



**Jones-Farrar International Baccalaureate World School**  
**K-2 New Student Application**  
**For the 2021-2022 school year**

*Our mission: To develop a community of life-long learners who respect diversity, promote service to others and use critical thinking and problem-solving skills to be responsible global citizens.*

Directions:

1. Complete all information (a new application is not needed for current students enrolled at JFIB)
2. List all information below for **EACH** child that would be eligible for Kindergarten in 2021-2022.  
Children must turn 5 years old before September 1<sup>st</sup> to be eligible for Kindergarten. JFIB is not accepting applications for “early entrance” Kindergartners at this time. To see if your child is eligible for early entrance kindergarten please, contact your home school.
3. All applications **MUST be signed by the child’s parent or legal guardian** to be processed
4. Return to the Jones-Farrar School Office at 1386 S. Kiwanis Drive by **Friday, March 5, 2021.**

Personal Information (please print):

Student Name \_\_\_\_\_ DOB \_\_\_\_\_  
Last First M.I.

Gender: F or M Current PreK/Elementary School \_\_\_\_\_ Grade Applying for: K 1 2 (circle one)

IEP: Y or N If yes, please specify reason. \_\_\_\_\_

Ethnicity: (circle one) African American Multiracial Caucasian Hispanic Asian American Indian

What would be your FSD home school? (circle one) Blackhawk Center Empire Lincoln Douglas Taylor Park

Do you have any children attending Jones-Farrar? Name \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Guardian Name(s) \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Do you have any siblings that may attend in the future? Name \_\_\_\_\_ DOB \_\_\_\_\_

Name \_\_\_\_\_ DOB \_\_\_\_\_

How did you learn about Jones-Farrar? \_\_\_\_\_

Why are you interested in your child attending an International Baccalaureate School? \_\_\_\_\_

As an IB World School, we offer the Primary Years Program for children in kindergarten through 4th grade. The basis for all International Baccalaureate schools is the IB Learner Profile. We believe our students should exhibit these qualities as IB learners in our school, the community and at home. We also believe that you are a part of our community of learners and that your role as a parent/guardian is vital in the success of your child.

**Inquirers** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**Knowledgeable** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**Thinkers** We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**Communicators** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**Principled** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**Open-minded** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**Caring** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**Risk-takers** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**Balanced** We understand the importance of balancing different aspects of our lives — intellectual, physical, and emotional — to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**Reflective** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

***As a parent/guardian, we are asking that you commit to supporting your child and our staff as we use the IB Learner Profile for all aspects of education at JFIB.***

\_\_\_\_\_  
parent/guardian signature

\_\_\_\_\_  
date

\_\_\_\_\_  
parent/guardian signature

\_\_\_\_\_  
date

**Action: How do we want the students to act?**

Students are encouraged to take action as a result of their learning. Action can be a demonstration of a sense of responsibility and respect for themselves, others and the environment. Action usually begins in a small way but arises from genuine concern and commitment. Action as a result of learning often happens beyond the classroom, and teachers at Jones-Farrar are always keen about action that the students take outside of school.

***As a parent/guardian, we are asking that you commit to helping your child document the action your child takes as a result of his/her learning.***

\_\_\_\_\_  
parent/guardian signature

\_\_\_\_\_  
date

\_\_\_\_\_  
parent/guardian signature

\_\_\_\_\_  
date