

E-Learning Activities for Students

6th Grade - Day One

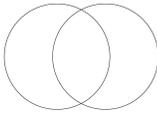
	Math	Reading and Writing	Science	Social Science	PE
Lesson Title:	2x1 and 2x2 digit multiplication	Independent Reading	Weather Journal	Current Events	Daily Exercise
Objective:	students will practice multiplication problems	Students will identify the main character & their traits in their independent reading book	Students will log the weather daily.	Students will watch or read the daily news and do a "Write & Share" on one of the daily news stories.	Student will do situps and pushups for 30 seconds each and time themselves.
Materials:	pencil and paper	Independent reading book	Paper & pencil News, thermometer, or newspaper	Paper & pencil News source (Internet/TV/News paper)	Paper and Pencil
Activities and Instructions:	Create and solve 10 - 2x1 and 10 2x2 multiplication problems and solve without using a calculator Example: 23x5 45x28	Students will read their independent reading book for 20-30 minutes daily. Students will identify the character traits of the main character by writing/drawing a description of the main character.	Students will go outside/observe outdoors each day, writing a brief description and drawing a visual of the weather. They will look for and identify trends. Students should also log the high and low temperatures for each day.	Students will watch/read the daily news and do the the following: *Write 3 interesting facts *Write 2 things new to them * Write 1 question they still have	Create a documentation chart to track progress.
Independent Practice:	Have your child complete the above lesson without prompting or the use of a calculator	Students will identify the main character & their character traits through drawing/writing.	Complete the above directions and write down on paper.	Students will take this information and write a 3-5 sentence summary of what the news was about.	Discuss how what goal your student wants to set for increasing their health.
Check for Understanding:	Provide 1 - 2x1 and 1 - 2x2 digit multiplication problems for your child to solve without use of a calculator. Can be checked with a calculator.	Students will describe the main character to someone in their household.	Students will be able to present this information to their classmates upon return to school.	Have the student read the summary aloud to someone older than them and have that person ask them a question to check for understanding.	Ask your student how their heart rate feels, how their breathing is impacted and if they feel better after exercising.

Every Day: Read for 20-30 minutes. Watch/read daily news for at least 10 minutes & 3-5 sentence summary.

Parent Signature: _____

E-Learning Activities for Students

6th Grade - Day Two

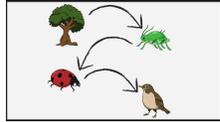
	Math	Reading and Writing	Science	Social Science	PE
Lesson Title:	Decimal addition and Subtraction	Independent Reading	Life Science: Plants vs. Animals	Current Events	Daily Exercise
Objective:	students will complete decimal addition and subtraction problems	Students will identify the setting in their independent reading book	Students will compare and contrast plants and animals	Students will watch or read the daily news and do a "Write & Share" on one of the daily news stories	Student will do situps and pushups for 30 seconds each and time themselves.
Materials:	pencil and paper	Independent Reading book	Paper & pencil Internet device optional for research	Paper & pencil News source (Internet/TV/Newspaper)	Paper and Pencil
Activities and Instructions:	Create 10 addition and 10 subtraction problems involving 4 digit numbers containing decimals. Example: $123.4 + 56.78 = ?$ $98.76 - 1.234 = ?$	Students will read their independent reading book for 20-30 minutes daily. Students will identify the setting in the story and draw an illustration of what it looks like.	Students will create venn diagrams comparing and contrasting plants vs. animals. Include 5 ideas per section. Consider how plants and animals get food. Venn Diagram Example: 	Students will watch/read the daily news and do the the following: *Write 3 interesting facts *Write 2 things new to them * Write 1 question they still have	Create a documentation chart to track progress.
Independent Practice:	Students complete the above assignment without the use of a calculator.	Students will identify the setting of the story by illustrating the setting.	Students will synthesize their knowledge of life science to develop the graphic organizer.	Students will take this information and write a 3-5 sentence summary of what the news was about.	Discuss how what goal your student wants to set for increasing their health.
Check for Understanding:	Provide student 1 addition and 1 subtraction 4-digit decimal problems. Solve without use of calculator but can be checked with a calculator.	Students will show their setting illustration to someone in their household.	Students will be able to present this information to their classmates upon return to school.	Have the student read the summary aloud to someone older than them and have that person ask them a question to check for understanding.	Ask your student how their heart rate feels, how their breathing is impacted and if they feel better after exercising.

Every Day: Read for 20-30 minutes. Watch/read daily news for at least 10 minutes & 3-5 sentence summary.

