



FSD145

Freeport School District

COVID-19 Contingency Metrics - rev. 10/21/20

Board approved Covid Metrics	Proposed Metrics for Amendment	Notes
<p>A. Closure for the entire district will occur when the following metrics are met:</p> <ol style="list-style-type: none"> Governor issues executive order rolling our region back from Phase 4 to Phase 3 or lower 8% or greater positivity rate in our county for the last two weeks (close the schools for 2 weeks as a starter) As of Sept. 11, we are at 2.5 % positivity rate. <u>Multiple buildings or buses</u> that meet criteria 2, Individual Building or School Transportation outbreak. <p>Response</p> <ol style="list-style-type: none"> Use the remote learning day still available for transitioning the 	<p>A. Closure for the entire district when a combination of the following metrics are met:</p> <ol style="list-style-type: none"> Executive Order issues a change to the Phases of Restore Illinois. At 6%, 8%, 10% County Positivity rates the district consider these warning levels and review local data with Health Department to determine further mitigation strategies Increase in the number of positive students across the district for two consecutive weeks with a >20% increase occurring each week. Increase in positive staff cases across the district for two consecutive weeks with a >20% increase occurring each week. Average of 6% student absenteeism district wide from the school surveillance report from the SCHD that is tracked on a weekly basis. Utilize the number of all district staff absences (for example: transportation, nutrition and dining services, etc...).due to flu like illness or COVID symptoms, which results 	<p>A decision is made in collaboration with the County Health Department.</p> <p>The district will share staff and student metrics weekly</p> <p>20% is a standard to identify substantial community transmission according to IDPH local school guide for health departments.</p> <p>Positive cases will be verified lab results from SCHD or other local health department.</p>

<p>district to Remote Learning Consult with the health department about when and how to reopen the district for in-person instruction.</p> <ol style="list-style-type: none"> 2. Additional sanitizing and disinfecting of the buildings 3. Communicate with parents for information on technology needs, materials pick-up, teacher communication, and daily instructional schedule. 4. Transportation: Might have to run a hybrid model to keep the district open. 	<p>in the district’s inability to provide services to students. (This is also a stand alone metric due to the fact that the district is not able to provide sufficient services to students. Reaching this metric will result in full remote, as needed).</p> <p>The metrics are what we consider guardrails. The district will consult with the SCHD when 3 out of the 5 metrics from items #2-6 above are met prior to finalizing the decision to transition to full remote learning.</p>	
<p>B. Individual or School transportation outbreak - Impacts <u>an entire building or school bus</u></p> <ol style="list-style-type: none"> 1. An Outbreak is defined as two unrelated positive cases within a building or on a school bus. 2. Building level attendance trends based on symptom screening results. Conversations with 	<p>B. Individual or School transportation outbreak - Impacts <u>an entire building or school bus</u></p> <ol style="list-style-type: none"> 1. An Outbreak is defined as two unrelated positive cases within a classroom or on a school bus. 2. Building level attendance trends based on symptom screening results. Conversations with the SCHD 	

<p>the SCHED regarding next steps will begin with 6% of students absent.</p> <p>3. Any elementary building with three or more unfilled subbing vacancies for more than a single day may require a change to remote learning for that building. Secondary buildings have similar criteria to fit their staffing levels.</p> <p>Response:</p> <ol style="list-style-type: none"> 1. Transition the building to remote learning. 2. Students from impacted route will transition to remote learning. 3. Consult with the health department about when to reopen the building for in-person instruction 4. Additional sanitizing and disinfecting procedures should be put in place for the building and/or school buses 	<p>regarding next steps will begin with 6% of students</p> <p>3. Any elementary building with three or more unfilled teaching absences for more than a single day may require a change to remote learning for that building. Secondary buildings have similar criteria to fit their staffing levels.</p> <p>Response:</p> <ol style="list-style-type: none"> 1. Transition the building to remote learning. 2. Students from the impacted transportation route will transition to remote learning. 3. Consult with the health department about when to reopen the building for in-person instruction 4. Additional sanitizing and disinfecting procedures should be put in place for the building and/or school buses 	
<p>C. Individual Positive Confirmation of a student or a staff member in a school or on district</p>	<p>C. Individual Positive Confirmation of a student or a staff member in a school or on district transportation - impacts a <u>single classroom or bus</u></p>	

transportation - impacts a single classroom or bus

1. Notification of a confirmed positive COVID case

Response

1. Contact and consult with the health department (the lab will notify the health department if this is the case)
2. SCHED begins contact tracing for all "close contact" students and staff members. School will provide a classroom and bus seating chart to the health department. SCHED will contact the parent/guardian of the student. If an employee is confirmed positive, the health department will contact Chris Shockey and the employee to contact their direct supervisor.
3. Close contact is defined as within 6 feet for more than 15 cumulative minutes (per SCHED as of 9.6.2020) or more
4. All close contact students and staff would be quarantined for 14 Days (remote learning will be provided for students

1. Notification of a confirmed positive COVID case

Response

1. Contact and consult with the health department (the lab will notify the health department if this is the case)
2. SCHED or the local health department begins contact tracing for all "close contact" students and staff members. School will provide a classroom and bus seating chart to the health department. SCHED will contact the parent/guardian of the student. If an employee is confirmed positive, the health department will contact Chris Shockey and the employee who should then contact their direct supervisor.
3. Close contact is defined as within 6 feet for more than 15 cumulative minutes or more.
4. All close contact students and staff would be quarantined for 14 Days (remote learning will be provided for students who are in quarantine).
5. Use the IDPH exclusion guidance chart: [IDPH Exclusionary Chart 9.10.2020](#)

<p>who are in quarantine).</p> <p>5. Use the IDPH exclusion guidance chart: IDPH Exclusionary Chart 8.20.2020</p> <p>a.</p>		
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