



American Rescue Plan ESSER III

Spending Report for Freeport School District #145

What is ESSER: Elementary and Secondary School Emergency Relief Fund

Period of Funding: Available for obligation by SEAs (state educational agencies) and subrecipients through Sept. 30, 2023.

Amount Appropriated to FSD 145: \$14,890,477.90
LEAs (local education agencies) must be encumbered by September 30, 2024

As required for the ESSER III grant, the proposed spending report for FSD #145 is being made available to the public for 30 days. The report will be posted on our website (fsd145.org) and available for review at our Administrative Office (501 South St, Freeport, IL) for 30 days (until Sept. 24, 2021). Members of the public may provide comments by emailing patrick.Mcdermott@fsd145.org, Assistant Superintendent of Business & Finance. Individuals can also provide their comments at the Sept. 21 Board of Education Meeting at 6:00 PM, during the Public Hearing portion of the meeting. If you are interested in participating, please contact greta.harrell@fsd145 by 5 PM on the day of the meeting to provide your name, phone number you will be calling from during the meeting, and the topic they would like to speak on. We look forward to hearing your feedback on the proposed plan. Thank you.

Dept.	ESSER III Grant Items (Total Grant Amount = \$14,890,478)	Y 1	Y 2	Y 3	3-Year Total
Operations	Completely renovate the playgrounds at 6 elementary schools		+	+	\$7,000,000.00
	Carl Sandburg Swimming Pool - bring swimming pool back online to allow for additional PE experiences and additional space for multiple grade level swim teams		+	+	\$2,000,000.00
	Secretary to Asst. Director - salary and benefits for 3 years (will also work on documentation of ESSER grants in the next four years)	+	+	+	\$104,942.40

	FHS Science Labs - renovate to 21st century standards		+	+	\$1,319,831.00
	Cover the cost of 2021-2024 student registration fees for parents	+	+	+	\$450,000.00
	Hotspots for non-Comcast accessible (3 Years per hotspot)	+	+	+	\$144,000.00
	Student Chromebooks (\$300 x 370)			+	\$111,000.00
Curriculum & Equity	After School Intervention and enrichment including transportation & snacks. Schools will be provided with research-based parameters to help in the design of their ASP. Design will include both academics and enrichment (\$250,000 per year)	+	+	+	\$750,000.00
	Contract with Achievement Network (A-NET) for Carl Sandburg Middle School, Center Elementary, and Empire Elementary to support a 3 year pilot Tier One Instructional - teaching that is grounded in standards, shaped by data, and built upon the practices of great educators across the country. A-Net has been proven to turn around achievement data at schools that serve students from low-income households. The Partnership with A-Net will help us to close achievement gaps and learning loss that were experienced at our elementary schools (\$123,900 per year).	+	+	+	\$371,700.00
	Summer Institute: As a part of progression 2 of the Branching Growth Professional Learning Design, teachers, administrators and staff will be provided the opportunity of professional learning over a period of 4 days in June. The days will include internal and external presenters, luncheon keynotes, and opportunities for professional collaboration. The cost includes presenter fees, incentives (prizes & lunch), and hourly pay for non-twelve month employees. (\$100,000 per year)	+	+	+	\$300,000.00
	Instructional Technology Coaches. We will use ESSER funding for TOSA positions to support instructional technology. The coach will focus on best instructional practices, provide tier 1 technology support in the buildings, and teach ISTE standards. There will be one coach each at FHS & FMS, one for every two elementary and CSMS. For a total of 5 instructional technology coaches (\$85,000 per coach per year).	+	+	-	\$850,000.00

	<p>Summer Learning: All programming including Jumpstart to Kindergarten, Enrichment, Academics, Transition to Freshman Year, AP prep, Credit Recovery, Mentoring Program, Alternative High School 5th semester, and Community Service Programming (Per Year: 500,000 for staff and materials)</p>	+	+	+	1,500,000.00
	<p>MTSS facilitators FHS, FMS: One FTE in each building to provide consistent and effective implementation of MTSS at the secondary level.</p>	+	+	+	\$170,000.00
	<p>Mentoring Program for grades 5-8. This Program will allow students to participate in mentoring sessions that promote self-awareness, self-respect and self-responsibility. Mentors and junior mentors will assist in the mentoring program. Mentoring will be on-going throughout the school year.</p>	+	+	+	\$65,000.00
	<p>Online tutoring services for students in grades K-12 in the area of Math and Reading. The district will partner with Huntington Learning Center, Sylvan Learning or other comparable tutoring services to support students' academic learning. The tutoring will consist of two hours, after school, Mon-Thurs.</p>	+	+	+	\$100,000.00
HR	<p>NIU ProPel Teacher Prep Program: Partner with NIU's ProPEL initiative to help current paraeducators interested in obtaining the Special Education (LBS1) professional educator license (PEL). FSD commitment to NIU if their request for government funding isn't approved. (See NIU ProPEL flyer.)</p>	+	+	+	\$225,000.00
Personnel Services	<p>Summer Training/Extended Hours for Paraprofessionals. We will use ESSER funding to provide additional opportunities for paraprofessionals to participate in training opportunities with our certified staff as well for the purposes of supporting the implementation of school-wide programs/processes (such as PBIS, etc.). We will also use these funds to compensate paraprofessionals for participating in and completing additional training with respect to implementing evidence-based strategies for supporting student learning and functional goals under the direction of certified teachers/staff. (Estimated cost of ~\$20,000 per year for all paraprofessionals to perform work for up to at least 8 additional hours.)</p>	+	+	+	\$60,000.00

	<p>Partnership with Rosecrance to secure a full-time staff member/counselor to provide services for FHS and possibly FMS. (\$121,952 per year for 1 full-time staff member.) The Rosecrance staff would provide both group and individual support services for identified students as well as assist in making referrals for therapeutic services for students displaying recurring/severe emotional disturbances. Staff may also assist in providing short-term therapeutic support to assist in stabilizing students who are in the process of re-engaging in school, with the goal of successfully intervening prior to the need for Caresline-level intervention or hospitalization. Please note that total cost may be lower depending upon Rosecrance's ability to hire and place staff in these positions.</p>	+	+	+	\$731,712.00
	<p>Wilson Training. To provide a basic/overview training to special education teachers districtwide with respect to multi-sensory, systematic reading instructional strategies which may help ensure specialized instructional services better meet the needs of students with IEPs as we address learning loss, etc. through either Wilson or Orton Gillingham at the cost of ~\$300 per teacher for a total of around 40 certified staff (\$12,000). We will also plan to pay for up to ten teachers across each building to complete the Wilson Reading System Level 1 Certification, which will allow for these staff to provide even greater intervention for students who most need this type of evidence-based strategy. (\$2,300 per teacher * 10 teachers = \$23,000.)</p>	+			\$35,000.00
	<p>Pay school nurses an additional 5 days to prepare for medical exclusions, etc. (\$10,000 per year)</p>	+	+	+	\$30,000.00
	<p>Goalbook App (3-year contract: \$24k per year): Goalbook Toolkit assists special education teachers in developing better IEPs and SMART goals and provides teachers with tools for assessing and identifying areas of need and evidence-based strategies to support students in achieving goals in said areas. Goalbook also provides a variety of quick assessments which can assist teachers in monitoring student progress with respect to IEP goals. Together, these supports allow teachers to better assess, monitor, and respond to the impact COVID has had on</p>	+	+	+	\$72,292.50

	the present levels and individualized needs of students with IEPs.				
	Total Amount Left over				\$14,890,478 0.10