p>	<p>Read the instructions aloud for student to set up game. Read playing instructions aloud. Play game as instructed. Have student practice saying "My Turn" each time. The object of this activity is for them to be engaged &amp; know (without prompting) it is their turn.</p>
<b>Independent Practice:</b>	As you are working or playing with your student count out toys, kitchen items, clothing items etc. take some away, ask how many are left?	Have the student verbalize their address. Name/identify their street name, city, and state.	Have students name fruits/vegetables/grains during meal times, sort groceries, etc.	Have them give you step by step directions on how to complete a daily task (laundry, brushing teeth, showering, making a sandwich, etc.)
<b>Check for Understanding:</b>	Count with them and point to objects as counting, use toys and household items.	Can the student verbalize their address? Can the student write their address without a model?	Can the student sort & name fruits, vegetables, & grains during daily activities?	Can they follow step by step directions during the day?

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

**Parent Signature:** \_\_\_\_\_

# PACC E-Learning Activities for 3rd-4th Grade Students

## Day Six

	Math	Reading and Writing	Science	Social Science
<b>Lesson Title:</b>	Subtraction Facts 1-10	Writing a Letter	Nutrition	Following Directions
<b>Objective:</b>	I can subtract two numbers.	I can write a letter.	I can sort foods by healthy & unhealthy.	I can give directions on playing a game.
<b>Materials:</b>	2 Dice, Paper, Pencil, optional: manipulatives (blocks, small toys, small/edible food, counters, etc.)	Sample letter (from mail, books, internet), paper, pencil, envelope, stamp	Food (in fridge, canned food, pictures in magazines/books), piece of paper, pencil	Board or card game from yesterday
<b>Activities and Instructions:</b>	Student rolls the 2 dice. Use the numbers on the dice to create a subtraction problem. Write the problem on a piece of paper and solve it. Complete 15 times.	Look at & review sample letter - point out the date, greeting, & signature. Student may choose anyone (family member, close friend, etc.) to write. Assist student set up the letter with proper formatting. They may write about any topic of their choosing - 5 or more sentences. Student addresses envelope & includes return address.	Make a T chart (label one HEALTHY, the other UNHEALTHY). Have students go through food or pictures of food and sort them. Write the name under the corresponding heading. Find 8-10 for each side.	Have student instruct you on how to set up the game. Then have them give step by step directions on how to play the game. Have student practice saying "My Turn" each time. The object of this activity is for them to be engaged & know (without prompting) it is their turn.
<b>Independent Practice:</b>	As you are working or playing with your student count out toys, kitchen items, clothing items etc. take some away, ask how many are left?	Have the student write another letter, provide a little less guidance on the set up.	Have students name healthy/unhealthy during meal times, grocery shopping, sorting groceries, etc.	Have them give you step by step directions on how to complete a daily task (laundry, brushing teeth, showering, making a sandwich, etc.)
<b>Check for Understanding:</b>	Count with them and point to objects as counting, use toys and household items.	Can the student name/identify the parts of a letter? Can the student write the address & return address?	Can the student name & sort foods during daily activities?	Can they follow step by step directions during the day?

**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 15 minutes. Write 3-5 sentences.

**Parent Signature:** \_\_\_\_\_