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E-Learning Activities for Students

Grade 6 - Day Three

	Math	Reading and Writing	Science	Social Science	PE
Lesson Title:	Fraction Multiplication and Division	Independent Reading	Life Science: Ecosystems	Current Events	Daily Exercise
Objective:	Students will solve fraction multiplication and division problems	Students will identify the plot in their independent reading book	Students will draw a food web. Example: 	Students will watch or read the daily news and do a "Write & Share" on one of the daily news stories	Student will do situps and pushups for 30 seconds each and time themselves.
Materials:	pencil and paper	Independent Reading book	Pencil and paper Internet device optional for research	Paper & pencil News source (Internet/TV/News paper)	Paper and Pencil
Activities and Instructions:	Create and solve 10 multiplication and 10 division fraction problems. Solve without the use of a calculator. Challenge: use mixed numbers	Students will read their independent reading book for 20-30 minutes daily. Students will identify the plot in the chapter or story, by drawing out the sequence of the story in a comic strip format.	Students will choose a specific ecosystem and draw a food web (labeling animals as predators or prey).	Students will watch/read the daily news and do the the following: *Write 3 interesting facts *Write 2 things new to them * Write 1 question they still have	Create a documentation chart to track progress.
Independent Practice:	students will complete above activity without the use of a calculator	Students will identify the plot of the chapter or story by illustrating the sequence of the story.	Students will synthesize their knowledge of life science to develop the graphic organizer.	Students will take this information and write a 3-5 sentence summary of what the news was about.	Discuss how what goal your student wants to set for increasing their health.
Check for Understanding:	Create 1 multiplication and 1 division fraction problem. Have students solve without the use of a calculator.	Students will describe the plot of the chapter or story by showing their illustrations to someone in their household.	Students will be able to present this information to their classmates upon return to school.	Have the student read the summary aloud to someone older than them and have that person ask them a question to check for understanding.	Ask your student how their heart rate feels, how their breathing is impacted and if they feel better after exercising.

Every Day: Read for 20-30 minutes. Watch/read daily news for at least 10 minutes & 3-5 sentence summary.

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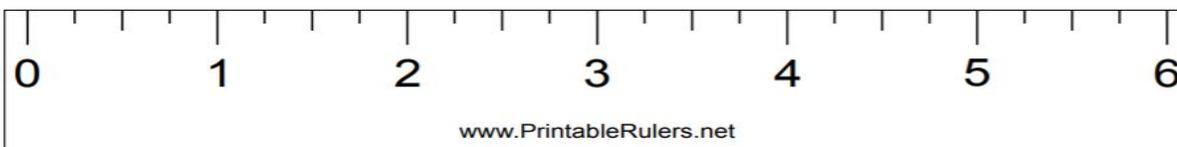
E-Learning Activities for Students

Grade 6 - Day Four

	Math	Reading and Writing	Science	Social Science	PE
Lesson Title:	Measurements	Independent Reading	Life Science: Ecosystems	Current Events	Daily Exercise
Objective:	Students will find items around their house and take measurements with provided paper ruler	Students will identify the conflict between the main characters in their independent reading book.	Students will create an argumentative writing about how an organism's structures help it survive.	Students will watch or read the daily news and do a "Write & Share" on one of the daily news stories	Student will do situps and pushups for 30 seconds each and time themselves.
Materials:	Paper, pencil, and provided paper ruler	Independent Reading	Pencil and paper Internet device optional for research	Paper & pencil News source (Internet/TV/Newspaper)	Paper and Pencil
Activities and Instructions:	Find 10 items around your house. Make a list.. Measure each item with the provided paper ruler. Create a bar graph representing your data.	Students will read their independent reading book for 20-30 minutes daily. Students will identify the conflict between the main characters in the story by comparing two of the main characters in a venn-diagram or T-chart format.	Students will write an argument about how an organism's structures help it survive. Optional: Discuss how invader species could upset this balance.	Students will watch/read the daily news and do the the following: *Write 3 interesting facts *Write 2 things new to them * Write 1 question they still have	Create a documentation chart to track progress.
Independent Practice:	Students will complete the above activity	Students will identify the conflict between the main characters in the story by comparing two of the main characters in a venn-diagram or T-chart format.	Students will synthesize their knowledge of life science to write their argument.	Students will take this information and write a 3-5 sentence summary of what the news was about.	Discuss how what goal your student wants to set for increasing their health.
Check for Understanding :	Have students measure one new item and demonstrate the usage of a ruler	Students will describe the conflict between the two main characters in their book to someone in their household.	Students will be able to present this information to their classmates upon return to school.	Have the student read the summary aloud to someone older than them and have that person ask them a question about what was written to check for understanding.	Ask your student how their heart rate feels, how their breathing is impacted and if they feel better after exercising.

Every Day: Read for 20-30 minutes. Watch/read daily news for at least 10 minutes & 3-5 sentence summary.

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E-Learning Activities for Students

Grade 6 - Day Five

	Math	Reading and Writing	Science	Social Science	PE
Lesson Title:	Basic Math Game	Independent Reading	Life Science: Organism Habitats	Current Events	Daily Exercise
Objective:	Students will create a quick and easy math game including addition, subtraction, multiplication, and division.	Students will identify the theme of their independent reading book	Students will observe organisms and their interactions.	Students will watch or read the daily news and do a "Write & Share" on one of the daily news stories	Student will do situps and pushups for 30 seconds each and time themselves.
Materials:	Paper and Pencil Optional: Notecards Markers Colored Pencils	Independent Reading	Paper & pencil	Paper & pencil News source (Internet/TV/News paper)	Paper and Pencil
Activities and Instructions:	Create a quick game to review basic facts including addition, subtraction, multiplication, and division. Challenge: fractions, mixed numbers, decimals, percent conversion, etc. Game should take less than 5 minutes to play.	Students will read their independent reading book for 20-30 minutes daily. Students will identify the theme of a chapter from their independent reading book or the theme of the book itself. They will write a 2-3 sentence explanation using text evidence to support their answer.	Students will observe an organism outdoors, recording their observations of its interactions & habitat in two column notes, including all appropriate labels. One column will be for written observations. The other column will be for diagrams or drawings of what they notice.	Students will watch/read the daily news and do the the following: *Write 3 interesting facts *Write 2 things new to them * Write 1 question they still have	Create a documentation chart to track progress.
Independent Practice:	Student will complete the above activity.	Students will identify the theme of their story by writing an explanation and giving text evidence in their written answer.	Students will complete the activity above.	Students will take this information and write a 3-5 sentence summary of what the news was about.	Discuss how what goal your student wants to set for increasing their health.
Check for Understanding:	Play game with student	Students will read their description of the theme of their book to someone in their household.	Students will be able to present this information to their classmates upon return to school.	Have the student read the summary aloud to someone older than them and have that person ask them a question about what was written to check for understanding.	Ask your student how their heart rate feels, how their breathing is impacted and if they feel better after exercising.

Every Day: Read for 20-30 minutes. Watch/read daily news for at least 10 minutes & 3-5 sentence summary.

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E-Learning Activities for Students

Grade 6 - Day Six

	Math	Reading and Writing	Science	Social Science	Electives
Lesson Title:	Area and Perimeter of rectangles	Independent Reading	Life Science: Food & Nutrients	Current Events	Daily Exercise
Objective:	Students will create rectangles with measurements to calculate area and perimeter	Students will make a prediction about their independent reading book	Students will use food labels to compare the nutrients in different foods	Students will watch or read the daily news and do a "Write & Share" on one of the daily news stories	Student will do situps and pushups for 30 seconds each and time themselves.
Materials:	paper, pencil, and straight edge	Independent Reading book	Nutrition labels Paper & pencils	Paper & pencil News source (Internet/TV/News paper)	Paper and Pencil
Activities and Instructions:	Draw 10 rectangles. Create length and width measurements. Calculate the area and perimeter of each rectangle.	Students will read their independent reading book for 20-30 minutes daily. Before reading their independent reading book or the next chapter in their book, students will write a prediction about what the book/chapter will be about.	Students will need to choose at least two foods with nutrition labels. They will create a t-chart to compare the two foods, listing each food at the top of a column. They will compare the amount of sugars, carbs, etc.	Students will watch/read the daily news and do the the following: *Write 3 interesting facts *Write 2 things new to them * Write 1 question they still have	Create a documentation chart to track progress.
Independent Practice:	complete the above activity	Students will make a prediction about what their book book or next chapter in their book is about.	Students will complete the activity above.	Students will take this information and write a 3-5 sentence summary of what the news was about.	Discuss how what goal your student wants to set for increasing their health.
Check for Understanding:	Create a rectangle for students. Create a length and width measurement. Have student solve area and perimeter.	Students will confirm whether their prediction was accurate or how it changed while they were reading.	Students will be able to present this information to their classmates upon return to school.	Have the student read the summary aloud to someone older than them and have that person ask them a question about what was written to check for understanding.	Ask your student how their heart rate feels, how their breathing is impacted and if they feel better after exercising.

Every Day: Read for 20-30 minutes. Watch/read daily news for at least 10 minutes & 3-5 sentence summary.

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